



CARDINAL NEWSLETTER



NEW BREMEN LOCAL SCHOOLS

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September / October 2014

SUPERINTENDENT'S REPORT

New Bremen Schools are off to a great start due to the organization by the staff and the parental assistance. This year we welcome nine new teachers to the Cardinal team: Tess Moeller, Kate Berning, Jon Richard, Lindsay Roiberg, Shannon Heckman, Chad Wells, Jenny Luebke, Holly Smith, and Mike Gast. Their youth brings new energy and teaching practices to an already quality staff.

“The Cardinal Way” slogan for the character education programs has been introduced to every student and is now being put into action throughout the district. A person’s character is the foundation needed for future success. During the past several years, New Bremen schools have focused much of our energies on the new learning standards and teaching practices, which are important, but have taken the character building for granted. With input from students and teachers, “The Cardinal Way” was developed to focus on three main character traits:

1. Relationships - Building relationships with students, teachers, parents, and community members is essential for future success and is the foundation to building character. Teaching respect, tolerance, teamwork and more helps create relationships that will benefit everyone in many ways and for years to come.
2. Grit is having the motivation, discipline, and effort to persevere when the going gets tough. It’s not giving up or quitting due to failure or a challenge. It’s having the mindset that you want the ball for the final shot when the score is tied with very little time on the clock to win the game. Whether you score or not isn’t the defining factor, it’s the confidence to step forward to take the shot.
3. Leadership is taking responsibility for your actions, being a positive influence to others, encouraging yourself and peers to perform at a higher level and to have confidence in your abilities.

These three characteristics will be the center of all character education programs during the school year. For anyone to truly believe in these traits they must hear them over and over and to have the traits modeled for them to see what they look like. Please join us and do it “The Cardinal Way”!

Mr. Howard Overman
Superintendent

STUDENTS ATTEND VEX ROBOTICS CAMP

This past summer, some of New Bremen’s seventh grade students had the opportunity to participate in the Vex Robotics camp at Wright State Lake Campus. They were able to collaborate with students from other area schools and to construct robots that were used in various competitions. Students that participated in the camp were Riley Scheib, Sarah Parker, Cassie Stachler, Grant Brautigam, and Sydney Paul.

With the need for so many skilled workers in advanced manufacturing, there becomes a greater need for STEM education in the schools. At New Bremen, there are programs in place that offer STEM education for our students. Engineering is Elementary, Gateway to Technology, Graphic Design, Project Lead the Way, and STEM are often times integrated in the regular classroom.

Mr. Howard Overman



**Camp Held
At
Wright State
Lake Campus**

Students proudly
display the robots
they created.

**GREAT JOB
SEVENTH GRADERS!**



New Staff Members



Ms. Kate Berning

Hello! My name is Kate Berning, and I am excited to be the new 5th Grade Language Arts teacher at New Bremen Middle School! This is my first year teaching, but I was a student teacher in third grade at New Bremen last year. I graduated from Anna in 2009, and currently live in Anna with my family. I graduated from Wright State University Lake Campus in May. I am engaged, and will get married on August 1, 2015. I am so grateful to be a teacher at such a wonderful school district, becoming a part of such a wonderful and supportive staff, and look forward to becoming a member of the community within the next year! I'm looking forward to an awesome year at New Bremen Middle School!

Hello, my name is Becky Eyink and I am joining New Bremen Schools as the Elementary Secretary. A graduate of New Bremen, I attended Wright State University and earned my Bachelor's degree in Human Resources. Following college, I have spent the last 18 years working in several Human Resources roles at Honda of America in Anna. My husband and I live in New Bremen and have two sons who attend New Bremen Elementary. I am thrilled to be a part of the New Bremen school system, and look forward to contributing to our community and school system in my new role.



Mrs. Becky Eyink



Mr. Mike Gast

I am extremely excited to begin my first year of teaching as a new member of the New Bremen Middle School Staff. I am teaching seventh and eighth grade history and coaching football at the high school level. After graduating from St. Henry High School, I attended The Ohio State University, majoring in history and English. I attended Ashland University after receiving my Bachelor of Arts degrees at OSU and earned teaching licenses in Integrated Social Studies (7-12) and Integrated Language Arts (7-12). Thank you to the entire New Bremen community! I am extremely proud to be a Cardinal and look forward to the upcoming school year!



Mrs. Shannon Heckman

Hi! My name is Shannon Heckman. It is hard for me to find the words to tell you how excited I am to begin my teaching career at my alma mater. After graduating from New Bremen High School I attended Otterbein University (GO Otterbein Cardinals! once a Cardinal, ALWAYS a Cardinal). While at Otterbein I received my Bachelors in Marketing and Management. I then went on to pursue a career in Pharmaceutical Sales with Johnson & Johnson, as well as Astra Zeneca. In April 2012, I completed my training for an Alternative License in Business and Technology and plan to begin my Masters in October.

I will be teaching technology at the middle school, as well as graphic design, yearbook, and marketing at the high school. It is my hope that in my first year teaching, I can bring fresh ideas, relevant experience, and a positive atmosphere for learning to New Bremen students. I love my job and believe so strongly in the power of education. I am very proud to be a part of such a wonderful community and school system. Go Cardinals!

My name is Mike Jenkins and I am the new part-time custodian at New Bremen High School. My previous employment included CAPT, Celina City Schools, and Marathon Electric. I retired in May but decided I would like a part-time job to keep me active and I think my new position will do just that. I currently reside in Celina. I have five grown children and eleven grandchildren. I am happy to be employed by New Bremen Schools.



Mr. Mike Jenkins



Mrs. Jenny Luebke

Hi! My name is Jenny Luebke, and I am teaching English at New Bremen High School. After graduating from Sidney High School, I earned my Bachelor's degree in English at Bowling Green State University and my Master's degree in Education at the College of Mount St. Joseph. I just finished my 30th year of teaching English at Sidney High School.

My husband Larry and I have two children; Justin is a student at Wright State University in Dayton, and Jordyn is an English teacher at Sidney High School.

Thank you for such a warm welcome into the Cardinal family! I'm looking forward to a great year at NBHS!

2014-2015 School Year



Hi, my name is Tess Moeller and I am excited to teach fifth grade math at New Bremen. I graduated from Marion Local High School in 2001, then attended the University of Toledo where I received my Bachelor's degree in Middle Childhood Education. I obtained my Master's degree from Marygrove College in 2008. This will be my ninth year of teaching and my sixth year of teaching fifth grade math.

Currently I reside in Chickasaw with my husband, Ben, and two daughters, Delaney (2½ yrs.) and Jayda (1½ yrs.). When I am not in the classroom, I enjoy spending time with my family and friends, traveling, and running.

Mrs. Tess Moeller

I am thankful for the warm welcome from the staff and feel grateful to teach in such a wonderful school district. I look forward to this year and the many years to come!



Hello! As a new member of the New Bremen staff, I would like to introduce myself. I am a high school graduate of New Bremen. I attended The Ohio State University and received my Bachelor's degree. Following Ohio State, I obtained my teaching licensure at Ashland University. After college, I taught preschool for two years. I then started as a third grade teacher at Hardin Houston for a year and kindergarten teacher for three years. I am now proudly back as a New Bremen Cardinal teaching second grade! I live in New Bremen with my husband and two children who are 2 and 7 months. I am very excited to join such a wonderful staff and look forward to a great year!

Mrs. Lindsay Roiberg

Hi, my name is Heather Powers and I am excited to become a part of the New Bremen Staff! I will be the High School Learning Lab Coordinator and I will also be helping with the Yearbook this year. This will be my fourth year at the high school with the past three years as being an aide. I graduated from New Bremen and then went on to the College of Mt. St. Joseph to earn a Bachelor of Arts Degree, majoring in Graphic Design. After college my husband Aaron and I moved to Florida where I started my career in the design field. After living in the city for so many years, we knew the value of being a part of not only a smaller community, but a good education system and moved back to New Bremen. Our oldest son Avery is a freshman and our daughter Abigale is a fourth grader. I'm looking forward to a great year here at New Bremen!!



