



CARDINAL NEWSLETTER



NEW BREMEN LOCAL SCHOOLS

Volume XLVII - Issue 2

September / October 2015

SUPERINTENDENT'S REPORT

New Bremen Schools are off to a great start. The buildings look great, the students are excited to be back, and the instruction is in full swing. This year we welcome nine new teachers/support staff to the Cardinal team: Zach Nellom, Mike Gast, Diana Kramer, Abby Wentz, Chris Schmidt, Kayla Steinemann, Cory Stephens, Ben Salazar, and Julie Langhals. Also, I am proud to be a new member of the New Bremen Schools' excellent staff. I appreciate the warm welcome since my arrival on July 1st. I am really looking forward to getting to know the students, staff, parents, and community more.

This year promises to be a great one as we have many new things happening. We have Mr. Schmidt who is our new Varsity Football Coach and Mr. Nellom our new Band Director. Our football season and new halftime performances are going to be exciting! Instructionally, administration, teachers, and staff continue to motivate and engage students with high expectations in learning, leadership, grit, and building relationships. Teachers have spent the summer planning and preparing for the new school year. If you get a chance, stop by the elementary school and see the new My Math program in the K-4 grades.

Each child brings to school a unique set of gifts and talents to share. The Cardinal Way encourages us to build positive relationships with students, teachers, parents, and community members in order to create strong character. The responsibility, relationships, and grit we teach, encourages each of us to embrace the unique set of gifts our students share within the school community. We treasure every gift and talent our students bring and work hard to ensure that your student(s) grows and develops into independent learners who will have a positive influence on society.

We encourage you and look forward to seeing you throughout the school year.

Proud to be a Cardinal!

Dr. Andrea Townsend
Superintendent

PRE-BOND WORK

On August 12, 2015, the New Bremen Board of Education selected Garmann/Miller for the pre-bond work for the proposed building project. Members of the New Bremen Board of Education named Garmann/Miller as their top choice of architectural firms after hearing presentations from three firms. The other two firms that were considered were Fanning and Howey and Freytag and Associates. The New Bremen Board of Education was impressed by two New Bremen residents being on the core planning team. Additionally, they were impressed with the detailed facilities assessment that will mirror the Ohio Facilities Construction Commission (OFCC). The OFCC will be conducting their assessment in late September or early October. The additional information will help determine if we do a renovation project or if we do a new construction project. The pre-bond work will be used as a guide to determine if the district can do a renovation project or if the cost of the renovation project will exceed the state's threshold for support. If the cost of the renovation project exceeds the state's threshold for support, the assessment will be used to determine how much square footage is allowed for new construction. The Board of Education will need to know the cost of a renovation or new construction in order to get the approval for new millage from the taxpayers to complete the project. We encourage you to participate in this process. I will be keeping you updated throughout the process through the newsletter, social media, and be available to answer questions for you. Please feel free to contact me at (419) 629-8606 or andrea.townsend@newbremenschools.org or Scott Bertke at (937) 356-9642 or scott.bertke@newbremenschools.org anytime during this process. We thank you for your ongoing support of our schools and our students.

Dr. Andrea Townsend



New Staff Members



Dr. Andrea Townsend

Hello, my name is Andrea Townsend and I am very excited about joining the New Bremen Schools as your new Superintendent. I earned my Bachelor's degree from Ohio Dominican in Elementary Education, my Master's degree from McDaniel, and my EdD from Walden University. In my last position at Springfield City School District, I was the Director of Student Services, Elementary Education, and Online Learning. I also held the role of Middle School Director and the Director of Safety and Security. Prior to my role at SCSD, I held various teaching and administrative positions in PK-12. I am looking forward to working with our stakeholders to increase opportunities for our community and students. My family and I will be moving to the area. My son will attend New Bremen High School. We are so excited about joining the community and being part of the New Bremen Schools. Go Cardinals!