Mrs. Heather Powers

Hello! My name is Holly Smith, and I am the new Kindergarten through Grade 5 music teacher. We are off to great start! The students and I are having a wonderful time getting to know each other while working on their musicianship skills and knowledge about music! I grew up in Trumansburg, New York (a small town in the Finger Lakes region), went to Hartwick College in Oneonta, NY for my Bachelor's degree in Music Education, substitute taught for two years at a few different school districts in Upstate New York, directed the musical Seussical Jr. for Grades 5-8, and then moved to Bowling Green, OH in 2012 to attend BGSU for my Master's degree in Music Education. The flute is my primary instrument, although I do play and teach many others, and I am a member of the Sinclair Community Wind Symphony in Dayton, OH. I have truly enjoyed discovering all that New Bremen has to offer, and am looking forward to all the district-wide and community events to come! See you there!



Ms. Holly Smith



Hello! My name is Jon Richard, and I am excited to be the new sixth grade math teacher at New Bremen. I am a Versailles High School and Xavier University graduate and I currently live in Versailles. While attending Xavier, I also served as a pitcher on the baseball team for four years. This will be my first year of teaching and I am excited to be a part of the New Bremen community. I also will be the new JV basketball coach here at New Bremen starting this year. I enjoy almost all sports, the outdoors, and spending time with family and friends. I am excited to be a Cardinal and am looking forward to a fantastic year!

Mr. Jon Richard



Hello, as a new member of the New Bremen Schools staff, I would like to introduce myself. As many of you know, I have coached freshman basketball for several years here at New Bremen and now add bus driver and transportation supervisor to that job. Previously I was a bus driver for Minster schools and am now happy to be driving for the town in which I live. My wife Jennifer is a high school science teacher here in New Bremen and my daughter Abigail is a sixth grader this year. I am excited to begin the year and meet the students, parents, and community members that I will be working with.

Mr. Rob Sniegowski



Mr. Chad Wells

Hello! My name is Chad Wells, and I am excited to be teaching K-6 Technology at New Bremen Elementary this year. I would like to take this time and introduce myself to the New Bremen community. I graduated from Carroll High School (Fort Wayne, IN) and then furthered my education at Ball State University receiving my bachelors in education. I have taught a total of twelve years with the previous six years being at Fort Loramie Local Schools. I live in New Bremen with my wife Joy and four children Callie (11), Maddox (7), Jenson (3), and Malayna (9 months). I am excited to join the teaching staff at New Bremen Local Schools. All of the students, staff, and community members have been extremely welcoming. Go Cardinals!

K-4 PRINCIPAL'S REPORT

New Bremen Elementary has had a great start to the 2014-2015 school year! We are excited to welcome the following new staff members to the elementary: Lindsay Roiberg - second grade, Chad Wells - elementary computers, Holly Smith - elementary music, Becky Eyink - elementary secretary, and Shelley This has come to the elementary from the high school as our elementary media specialist. They are all extremely dedicated professionals and have jumped aboard our elementary team.

This year we are revamping our character education program for students in grades K-4. Lauren Link, our school psychologist/guidance counselor, and I have combined our Cardinal Way initiative with a "Word of the Month" theme. Students will learn about and share with others how to exemplify the specific word of the month. Students will expand on the specific words during guidance lessons, computer class, and in the regular classroom. A special thank you goes out to Bolly's Restaurant for furnishing pizza each month to the students who best model the "Word of the Month" through their words and actions.

During the months of September and October, many students will be involved in testing in the elementary grades. Kindergarten students participate in the KRA (Kindergarten Readiness Assessment) evaluation in September. This is a state evaluation tool that determines students' readiness for the kindergarten curriculum. Students in grades 1-3 were assessed using the State reading diagnostic assessment. This assessment is given as a requirement of The Third Grade Reading Guarantee. These results assist us knowing if students are on track to be reading on grade level by the end of the year. These results also help us determine our intervention needs. Our third grade students will be participating in the Ohio Reading Achievement Assessment on Tuesday, October 7th. This test will also be administered in the spring for students who do not pass in the fall. Second and fourth grade students will be taking the Stanford Achievement Test and the OLSAT cognitive test during the beginning of October. These assessments assist us with identifying students for gifted services.

Mrs. Diane Kramer
K-4 Principal

NEWS FROM OUR SCHOOL PSYCHOLOGIST

I am excited to be starting my second year at New Bremen. We have so many fun activities on the horizon. Our primary focus at the K-8 building this year is building character. The Character Education Committee has selected Words of the Month in which classroom activities will be centered around. Students will participate in specific lessons weekly, facilitated by Mr. Chad Wells, Mrs. Shelley This, and myself.

Each month a student from each grade K-4 will be selected who exemplifies the Word of the Month and will be awarded a pizza party courtesy of Bolly's. Students in grades 5-8 will also have an opportunity to be recognized. The Cardinal Way Award will be given to two students from each grade level that are caught displaying grit, building relationships, or influencing others in a positive manner. These students will receive lunch, from a local restaurant, provided by the principal.

The Words of the Month for the first half of the year are as follows:

August/September	<i>Respect and Responsibility</i>
October	<i>Teamwork</i>
November	<i>Acceptance</i>
December	<i>Compassion</i>
January	<i>Honesty</i>

The new school year also signals the beginning of another year of assessments. Testing is completed to gauge student achievement throughout the year. Results from each assessment are used by teachers to target areas of deficit and monitor growth. The following assessments will be given in the Fall:

KG	<i>Kindergarten Readiness Assessment</i>
1st-3rd	<i>Ohio Diagnostic Assessments</i>
2nd + 4th	<i>Stanford Achievement Tests</i>
	<i>Otis-Lennon School Ability Test</i>
3rd	<i>Ohio Achievement Assessment</i>
8th	<i>ACT Explore Test</i>
K-8	<i>STAR Assessments</i>

More information regarding these tests, classroom lessons, and various academic resources can be found at www.mrsLLink.weebly.com.

Mrs. Lauren Link
School Psychologist

Hear Ye! Hear Ye!



The Fall Book Fair will be held from November 10 -14, 2014. The evening event will be held on Thursday, November 13th from 6-8 P.M. in the Elementary Library. Come join Sir Readalot's castle and shop in the Kingdom of Books!

Mrs. Shelley This



FIRST GRADE NEWS

First grade students are ready for a great school year! This is the second year with our new reading series *Wonders* from McGraw-Hill. We started the year by laying the groundwork for literary success for the upcoming years. Our foundational skills included lessons in phonological awareness, phonics, listening comprehension, high frequency words, and writing. We look forward to learning to improve our reading skills. Please watch for our reading books to be coming home for reading practice as well as student passwords to access the “Connected” website for a variety of reading activities.

As we move forward into fall, first grade will be studying Johnny Appleseed. This is a fun and informative unit on the life of John Chapman and apples. We will be gathering a variety of information on apples and apple trees as well as completing some math, reading, and writing activities.

October brings a special day for the first grade – Teddy Bear Day. On this day we study the history of the Teddy Bear and its connection to Theodore Roosevelt. Each child will be allowed to bring his/her teddy bear to school to help us with a variety of teddy bear related activities.

First grade is a year filled with a variety of educational experiences and learning opportunities. We sincerely hope all students have a wonderful, exciting, and enjoyable school year.

Mrs. Barb Sims
Mrs. Judy Heitkamp
Mrs. Melinda Clark



THIRD GRADE NEWS

Welcome back to another exciting year in third grade. The third grade teachers and students have gotten off to a great start already. In Language Arts classes, the students are already starting off in the reading series that has many great new stories. We are starting our year in science by studying and investigating plant life cycles. We will then be studying animals and their life cycles. In social studies, the students are again starting the Flat Stanley project. Letters are being addressed and have been sent all around the world. We are looking forward to hearing all about his travels. We will also be completing our New Bremen History unit, including a walking tour of our town, later this year. Cursive writing will be introduced this year, which the students are very excited about! The Reading Achievement Test will be given on October 7 and again in late spring. The students and teachers are looking forward to another great year!

We would like to give a special welcome to the new students in third grade: Jillian Zimpfer and Noah Kelly. Welcome!