Mrs. Diana Kramer

Hello! My name is Diana Kramer and I am very excited to be the new second grade teacher. This is my tenth year teaching and first year at New Bremen Elementary. The past nine years, I have taught third grade at St. Henry Elementary. After graduating from St. Henry High School, I attended Duquesne University, where I received my Bachelor's degree in Elementary Education and Master's degree in Educational Administration and Supervision, while also earning my principal's license. While in college, I was a member of Duquesne's volleyball team and was recently inducted into Duquesne's Sports Hall of Fame. My husband and I live in New Bremen and have 3 beautiful children. As a teacher, I will not only be teaching the necessary content knowledge, but I will also be inspiring my students and in return they will be inspiring me. I am honored to be part of a wonderful community and school district. I am looking forward to a great year!

Hi! I am Julie Langhals. My husband, Andrew, and I are graduates of Ottawa-Glandorf High School. We moved down here 10 years ago. I have two children, Catherine and Tucker. After graduating from Ohio State Beauty Academy, I moved to Columbus to work at Kenneth's Hair Salons and Day Spas. You may see me helping out at New Bremen Eye Care. I'm very excited to be with New Bremen Schools as a cafeteria aide. It means the world to me to see my kids at work everyday!



Mrs. Julie Langhals

Hello, my name is Zack Nellom and I am so excited to be the new Music Teacher and Director of Bands at New Bremen Schools. This is my first year teaching, and consider myself extremely lucky to be at such a great school for my first teaching job. I am originally from Cincinnati, Ohio where I attended Walnut Hills High School. After graduating in 2010, I headed north to Columbus, Ohio to attend The Ohio State University. Originally, I majored in Chemistry, but later decided that my true passion was music, switching to Music Education. After 5 years of classes, various music ensembles, and 4 years of marching band at OSU, I finally graduated in May 2015. I quickly made a move from Columbus to Sidney, where I now reside. I love being part of such a welcoming and friendly community that puts such high value on the education of the youth. This certainly feels like a place I belong, and I am looking forward to an awesome school year!

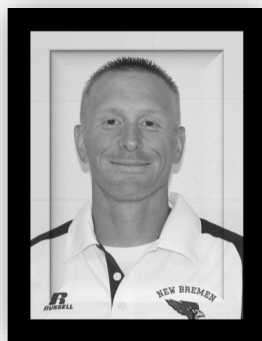


Mr. Zach Nellom

Hello, my name is Ben Salazar and I am teaching both in New Bremen and Marion Local this coming school year. I will be teaching Spanish between both of these schools. I am a graduate of Van Wert High School and Shawnee State University. I have spent the past fifteen years working in the public sector from a youth specialist, counselor, and even spent three years in Administration as a Director. My wife and I reside in Celina, Ohio and have four children. I am very excited to start a new career as a teacher between both of these fine schools!



Mr. Ben Salazar



Mr. Chris Schmidt

Hello, my name is Chris Schmidt and I am excited to be joining the staff at New Bremen Middle School as the seventh and eighth grade social studies teacher. This will be my 15th year teaching overall as I have taught at both the junior high and high school levels. I am originally from Bellefontaine, Ohio where I graduated from Bellefontaine High School. I attended college at Wittenberg University in Springfield, Ohio. After living in Columbus the past two years, I moved to New Bremen this summer with my wife, who is a media specialist for Van Wert City Schools. In addition to my teaching duties, I also serve as the Head Football Coach at New Bremen High School. I am thrilled to be a part of the New Bremen School system and community. Go Cards!

2015-2016 School Year



Mrs. Kayla Steinemann

Hi! My name is Kayla Steinemann and I am extremely excited to be a new member of the New Bremen Middle School Staff! I will be teaching seventh and eighth grade science and also coaching freshman volleyball. After graduating from St. Henry High School, I attended Cleveland State University and majored in Middle Childhood Education with concentrations in Math and Science. While at Cleveland State University, I was also a member of their collegiate volleyball team. In the summer of 2013, I completed my masters at Dayton University in Educational Leadership. Before coming to New Bremen, I taught at Bradford Exempted Village School District for five years teaching both math and science at the intermediate grade levels. I currently reside in Minster with my husband, John. I am thrilled to be a part of such a wonderful school district and look forward to the upcoming school year!



Mr. Cory Stephens

Hello, my name is Cory Stephens and I am teaching sixth grade math at New Bremen Middle School. After graduating from Bath High School, I attended Bluffton University where I majored in Middle Childhood Education with a concentration in Math and Social Studies. I just finished my third year of teaching fifth grade math and social studies. I am proud to be a part of the New Bremen schools and community. Go Cardinals!

Hello! My name is Abby Wentz and I am so excited to be joining the New Bremen School staff as the new Kindergarten teacher. I am a 2008 graduate of New Bremen High School and I am thrilled to be back at my alma mater. After high school, I earned my Bachelors in Early Childhood Education from The Ohio State University and continued my education at Ashland University in Columbus where I obtained my teaching degree. Throughout college, I worked at the New Bremen Learning Center and Bright Star Academy in Dublin, Ohio. Last year, I moved back to the area and I am currently living in Coldwater, Ohio. This summer I got engaged and will be getting married July 2016. It is great to be back as a part of this community and school system. I am looking forward to my first year teaching at New Bremen Elementary School!



Ms. Abby Wentz

YEARBOOK

The New Bremen Yearbook staff was recently awarded the Jostens' National Yearbook Program of Excellence Award for the 2014-15 yearbook. Jostens' National Yearbook Program of Excellence Awards are presented twice a year, in spring and in fall, for yearbooks delivered during the school year. The Award was presented to the New Bremen yearbook program for achieving the defined criteria in each of three following categories: creating an inclusive yearbook, generating school engagement, and successfully managing the yearbook creation process.

The books were delivered to students during the first week of school and the feedback has been great. The staff is excited to get busy on the 2015-16 yearbook. Sales for the 2015-16 book will begin in late October - don't forget to order yours!

YEARBOOK STAFF



Remember - If you see us with a camera - **SMILE!**

Mrs. Shannon Heckman & Mrs. Heather Powers



5 CANDIDATES TO RUN FOR NEW BREMEN BOARD OF EDUCATION

Five candidates will be running for the New Bremen Board of Education on the November 3rd ballot. Candidates running are Scott Bertke, Dana Blanchard, Kyle Schmiesing, Bruce Spragg, and Cory Suchland. Voters will be electing two new board members to fill the open vacancies. All five candidates were asked to complete the following:

- 1) Please state for us reasons you are interested in serving as a New Bremen Local School Board Member.
- 2) Are there aspects of your education and experience that you feel would be especially beneficial in this position?
- 3) What is your vision for our students and our school district?
- 4) What characteristics and strengths can you bring to the Board?



SCOTT BERTKE

QUESTION 1: Continuing to serve and give back to the community is the primary reason for seeking re-election to the New Bremen School Board. A second reason is to continue the five year plan for facility improvements to give the District's students the best possible learning environment the community expects and will support.

QUESTION 2: As a lifelong resident and graduate of New Bremen Local Schools I have also had a daughter graduate from New Bremen Local Schools. I have had the privilege of being a high school baseball and Jr. High football coach in the past for the District. I have always believed in the education and extra-curricular opportunities the District has offered the students. My pride and enthusiasm for the school has not wavered.

QUESTION 3: My vision is to see that every student receives the best opportunities for academic and extra-curricular growth and success in whatever the student chooses. The vision I have for the school district is to be a district where each and every student, parent, teacher, staff, administrator and community member can believe in, have pride in and wants to be a part of the success.

QUESTION 4: I bring a common sense approach to discussions and decision-making. I listen to all sides during discussions. As a current school board member, I will bring stability and continuity to the Board.



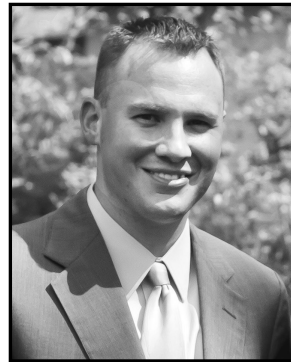
DANA BLANCHARD

QUESTION 1: I am interested in serving our community as a liaison for children and parents to communicate their thoughts and ideas to the Board and School Administrators.

QUESTION 2: In light of the need for improved school facilities, my education and experience in interior design would be beneficial in formulating creative solutions. I have a degree from Ohio University and experience in both residential and commercial design.

QUESTION 3: My vision for New Bremen students is that their educational and emotional needs are met in a cohesive way. By developing school partnerships with community leaders and businesses, each student would be lead to identify their gifts and passions and be given the opportunity to pursue educational and service learning experiences.