Mrs. Christy Bertke
Mrs. Molly Rush
Mrs. Jenny Perryman
Mrs. Kelly Wilker



FIFTH GRADE NEWS

Welcome back! It has been an adventurous year so far in fifth grade especially with all the changes this year. We would like to welcome aboard two new teachers to the fifth grade staff. Miss Kate Berning is teaching language arts and Mrs. Tess Moeller is teaching math. The students had an extremely smooth start to the school year adjusting to their new fifth grade routine, their new teachers... and the summer heat wave. Thank goodness for popsicle treats!

Many of the students are enjoying the new opportunity to participate in band, as well as new Power of Play (P.O.P) team-building activities during our Cardinal Pride time. While “playing” during P.O.P. time, the students have enjoyed many team challenges that focus on working as a team and developing leadership characteristics. The marshmallow challenge and noodle relay races helped students develop grit and persevere through difficulties while overcoming obstacles.

The students are looking forward to our three-day field trip to Brukner Nature Center on September 24-26. They will be exposed to cross-curricular learning while being engaged in hands on environmental science activities. We will be posting more news about our fifth grade adventures on New Bremen Schools Facebook page.

Ms. Kate Berning
Mrs. Tracy Steinke

Mrs. Tess Moeller
Mrs. Andrea Quellhorst



**K-6
COMPUTER LAB**

Welcome back! It has been a great start to the school year in the K-6 computer lab. The students have been outstanding and we have been accomplishing a variety of tasks throughout the K-6 levels from Star Reading / Math Assessments, logging on to the network, mouse skills, key boarding, Microsoft 365 email, and Lessons on Safe Online Surfing: FBI Cyber Surf Islands.

In upcoming weeks, the kindergarten classes will be focusing on logging on to the network, developing mouse skills, and learning to navigate the internet. The first, second, third, and fourth grade classes will be focusing on the various steps of developing quality PowerPoint presentations and using the H drive on the school network. During this time, the third grade and fourth grade classes will be introduced to beginning keyboarding skills. The fifth and sixth grade classes will be working on improving their keyboarding skills, working with and using Microsoft 365 email, and using both Microsoft Publisher and Excel. All the while, during lessons we will be promoting character education.

Please make sure that you have sent in your student’s ear buds for grade 1-6. Please do so as soon as possible.

Go Cardinals!
Mr. Chad Wells
K-6 Technology

MIDDLE SCHOOL NEWS

New Staff

The 2014-2015 school year is off to a great start. We have several new staff members in the middle school I would like to introduce. Below is a list of the new staff members and their teaching position.

Kate Berning	-	5th Grade Language Arts
Tess Moeller	-	5th Grade Math
Chad Wells	-	K-6 Technology
Holly Smith	-	K-6 Music
Jon Richard	-	6th Grade Math
Mike Gast	-	7th/8th Grade Social Studies
Shannon Heckman	-	7th/8th Grade Technology

5th Grade Bruckner Field Trip

The fifth grade will participate in a field trip to Bruckner Nature Center on September 24, 25, and 26 near Troy, Ohio. The facility sits on 165 acres and serves as an environmental education and wildlife rehabilitation site. Pictures of the field trip will be posted on the school district's Facebook page.

Veteran's Day

This year our Veteran's Day Assembly will be held on November 11th at 9 am in the middle school gym. Letters will be sent home with students in October encouraging them to invite family members and friends that served our country. The students and staff are looking forward to honoring the veterans this year.

Washington D.C. Field Trip

A Washington D.C. parent meeting is scheduled for Monday, October 6th at 7 pm in the elementary gym. This meeting is for any eighth grade student and parent that plans to go on the Washington D.C. field trip. The field trip dates are May 11-15th. Parents will be able to sign up to volunteer as potential chaperones at the meeting. Please plan to attend the informational meeting if you are planning to go on the field trip.

Believe in Yourself

On September 4th students in grades K-8 participated in a BIY (Believe In Yourself) kick-off assembly called "World of Rope Jumping". The assembly was focused on character development and teamwork.



(Pictured are 8th grade students participating in a break-out-session.)

Student Leaders

This year "Student Leaders" will replace the traditional role of the Student Council group. The Student Leader group will be composed of approximately twenty-five seventh and eighth grade students chosen by a selection process. The process includes writing a one page essay about leadership, grit, and the impact relationships can have on school culture, as well as, teacher recommendations and peer input. The group will meet several times a month to plan school-based activities and participate in leadership development activities.

MS Weight Room



Thank you to the New Bremen Athletic Boosters for supporting the new middle school weight room. The facility is located in the old shop area of the building. It will be used by physical education classes during the day and athletic team sports after school hours.

Character Education

The New Bremen School District is focusing on character development this school year. Students in grades 5-8 frequently struggle with the transition in their personal development between late childhood and adolescence. It is a stage when students want to establish independence, but may lack some of the social and emotional skills indicating they are capable of handling the responsibility. As a result, we have added several new programs and activities at the middle school to help prompt students to reflect on character development and look ahead to career planning. Every student in grades 5-8 will be developing basic life goals, learn about establishing good habits, and exploring potential career interests.

Students will also be exposed to several forms of written publications and public speaking to help aide in the development of self-confidence and the importance of professionalism. Students in grade 5-8 have the opportunity to be a part of the Newspaper Club. The Newspaper Club will be highlighting school-based events in a monthly publication starting in October. Every seventh grade student will be responsible for reading the building announcements each morning for a period of one week. The morning announcements are audio broadcasts over the school's intercom system. Eighth grade students will be taking part in weekly video reviews as a part of the eighth grade technology class. The videos will be recorded and posted on the school's YouTube Channel, which may be found on the school website.

These are just a few of the many activities planned for this school year. We hope that each experience our students are exposed to and participate in will have an impact on their personal development. Please feel free to contact the middle school if you have any questions.

Mr. Jason Schrader
Gr. 5-8 Principal

**SEVENTH AND EIGHTH
GRADE INTERVENTION**

It has been a great start to the beginning of the school year. The seventh and eighth graders are again being fully included in the regular education classroom. All of the students have been working very hard and adjusting well. I am excited to have the opportunity to use iPads again in my classroom. Students will be able to come to my room during study hall and Cardinal Pride Time to use iPads to supplement what we are doing in the classroom. I have signed up for Remind 101 so if you would like to receive reminders from me about what is going on in the classes your son or daughter is in please let me know. I look forward to a great year with my students. I am excited to watch them grow and learn.

Mrs. Loresa Burden

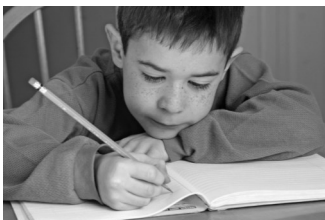
EIGHTH GRADE LANGUAGE ARTS

This year in eighth grade Language Arts, we will be working diligently on improving as writers. It is my intention this year that we will be able to incorporate not only regular writing exercises, but also grammar instruction and literature study as a means of achieving this goal. Already students have been making great efforts and have started working with several different methods to help them develop as writers. We are using the Writer's Notebook and independent novel studies.

At the beginning of the year, each student set up a Writer's Notebook. This is a space where students write regularly, gather ideas for writing topics, edit and revise, and compile lists for inspiration. Several times a week we work with the Writer's Notebook in class, sometimes freewriting, other times revisiting previous writing samples and improving them, and still others practicing skills and techniques we have studied in class. The Writer's Notebook also provides a place for grammar instruction to be applied in more of a real life context; rather than containing grammar study to worksheets and quizzes, students use grammatical structures to add spice and interest to their writing and use mechanics and usage principles to polish pieces. This encourages students to think about grammar as an integral part of improving writing, much as they will need to do when writing in the real world.

Besides practicing writing, one of the greatest ways to improve as a writer is reading. Published writing is full of interesting words, intriguing phrases, and whole passages that wow readers. Published writing is full of techniques worth imitating. That is the goal. Through the independent novel studies, students are encouraged not only to enjoy stories they have chosen to read, but also to stop and appreciate the beauty of language. Once they have collected snippets of text that excite them, they can work on analyzing what the writer did and incorporate the same techniques into their own writing.

Implementing these methods has been an interesting adventure so far, and I am excited to see how far students will have come in their writing by the end of the year!



Ms. Lindsay Burkard

**MIDDLE SCHOOL
PHYSICAL EDUCATION**

The middle school physical education classes are making use of a new resource this year - the junior high weight room. The weight room is equipped with dumbbells, medicine balls, racks with benches and pull-up bars, and space for Olympic lifts as well. This is a step for the physical education classes to add in another lifetime, fitness-type activity to the curriculum. The students will be introduced to many common lifts, with the emphasis being on form and technique versus simply throwing as much weight on as possible. The weight room was able to be completed with the financial backing of the Athletic Boosters and the sweat equity of many parents and other community members. I want to offer a personal thanks to all who helped make this possible and look forward to using the weight room throughout the year.

Mr. Josh Bowersock

(Pictures of a junior high physical education class completing a workout in the weight room.)



REMINDER:

New Bremen Schools are still collecting Box Tops for Education, Campbell Soup labels, and IGA UPC labels. Labels can be dropped off in the office at either building.

Help us earn cash for our school and make these fundraisers a success!

Thank You!

SEVENTH AND EIGHTH GRADE SCIENCE

We are off to a great start in seventh and eighth grade science class for the 2014-2015 school year. Students are giving great effort each day, working together, and helping each other out along the way. There are many aquariums set up around the classroom with organisms such as reptiles, amphibians, fish, insects, arachnids, and crustaceans which enable students to observe living organisms daily.

In each quarter, our focus will be on the different areas of our state standards.

- First Quarter - Life Science
- Second Quarter - Earth Science
- Third Quarter - Physical Science
- Fourth Quarter - Chemical Science / OAA Preparation

Students will be given notes and presented with classroom discussion over each of the topics that they are required to learn. Textbooks will be used to supplement learning in science, but will never be the primary source of information for students. We will use activities, hands-on labs, group work, and online simulations for each of the learning targets that students are required to master. Students will receive many opportunities and differentiation for each required learning target.

Each student will have a user name and password to access online simulations (Gizmos) on the website www.explorellearning.com. I strongly encourage parents to log onto this site with your children periodically to see what students are learning in science class.

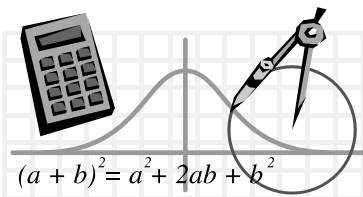
If the first few weeks are any indication of what is to come, the 2014-2015 school year in the science class room will prove to be a great one!

Mr. Jason McGaharan



SEVENTH AND EIGHTH GRADE MATH

The seventh and eighth grade math classes are off to a great start this school year! We are using a new series this year called *GO Math*. This series offers engaging and interactive activities, both from the textbook and online, to accommodate all students. In addition to this, students will be completing weekly "Use It! Don't Lose It!" problems to practice basic facts, computations, and concepts as well as exploring new topics using Gizmos, online math simulations and manipulatives. The algebra students are using the FUSE app for the iPad and the online Algebra book this year. The online access allows students to watch videos to learn or to revisit topics and to complete interactive practice activities and quizzes. Be sure to check out the class ProgressBook page to stay current with grades and to have access to sites that we are using in class. Looking forward to another great year!



Mrs. Jan Beyke



**Back to School:
Safety Tips for Motorists**

Sharing the Road Safely with School Buses

School buses are one of the safest forms of transportation on the road today. In fact, according to the National Highway Traffic Safety Administration, riding a bus to school is 13 times safer than riding in a passenger vehicle and 10 times safer than walking to school. The reality of school bus safety is that more children are hurt outside the bus than inside as passengers. Most of the children who lose their lives in bus-related crashes are pedestrians, four to seven years old, who are hit by the bus or by motorists illegally passing a stopped school bus. For this reason, it is necessary to know the proper laws and procedures for sharing the road safely with school buses:

- All 50 states have a law making it illegal to pass a school bus that is stopped to load or unload children.
- School buses use yellow flashing lights to alert motorists that they are preparing to stop to load or unload children. Red flashing lights and an extended stop sign arm signals to motorists that the bus is stopped and children are getting on or off the bus.
- All 50 states require that traffic in both directions stop on undivided roadways when students are entering or exiting a school bus.
- While state laws vary on what is required on a divided roadway, in all cases, traffic behind the school bus (traveling in the same direction) must stop.
- The area 10 feet around a school bus is where children are in the most danger of being hit. Stop your car far enough from the bus to allow children the necessary space to safely enter and exit the bus.
- Be alert. Children are unpredictable. Children walking to or from their bus are usually very comfortable with their surroundings. This makes them more likely to take risks, ignore hazards, or fail to look both ways when crossing the street.
- Never pass a school bus on the right. It is illegal and could have tragic consequences.



NEW GRADUATION REQUIREMENTS AND STATE TESTING REQUIREMENTS FOR THE CLASS OF 2018 AND BEYOND

Over the summer, new graduation requirements for the Class of 2018 and beyond were developed. As with other education initiatives, we anticipate that these requirements may change during a legislative meeting scheduled in the next month, but for now, we have to focus on these new requirements. A detailed explanation of these requirements can be found in the document below. In lieu of these requirements, we will be implementing performance-based assessments and end of year exams this year on the following dates for the subjects mentioned, as well.

Monday, March 2 (7th/8th periods)	Performance-Based Assessment	Algebra I, Algebra 8, & Algebra B
Tuesday, March 3 (5th/6th periods)	Performance-Based Assessment	Geometry
Wednesday, March 4 (1st/2nd periods)	Performance-Based Assessment	English 9
Friday, March 6 (5th/6th periods)	Performance-Based Assessment	Physical Science
Monday, March 9 (3rd/4th periods)	Performance-Based Assessment	American Government
Wednesday, March 11 (1st/2nd periods)	Performance-Based Assessment	American History
Tuesday, April 28 (1st/2nd periods)	End of Year Exam	Geometry
Thursday, April 30 (7th/8th periods)	End of Year Exam	English 9
Monday, May 4 (3rd/4th periods)	End of Year Exam	American Government
Monday, May 4 (7th/8th periods)	End of Year Exam	Algebra I, Algebra 8, Algebra B
Wednesday, May 6 (7th/8th periods)	End of Year Exam	Physical Science
Friday, May 8 (5th/6th periods)	End of Year Exam	American History



New High School Graduation Requirements Beginning with the Class of 2018

House Bill 487 updated Ohio's graduation requirements to ensure that all students are ready for success in college and work. As a result, the Class of 2017 (10th-graders in the 2014-2015 school year) will be the last students to take the current Ohio Graduation Tests. The new requirements take effect with students entering ninth grade in the 2014-2015 school year (Class of 2018). Additionally, every student in the Class of 2018 and beyond will have the opportunity to take a nationally-recognized college admission exam free of charge in Grade 11. The honors diploma remains another option for students.

Unchanged

Complete Ohio Course Requirements	State Minimum
English language arts	4 units
Health	½ unit
Mathematics	4 units ¹
Physical education	½ unit ²
Science	3 units ³
Social studies	3 units ⁴
Electives	5 units ⁵
Other Requirements	
Economics and financial literacy ⁶	
Fine arts ⁷	

New

All students take end-of-course exams:

- Algebra I⁷ and geometry or integrated math I and II
- Physical science
- American history and American government
- English I and English II

Students studying Advanced Placement (AP), International Baccalaureate (IB) or taking dual enrollment courses in physical science, American history or American government may take assessments aligned to those courses in lieu of end-of-course exams to avoid double testing.

New

And meet one of the following three:

- 1** Earn a cumulative passing score on seven end-of-course exams. The scores will be set by the State Board of Education.
- 2** Earn a "remediation-free" score on a nationally recognized college admission exam such as ACT or SAT. The state of Ohio will pay for all 11th-grade students in the Class of 2018 and beyond to take the exam free of charge.
- 3** Earn a State Board of Education-approved, industry-recognized credential or a state-issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on a job skills assessment.

¹ Mathematics units must include one unit of algebra II or the equivalent of algebra II. Students on a Student Success Plan may be exempted from taking algebra II.