QUESTION 4: My character is to always keep the greater vision in mind and analyze the steps to achieve the vision.



KYLE SCHMIESING

QUESTION 1: I am running for office because our school district is facing a number of challenges that require commitment and great leadership to help work through these challenges. I also believe there is a large opportunity to increase the trust, transparency, and communication between The New Bremen Local School Board and the members of the community and staff in New Bremen; if elected I will work tirelessly to do so.

QUESTION 2: I believe that effective school boards adopt policies that give direction to the superintendent and staff, enabling them to effectively manage the district. The board

should seek appropriate input from the community and staff in the development of policy, and after adoption should hold the superintendent and staff accountable for its implementation. My background and experience as a husband, father of three, small business owner and entrepreneur are all beneficial to being on The New Bremen Local School Board.

QUESTION 3:

- a. High Achievement for Everyone
- b. Excellence in Teaching
- c. Collaboration
- d. Community
- e. Educational Opportunity

QUESTION 4:

- a. Communication/Collaboration - During my entire career I have spent time communicating with others forming relationships to achieve common goals. Throughout that process I have learned that quality communication with people who agree and disagree solves problems faster and helps bring people together.
- b. Decision Making and Planning - As a small business owner I have to be constantly making decisions and planning out the next steps to keep the business running smoothly.
- c. Results Driven - At the end of the day the students, teachers, parents, and the community need and deserve results from The New Bremen Local School Board.

Please feel free to call or email me. kyleschmiesing@gmail.com
Cell 614 905 6043



**BRUCE
SPRAGG**

QUESTION 1: I love to be involved in my children’s academic experience and I like to contribute to my local community. I attended and was a member of the committee for the levy to build a new elementary school in 2014. Although the levy did not pass, I learned a lot from this experience. I received a great amount of feedback on this issue from many people in the area and would love to help make their voices heard. By becoming a member of the school board I believe I would be able to contribute to many other future plans to improve our school.

QUESTION 2: I have a Bachelor degree in Business Administration from the University of Toledo. My major was Information Systems and I am currently a Database Administrator for Crown. I bring 16 years of business experience as well as a wealth of technical knowledge to help guide the School District to the best of my abilities and experience.

My family and I moved here three years ago from Columbus, Ohio. My oldest child attended both private and public schools while in Columbus. Due to the New Bremen community and the teachers and academic professionals in our district this has been by far the best experience we have had. During the time my child attended a Catholic school, I served on a board to improve the school and surrounding Catholic schools in the area. This experience taught me about the importance of getting parents and the community involved and to use all and any resources available in order to help our school achieve its full potential.

QUESTION 3: As a parent and member of this community my vision for the New Bremen school district is to continue being an example of academic excellence. I also believe that with my technical experience I can help guide our school district by staying current with the most up to date technical learning tools available. I also believe in continual academic and extracurricular improvements. Although we have some of the best in the area, there is always room for improvement and I hope to bring valued input if I were elected to the school board.

QUESTION 4: I believe that I am a strong leader and have a strong value system. I believe that having the experience of working with other schools has allowed me to see the strengths and weaknesses of different school districts. I believe that this outside experience will allow me to bring a different perspective to the New Bremen school board when making the best decisions for the students and families that we serve.



**CORY
SUCHLAND**

QUESTION 1: My interest in becoming a New Bremen Local School Board Member is driven by my strong desire to maintain the superior education our children receive. I have been a lifelong resident of New Bremen and we are beyond fortunate to live in a community where both parents and teachers are committed to the quality of education our children are receiving. As a potential New Bremen Local School Board Member my goal is to hold the district to fiscal accountability and to provide a moral and ethical awareness to each decision that is to be made. Additionally, serving on the New Bremen Local School Board would be an opportunity to give back to a school district and community that has given so much to my family and I.