² School districts may adopt a policy that would exempt students who participate in interscholastic athletics, marching band or cheerleading for two full seasons or an approved Junior Reserve Officer Training Corps (JROTC) program for two years from the physical education requirement. Students must take another course, which cannot be a physical education course, of at least 90 contact hours.

³ Science units must include one unit of physical sciences, one unit of life sciences and one unit advanced study in one or more of the following sciences: chemistry, physics or other physical sciences; advanced biology or other life sciences; astronomy, physical geology or other earth or space science. Students on a Student Success Plan may be exempted from advanced study in science.

⁴ Social studies units must include ½ unit of American history and ½ unit of American government.

⁵ Electives units must include one or any combination of foreign language, fine arts, business, career/technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.

⁶ All students must receive instruction in economics and financial literacy during Grades 9-12 and must complete at least two semesters of fine arts taken any time in Grades 7-12. Students following a career-technical pathway are exempted from the fine arts requirement.

⁷ The State Board of Education may decide to include an algebra II end-of-course examination in place of the algebra I end-of-course exam beginning for students entering ninth grade on or after July 1, 2016.

HIGH SCHOOL PRINCIPAL’S REPORT

I am starting a student leadership group to further develop our current and future leaders based upon positions they have attained here at the high school. All students are getting additional time focused on relationships, grit, and leadership throughout the day and in Cardinal Time via our new Cardinal Way Campaign. We will also have continued work in these areas through speakers, lessons, and activities throughout the year.

As we enter the 2014-15 school year, we have a few updated discipline policies that will affect students. Due to the misuse of cell phones last year, we have decided students can only view their phones over their lunch period, keeping their phone in their locker the remainder of the day. The only exception to this would be if a teacher requests that the class bring their phone with them the following day in order for an educationally related purpose in class. Students should not be viewing their phones in the hallways, restrooms, nor in classes unless specified. In case of emergencies the office is where a student should go to place a call or in extreme cases the teacher will have their cell phone in their room if needed. If a phone is used outside of these specific directions by a student it will be kept in the high school office until after school when it can be picked up and accountability assigned.

Another area of concern is students bringing in every kind of drink with them including 2-liters of pop, cappuccinos, and energy drinks. Besides the fact that they spill them and create a clean-up mess, the unhealthy habit of starting their day with an influx of sugar and caffeine has outcomes that affect their body throughout the remainder of the day in detrimental ways. We would ask that students only bring water and drink it out of a clear container. If they wish, we also have excellent drinking water at several fountains placed throughout the school for them to utilize.

The grade scale has been updated for this year as follows:

Alpha Mark	Grading Scale	Point Value Scale	AP Scale (weighted)
A	94 - 100	4.00	4.67
A-	91 - 93.9	3.67	4.33
B+	88 - 90.9	3.33	4.00
B	85 - 87.9	3.00	3.67
B-	82 - 84.9	2.67	3.33
C+	79 - 81.9	2.33	3.00
C	76 - 78.9	2.00	2.67
C-	73 - 75.9	1.67	2.33
D+	70 - 72.9	1.33	2.00
D	67 - 69.9	1.00	1.67
D-	64 - 66.9	0.67	1.33
F	Below 64	0.00	0.00
I	Incomplete	0.00	0.00

A detailed explanation on how to calculate a grade point average and examples of how Advanced Placement courses will be calculated was given to all sophomores and juniors at the end of last year as it could affect scheduling priorities for them this year. We have met with all incoming students at the start of this year to deliver the same information to them so that all students are

informed. This scale was approved at the May Board of Education meeting and development of this new scale was completed by a committee of staff members after much research and debate with the impetus being a more rigorous curriculum that is now in place and room for students to show their progress within the new scale. Additionally, there will be a retroactive application of this scale for students who took Algebra 1 in the eighth grade and AP Government as juniors last year so that the scale is used equally among all current high school students.

Finally, I want to thank all the booster organizations here at school for the many fundraisers, activities, and support they offer various programs here at NBHS. It is great to see how their involvement helps our students.

Mr. Brian Pohl
High School Principal

HIGH SCHOOL GUIDANCE NEWS

Student Perfect Attendance

Congratulations to the following students for an impressive year of perfect attendance in 2013-2014:

Grade 9

Garrett Doherty
Chloe Schwartz

Grade 10

Emily Flaute
Devon Heitkamp
Madison Wells

Grade 11

Jacob O’Neill



Important Dates

- September 16 ASVAB Testing for all juniors
- October 15 PSAT Testing for those juniors that registered in advance
- October 25 ACT Exam
- October 27-Nov. 3 OGT Make-Up Exams
- November 3 College Night
- November 4 Americanism Government Exam for grades 9-11
- November 11 Rotary Career Day for all juniors
- December 11 Tri Star Visit Day for interested sophomores
- December 13 ACT Exam
- December 16 Exploration Academy for all freshmen
- January 6 Financial Aid Night
- January 12 Tri Star Open House
- January 16 Tri Star Applications Due to the High School
- January 26 Eighth Grade Orientation
- February 7 ACT Exam
- February 18 Post-Secondary Enrollment Options Meeting
- March 16-20 OGT Testing for all sophomores
- April 18 ACT Exam
- May 5 AP Calculus AB Exam
- May 6 AP English Literature and Composition Exam
- May 11 AP Biology Exam
- May 12 AP Government and Politics Exam
- June 13 ACT Exam

Information on the performance-based assessments and end-of-course exams is also included in this newsletter.

“Most people say that it is the intellect which makes a great scientist. They are wrong; it is character.”

--Albert Einstein

Mrs. Tricia Wendel, HS Guidance Counselor

READING FOR INCREASED RIGOR

High school English students at every grade level will read a variety of classics, contemporary novels, plays, and nonfiction texts. Mrs. Newbright, Mrs. Schumm, and Mrs. Luebke have developed the following reading lists at the various grade levels in a way that will increase the level of text complexity, emphasize critical thinking skills, and expand students' ability to provide thoughtful analysis of texts. Students' reading lists includes:

Freshmen: *Speak, To Kill a Mockingbird, Romeo & Juliet, Tuesdays with Morrie, and The Odyssey*

Sophomore College Prep: *In the Time of the Butterflies, A Long Way Gone, A Midsummer Night's Dream*

Sophomore Honors: *A Midsummer Night's Dream, Night, MAUS, and various Greek dramas*

Junior College Prep: *Animal Farm, The Great Gatsby, Taming of the Shrew, and numerous foundational texts from American literature*

Junior Honors: *1984, Death of a Salesman, The Great Gatsby, Taming of the Shrew, and a survey of American literature from the founding of our country to present day.*

Seniors: *Frankenstein, Macbeth, The Canterbury Tales.*

Senior AP: *Frankenstein, Hamlet, The Awakening, Their Eyes Were Watching God, A Thousand Splendid Suns, Our Town.*

Students will read, analyze, research, discuss and write about the novels and plays. A focus will be given to exploring students' understanding of our beginnings and awareness of the world around them. Units reflect The Cardinal Way by emphasizing the benefits of healthy relationships, the importance of perseverance, and the development of leadership skills.

Mrs. Jenny Luebke
Mrs. Jodi Schumm
Mrs. Theresa Newbright

HIGH SCHOOL SOCIAL STUDIES

The 2014-2015 school year brings new challenges to the students in our high school social studies classes. The students in our American Government classes and in our American History classes have new standards that are being implemented and tested for the first time during the 2014-2015 school year. The American History classes have 33 standards that they will have to master by the end of the school year while the government classes have 24 standards that they will have to meet. These new challenges come as a result of a Bill passed by the Ohio General Assembly to increase the students academic levels as well as their critical thinking skills.

The American History and American Government examination will consist of two parts: a performance-based assessment (PBA) that will be administered approximately three-quarters (March) of the way through the year and an end-of-year (EOY) assessment that will be given near the end of the year. (May)

The Performance Based Assessment will cover 22 standards in American History and 15 standards in American Government. The PBA will assess the student's knowledge of material from approximately the first three-quarters of the course, as specified in

this document. The assessment will consist of approximately 12 items worth a total of 20 points. It will require students to engage with course content at a significant cognitive depth and a meaningful level of analysis. Following the PARCC model, the PBA will present a combination of discrete items and tasks, or sets of items linked to stimuli that engage significant content aligned to the model curriculum. Examples of a task stimulus include a set of data tables or charts, a simulation or a set of passages or maps, all of which are linked by a central theme. The sequence of items associated with the stimulus draws the student into deeper analysis and interpretation of the source materials than might ordinarily be possible in a single item. Each task might consist of one or more hand-scored constructed-response items or technology-enhanced graphic-response items that require the student to construct, rather than select, a response.

The EOY assessment will cover the entire content of the course as specified in this document. It will be administered as close as possible to the end of the year (after approximately 90% of the course has been completed). All EOY assessment items will be scored by computer, making possible a very quick return of scores. Like the PBA, the EOY assessment will contain a combination of item types, but approximately 50% of the points on the examination will come from selected-response (multiple-choice) items. The remainder will be a combination of technology-enhanced items (short-answer and graphic-response items).

Both the PBA and the EOY assessment are fixed forms that are administered in an online format. The PBA is different in that, in addition to technology-enhanced items (i.e., graphic-response and short-answer items), it also contains constructed-response items that require the student to type a response into the computer interface. These items are scored by human scorers rather than by computer. The lead time needed to score the items means that the PBA must be administered approximately three-quarters of the way through the year. Outcomes are reported to schools by the end of the year. After the student has completed both parts of the examination, his or her scores will be combined to yield a comprehensive view of the student's progress.

The students in both our American History and American Government classes have been given the standards and learning goals and I believe they will meet these challenges the "Cardinal Way" with much determination and grit.

At the present time and in the upcoming months, the students in our Government classes will be dealing with such topics as civic involvement, civic participation and skills, basic principles of the U.S. Constitution, structure and functions of the Federal Government, role of the People, Ohio's state and local governments, public policy, and government and the economy.

In our American History classes, the students have been studying the impact of some of America's most important documents that have helped to develop the principles and goals of our government and our lives. The following documents that they have analyzed are: the Declaration of Independence, Articles of Confederation, the Northwest Ordinance of 1787, the United States Constitution, and the Bill of Rights. In the upcoming months we will be investigating the Industrialization period, Imperialism, Progressive Era, World War I, etc.

Mr. Craig Griesdorn

HIGH SCHOOL SCIENCE NEWS

Dan and I are very excited to start off the new school year. We have each added another class to our science curriculum and look forward to exploring those topics. Dan Kanney has added AP Biology, and with the purchase of some new technology especially designed for the topics he will be teaching, he is looking forward to his classes. I have added a class of Astronomy to my curriculum and look forward to delving into the vast universe with the students.

We are also looking into the possibility of a Science Club and determining if there will be enough interest to support it. We would like to take an advisory role in this club and have it run based off the students and student ideas. However, if community members have any ideas that they would like to see happen send me an e-mail at jen.sniegowski@newbremenschools.org.

It has been great to see so many young faces coming into class excited about school and learning. As the year progresses and we become more hands-on and inquiry-based, I believe the students will still be eager to learn and I look forward to a great year!

Mrs. Jenny Sniegowski

LIFE SKILLS

Stuffed toys and animals, gym bags, blankets, novelty items and pillows, pillows, and more pillows were all items that the students in last year's Life Skills classes sewed and showed at the Auglaize County Fair this past summer. A total of 32 students participated in the Auglaize County Fair Family and Consumer Science judging held at the fair grounds during fair week. Those students placing first were Morgen Parlett, Mikayla Schott, Payton Niekamp, Abby Zircher, Rose Wilson, Katie Schulze, Amber Waterman, Veronica Hirschfeld, Kenny Marker, Melissa Thieman, Mark Warner, Zane Ferguson, Glenda Fear, Macey Schmit, Jacob Gilberg, and Leah Gilberg. Second place finishers were Ben Strang, Kira Irick, Danielle Micheal, Danelle Bruggeman, Kelsey Obringer, Troy Marker, Shelby Paul, Troy Hurst, Megan Ball, and Madison Schroer. Third place awards were given to Colin Scheib, Connor Stienecker, Anna Madison, and Ally Pulskamp. Heather Bensman and Ashlyn Bertke were both fourth place finishers. Congratulations to all 32 Life Skills I and II students who participated at the Auglaize County Fair. If you graduated last May, please stop by the school to pick up your project.

Mrs. Cresta Ritter



**NEW BREMEN HIGH SCHOOL
CHOIR STUDENT
TO PERFORM WITH THE
2015 OHIO ALL-STATE CHOIR**

In late August, senior choir member Troy Wendel was notified that he had been accepted into the 2015 Ohio All-State Choir. Troy was selected after submitting an audio recording of a Class A Tenor Vocal Solo and a vocal warm-up that demonstrated his vocal range and ability to sing with proper tone and intonation. Troy will be representing New Bremen at the 2015 Ohio Music Education Association Professional Conference this coming February and will be performing with the top high school singers in the state. Troy is the son of Chris and Diane Wendel. Congratulations Troy on this achievement!

Upcoming Choir Dates Please mark your calendars if you have students involved with the high school choir program.

FALL FUNDRAISER

Lebraid Butterbraid Sale - October 13 - October 28
Florida Trip Credit Opportunity
Delivery: November 11

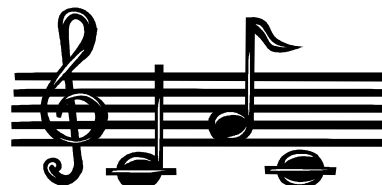
MUSICAL REVIEW - A BROADWAY CELEBRATION

Rehearsal - Saturday, October 18 10:00 AM. - 2:00 PM H. S. Auditorium
Rehearsal - Thursday, November 6 6:00 PM - 10:00 PM H.S. Auditorium
**Student Show (school performance) - Friday, November 7
1:00 PM - 3:00 PM
H. S. Auditorium**
Fall Show (parent performance) - Saturday, November 8
7:30 PM H. S. Auditorium

H. S. CHRISTMAS CONCERT

Performance - Sunday, December 15 3:00 PM H.S. Auditorium
Romer's BBQ Chicken Dinners available following concert.
Chicken dinner tickets will be available for purchase from high school choir students.

Mrs. Patty Ruckman



HOMECOMING 2014

New Bremen High School celebrated Homecoming prior to the football game on Friday, September 5. Pregame activities began at 7:00 PM with the introduction of the homecoming court. Last year's queen Arica Buschur did the honors of crowning the new king and queen when the announcement was made. Danielle Ahlers was crowned Homecoming Queen and Braden Elshoff was crowned Homecoming King.

The 2014 Homecoming Court included:

- First Grade Attendants:** *Summer Kuenning and Gavin Quellhorst*
- Freshman Attendants:** *Erica Ahlers and Avery Powers*
- Sophomore Attendants:** *Bailey Bronkema and Garrett Doherty*
- Junior Attendants:** *Devon Heitkamp and Ben Schwieterman*
- Senior Attendants:** *Danielle Ahlers and Braden Elshoff*
Stephanie Brandt and Nick Gusching
Alison Pulskamp and Trey Naylor
Kaylie Squires and Markus Sachtler



Homecoming Queen and King

Homecoming activities continued with a dance held in the high school commons area on Saturday from 8:30 - 11:00 p.m. Music was provided by F1 Sound.



HOMECOMING ACTIVITIES

2
0
1
4



Spanish Club Travels to Europe

The Spanish Club traveled to London, Paris, and Barcelona in June. Our group consisted of 30 students and 12 adults from the towns of New Bremen, Wapakoneta, and Fort Loramie. The tour lasted ten days and included airfare, lodging, transportation, and both breakfast and dinner. The weather was beautiful and there was not a dull moment – so much to see and do! Here are some snapshots of our journey.



Tower Bridge

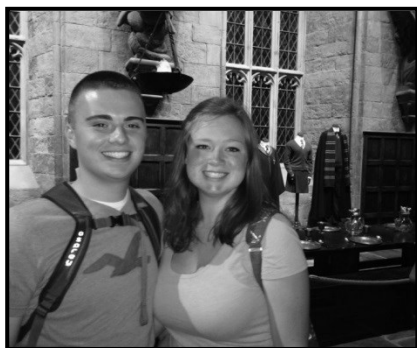


London Eye



Beefeater Tour in the Tower of London

First stop – London, England. We toured the Tower of London and did a walking tour of the city with stops at Westminster Abbey, Parliament and Big Ben, Buckingham Palace, and Trafalgar Square. At night we went to the theater. Half of the group watched *Wicked* and the other half watched *The Lion King*. The following day, part of the group opted to tour the Warner Brothers studio sets from the Harry Potter movies. We also did a walking tour of London's bridges, St. Paul's Cathedral, and Shakespeare's Globe Theater. In the evening we were able to ride the London Eye, a 30 minute Ferris wheel ride that offered great views of the city.



The Great Hall in Hogwarts



Harry Potter Set Tour



Changing of the Guard Buckingham Palace

Second stop – Paris, France. After a train ride from London to Paris, we toured the Louvre to see the famous Mona Lisa and the Venus de Milo. The following day we toured the city by bus and traveled to Versailles to tour the palace and the gardens. Back in Paris, we enjoyed a boat ride down the river and, after relaxing, we viewed the city from Manpasse tower just as the sun was setting. To end the evening, we traveled to the Eiffel tower and finally the Arc de Triumph. France had just won a first round soccer game and the people were celebrating by driving around the Arc and waving French flags. Also, a group of girls spotted the British group One Direction in their limo!



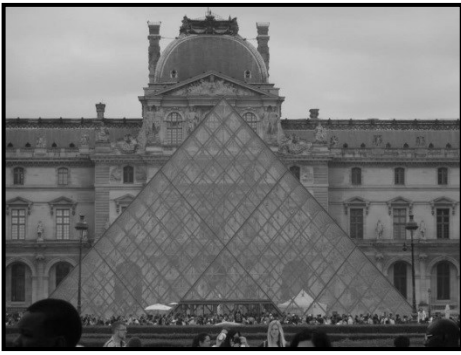
Blanca & Marta with American Pen Pals
Outside of La Sagrada Familia



Inside La Sagrada Familia



Bike Tour



The Louvre Museum



Notre Dame



Gardens at the Palace of Versailles



Arc de Triumph after France's World Cup



Barcelona Bike Tour Group Shot

New Bremen Group at Park Guell



Line Dances at Club

Third stop – Barcelona, Spain. After a plane ride to Barcelona, we began our day at La Sagrada Familia, a cathedral that is still being built. The group met up with two Spanish girls, Blanca and Marta, that were class pen pals during the school year. We did a walking tour of the market, Las Ramblas – a pedestrian walkway full of shops, and Marimagnum port on the Mediterranean. Our last day in Barcelona was full of excitement because it was also the day of their patron Saint John. The group traveled to park Guell, where the Cheetah Girls movie was filmed, and later we biked the streets and parks of Barcelona and ended the tour at the beach. To end the tour, we were admitted to a teen dance club where we learned line dances and Latin dances. Fireworks from the festival were set off at the beach as we headed back to our hotel.

Fantastic Trip!



ATHLETIC UPDATE



The 2014-2015 Cardinal athletic seasons are off to a very good start. The boys' varsity cross country team won the Dephos St. John and Greenville invites and the boys' golf team started out with a 4 - 0 record in MAC play. Team schedules for all levels and sports can be found online at the New Bremen Schools website by clicking on athletics at the top of the page and then selecting schedules on the right hand side. You can also follow all of the results and highlights for all teams on the New Bremen athletic Twitter page, which also can be accessed from the top of the New Bremen website.

Almost half of our student body is participating in a fall sport as 118 Cardinal students out of 246 total are also Cardinal fall athletes. Thank you to all those student-athletes and their parents for the time and effort they give to the New Bremen schools and community. Our hope is that everyone supports and encourages them as they represent the community, the school, and themselves with pride.



GO CARDINALS!

Mr. Gary Jones
Athletic Director



Cardinal Fans







Pep Rally held at the conclusion of Spirit Week. Entire student body was in attendance to show their support for the New Bremen Cardinals!



2014 Calendar dates and times are subject to change. Please check the school website www.westonmichigan.org or www.kipchicksonline.com for the most up-to-date information on sporting events.

September





2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	LABOR DAY - NO SCHOOL 	1 Read Class & Exchange Rate Contest 2H VB - Versailles (2) 5:00 VB - St. Marys Midwest (2) 5:00 O Golf - Jackson (2) 4:00 2V VB - Ft. Lewis (2) 5:00	2	3	4 BET Kick-Off Assembly 8:00-8:30 2H VB - Colchester MS (2) 5:00 B Golf - Versailles (2) 4:00 O Golf - Versailles (2) 4:00 VB - Versailles (2) 5:00 2V VB - St. Henry MS (2) 5:00	5 Juniata's Senior Graduation Exercises - Community Room 11:00 Homecoming Program Activities 7:00 PM PB - Ft. Lewis (2) 7:00	6 Coed CC - Home Invitational (2) 9:00 2H VB - Holy Angels MS (2) 5:00 2V VB - Cardinal IV Tournament (2) 5:00 Homecoming Dinner 8:00 - 11:00 Commons Area
7 Substansis Match - NB vs. Versailles (A) 4:00	8 Athletic Booster Meeting - 4:00 PM Community Room FFA Meeting - Ag Room 7:00 PB Football - Marion Local (A) 5:00 B Golf - Marion Local (2) 4:00 O Golf - Marion Local (2) 4:00 2V VB - Ft. Lewis (2) 5:00	9 HS Faculty Meeting 7:11 AM 2H VB - Marion Local (2) (A) 5:00 Coed CC - Ft. Lewis Invitational (2) 5:00	10 S.E. Faculty Meeting 7:11 AM K-1 Faculty Meeting 8:15 School Board Meeting - Community Room 7:00 PM	11 County Ball Helping Contest 8:00-1:00 2H VB - Marion Local MS (2) 5:00 B Golf - Ft. Recovery (2) 4:00 O Golf - Ft. Recovery (2) 4:00 VB - Marion Local (2) 5:00 2V VB - Marion MS (2) 5:00	12 PB - Marion Local (2) 7:00 	13 ACT Test Date VB - Area Colleges 10 Match (2) 8:00 Read - NBHS Book Show (2) TRS B Golf - Juniata Middle (2) (2A) 4:11 AM Coed CC - Bates Invitational (2) 8:00 AM	
14	15 Cardinal Falls Meeting 7:00 PM Class. Library PB PB - Versailles (A) 5:00 Substansis Match - NB vs. Parkway (A) 4:00	16 AFCAR Testing - 4:00 - 6:00 Exchange Meeting at SCC 8:00 - 1:00 Juniata's Student Workshop - Auditorium 8:11 - 1:00 Read Class & Exchange Rate Contest VB - Ft. Recovery (2) 5:00 2H VB - Ft. Recovery MS (2) 5:00 O Golf - Lewis (2) 4:00	17	18 Activities Pumpkin Science Review 7:00-2:00 2H VB - Versailles (2) (2) 5:00 VB - New Knoxville (2) 5:00 2H VB - New Knoxville (2) 5:00 O Golf - Marion (2) 4:00	19 O Golf - Wayne Field Studies (A) 4:00 PB - Versailles (A) 7:00	20 Coed CC - Van Wert CC Invitational (A) 8:00 MAAC B Golf Tournament - Monroe Cty. Expo. (A) 8:00 MAAC O Golf Tournament - Stillwater Valley (A) 8:00	
21 NO SCHOOL - Teacher Inservice Day PB PB - Delphos St. John (2) 5:00 2H VB - Waynesville (A) 5:00 Substansis Match - NB vs. Delphos St. John (2) 4:00	22	23 2H VB - Colchester MS (2) 5:00 VB - Sharron (A) 4:00 	24 NHS Tapping - Auditorium Time - TRS	25 District Ball Helping 8:00 - 2:00 2H VB - Delphos St. John (2) 5:00 2H VB - Colton MS (2) 5:00 VB - Colchester (2) 5:00 Coed CC - Cardinal Cross County Inv. (2) 4:00	26 On 9-22 Student Picture Day 8:00 (Staff Picture 7-45) K-8 Student Picture Day 8:11 AM PB - Delphos St. John (2) 7:00	27 Saturday School 7:00 - 10:00 AM VB - Van Wert Invitational (A) 8:00	
28 Substansis Match - NB vs. Ft. Recovery (A) 4:00 Cardinal Music Booster Meeting - Community Room 7:00 PM NHS Inclusion - Auditorium 7:00 PM	29	30 Kindergarten Project Expo 6:00 PM VB - Lakeman (2) 5:00 2H VB - St. Henry MS (A) 5:00 					

2014 Calendar dates and times are subject to change. Please check the school website www.westonmichigan.org or www.kipchicksonline.com for the most up-to-date information on sporting events.

October

2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
5 Read - Minner Classroom Parade 	6 On 2 & 4 CLEART! Standard Testing 2H VB - St. Henry (2) 5:00 Substansis Match - NB vs. Sharron (2) 4:00 Ath. Ch. Washington DC Power Meeting 7:00 PM - 8:00 Athletic Booster Meeting - Community Room 4:00	7 On 2 & 4 CLEART! Standard Testing On 3-Ohio Reading Achievement Assessment VB - Delphos St. John (A) 5:00 2H VB - Parkway MS (2) 5:00	8 On 2 & 4 CLEART! Standard Testing S.E. Faculty Meeting 7:11 AM K-1 Faculty Meeting 8:15 School Board Meeting - Community Room 7:00 PM	9 On 2 & 4 CLEART! Standard Testing Coed CC - Colchester Local Invitational (A) 5:00 2H VB - Delphos St. John (2) 5:00 VB - St. Henry (2) 5:00	10 On 2 & 4 CLEART! Standard Testing PB - St. Henry (2) 7:00	11 SAT Test Date VB - 7th Gr. MAAC Tournament (A) 10:00 Versailles Marching Band Contest (A)
12 Look One Performance - The Four Presidents Auditorium 5:00 PM	13 PB PB - Area (A) 5:00 FFA Meeting - Ag Room 7:00 PM Chair Inclusion/Presentation Region Substansis Match - NB vs. New Knoxville (A) 4:00	14 HS Faculty Meeting 7:11 AM	15 PLATINUMOT Test - Meet 	16 Sports Medicine Clinic - Auditorium 5:00 PM 2H VB - Area MS (2) 5:00	17 End of First Nine Weeks FFA Fruit Sales Region PB - Area (A) 7:00	18 Marion Local Marching Band Contest (A) Ball Chair Review Inclusion/Auditorium 10:00 - 2:00 Coed CC - District Meet (A) TRS
19	20 PB PB - Parkway (2) 5:00 Substansis Match - NB vs. St. Henry (2) 4:00	21 Principal's Meeting at SCC 9:00-11:30	22	23	24 PB - Parkway (2) 7:00	25 ACT Test Date Saturday School 7:00 - 10:00 AM Teacher's Marching Band Contest (A) Coed CC - Regional Meet (A) TRS
26 OCT Testing - Community Room Cardinal Music Booster Meeting - Community Room 7:00 PM PB PB - Colchester (A) 5:00 Substansis Match - NB vs. Colchester (A) 4:00	27 OCT Testing - Community Room Cardinal Music Booster Meeting - Community Room 7:00 PM PB PB - Colchester (A) 5:00 Substansis Match - NB vs. Colchester (A) 4:00	28 OCT Testing - Community Room Grade Cards Distributed 8:00 Chair Inclusion/Presentation Week S.P.T. Conference 4:00 - 8:00 PM	29 OCT Testing - Community Room National PFA Convention Athletic Council Meeting - HS Library 6:30 PM	30 OCT Testing - Community Room Pumpkin Parade Day 8:00 AM - 11:00 AM St. 9-41 AM NB Large Group Picture Day / Canine 9:00 National PFA Convention	31 NO SCHOOL S.P.T. Conference 8:00 AM - 11:00 AM 11:00 PM - 1:00 PM National PFA Convention PB - Colchester (A) 7:00 	

KINDERGARTEN CLINIC SCREENING

The annual Kindergarten Clinic Screening will be held in the elementary library on Tuesday, Wednesday, and Thursday, March 24th, 25th, and 26th. Children eligible for admission to kindergarten next fall are required to attend. Children must be five years of age on or before August 1, 2015, in order to enter.

Children and parents attending the screening clinic will be met by a number of people, all of whom are taking part in the Kindergarten Assessment Program. We remind everyone that parents and children will be spending **at least 1 1/2 hours** with us at the clinic. If at all possible, it is best if younger and/or other children do not accompany the preschooler and his/her parents to the clinic.

In order to provide an efficient clinic, appointment times will be set up at intervals. **Being on time is very important if we are to keep the clinic running smoothly.** Parents of children registered for kindergarten will receive a letter indicating their **appointment date and time.** Appointment letters will be mailed out sometime in January.

Parents are reminded to bring their child's **Birth Certificate, Social Security Card, Immunization Record and Custody Papers (if divorced)** when attending the clinic. In accordance with state law, all children must have the following immunizations before entering school:

DTP - 4 or more doses-Booster after age 4

POLIO - Injectable and oral combination - 4 or more doses

All oral doses or all injectable - 3 or more doses.

One dose must be given after 4 years of age.

MMR - 2 doses after 1 year of age and at least 28 days apart

HEPATITIS B - 3 doses with 3rd on or after 24 weeks of age (Recommended for all 0-18 years olds.)

VARICELLA - 2 doses after 1 year of age unless child has had disease (chicken pox)

Parking for the clinic will be available on Plum Street. Please use the elementary entrance. Thank you for your cooperation.



Mrs. Lisa Steinke
School Nurse
Mrs. Diane Kramer
K-4 Principal

KINDERGARTEN SCREENING FORM
NEW BREMEN LOCAL SCHOOLS

It is important that we have names of children who are eligible to attend kindergarten next fall (those who will be 5 on or before August 1, 2015). **PLEASE COMPLETE AND RETURN TO THE ELEMENTARY OFFICE.** We are also interested in knowing the number of children who will be attending New Bremen Local School through the next five years. Complete this form if you have a child eligible for kindergarten and have not registered, or have a preschool-age child (age 0-5) and have not registered. Share this with a relative, neighbor, or friend.

KINDERGARTEN 2015-2016

CHILDREN'S INFORMATION:

First Name	Middle	Last	Birthdate	Male/Female
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



Father's Name _____ **Address** _____ **Home Phone** _____ **Cell #** _____

Mother's Name _____ **Address** _____ **Home Phone** _____ **Cell #** _____

Email Address: _____

PLEASE RETURN THE COMPLETED FORM AS SOON AS POSSIBLE TO:

NEW BREMEN SCHOOL
ATTENTION: BECKY EYINK
202-210 SOUTH WALNUT STREET
NEW BREMEN, OH 45869

Or you can e-mail the information to: becky.eyink@newbremenschools.org

New Bremen Local School
901 East Monroe Street
New Bremen, OH 45869

Non-Profit Org.
U. S. Postage
PAID
New Bremen, OH
Permit No. 42

ECRWSS
Postal Patron
New Bremen, OH 45869



Help Us By
Donating



Your Used Cell Phones and
Empty Laser and Inkjet
Printer Cartridges



The New Bremen Local Schools will benefit from your old used cell phones and empty printer ink cartridges. It's easy! Just bring these items to one of our school offices and we'll take it from there. We will recycle the cartridges and cell phones through FundingFactory to earn technology equipment, playground equipment, sports equipment, or cash.

FundingFactory also sponsors a businesses support program, where employers can help our school without spending a cent. For more information visit their website at www.FundingFactory.com or call toll-free at 1-888-883-8237.



*TOGETHER WE CAN MAKE OUR
FUNDRAISER A SUCCESS!*

NEW BREMEN



Check out our website at:
www.newbremenschools.org

CARDINALS