QUESTION 2: I grew up in New Bremen and graduated from NBHS in 1995. After High school I furthered my education at Tiffin University where I received a Bachelor’s degree in Criminal Justice. For the past 13 years I have been

CORY SUCHLAND - QUESTION 2 (Continued)

employed as a Child Welfare Investigator with both Miami and now Auglaize Counties. My investigative skills have helped me to develop a knowledge and understanding of how to ask appropriate and often times difficult questions in order to gather information while holding those involved accountable. Additionally, through my employment I am forced to make many tough decisions for children on a daily basis. I have worked regularly with every school system in Auglaize County. I have developed a large network of colleagues within every school system, mental health, substance abuse and domestic violence agencies in the area. This knowledge will empower me to help the school district appropriately direct faculty and families to services that can allow a child to obtain the necessary help. Thereby, strengthening his or hers ability to focus on their education. This experience will prepare me for a position on the New Bremen Local School Board.

QUESTION 3: My vision for our students and district is to provide our children with an environment that develops each individual child to the best of his or her unique ability, preparing him or her for the future. As a New Bremen Local School Board Member I want to ensure our children have a safe and challenging atmosphere for each child to reach his or her own unique academic and social growth. I feel the New Bremen Local Schools have the teachers and administration in order for this to occur. In addition I feel our school district needs to be fiscally responsible and each decision should be made accordingly.

QUESTION 4: I feel my education and work experience serves as strength as I have developed strong leadership skills and developed the appropriate skill set to ask fitting questions in effort to assure the right decision is made for our students and school district. I feel that each decision should be made with a fiscal responsibility restraint, but with a strong moral and ethical compass, which I will provide to our children, school and community.



K-4 PRINCIPAL'S REPORT

New Bremen Elementary has had a great start to the 2015-2016 school year! We are excited to welcome the following new staff members to the elementary: Abby Wentz - Kindergarten, Diana Kramer - second grade, and Jessica Feltz - tutor for English Language Learners. They are all extremely dedicated professionals and have jumped aboard our elementary team.

This year we are continuing to focus on character education for students in grades K-4. We have again combined our Cardinal Way initiative with a "Word of the Month" theme. Students will learn about and share with others how to exemplify the specific word of the month. Students will expand on the specific words during guidance lessons, computer class, and in the regular classroom. A special

thank you goes out to Bolly's Restaurant for furnishing pizza each month to the students who best model the "Word of the Month" through their words and actions.

During the months of September and October, many students will be involved in testing in the elementary grades. Kindergarten students participate in the KRA (Kindergarten Readiness Assessment) evaluation in September. This is a state evaluation tool that determines students' readiness for the kindergarten curriculum. Students in grades 1-3 are assessed using the State reading diagnostic assessment. This assessment is given as a requirement of The Third Grade Reading Guarantee. These results assist us knowing if students are on track to be reading on grade level by the end of the year. These results also help us determine our intervention needs. Second and fourth grade students will be taking the Stanford Achievement Test and the OLSAT cognitive test during the beginning of October. These assessments assist us with identifying students for gifted services.

I am looking forward to another great year at New Bremen Elementary!



Mrs. Diane Kramer
K-4 Principal

**NEWS FROM THE
SCHOOL PSYCHOLOGIST**

We are excited to see all the students back for what will be another great year. We have so many fun activities on the horizon. Our focus at the K-8 building this year is leadership and grit. We will continue to have "Words of the Month" in which classroom activities will be centered around. Students will participate in specific lessons weekly, facilitated by Mr. Chad Wells, Mrs. Shelley This, and myself.

Each month a student from each grade K-4 will be selected who exemplifies the "Word of the Month" and will be awarded a pizza party courtesy of Bolly's. Students in grades 5-8 will also have an opportunity to be recognized. The Cardinal Way Award will be given to two students from each grade level that are caught displaying grit, building relationships, or influencing others in a positive manner. These students will receive lunch from a local restaurant provided by the principal.

The "Words of the Month" for the first half of the year are as follows:

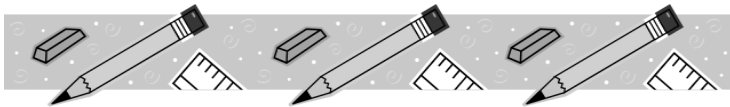
- | | |
|-------------------------|----------------------|
| August/September | <i>Courage</i> |
| October | <i>Determination</i> |
| November | <i>Gratitude</i> |
| December | <i>Kindness</i> |
| January | <i>Dedication</i> |

The new school year also signals the beginning of another year of assessments. Testing is completed to gauge student achievement throughout the year. Results from each assessment are used by teachers to target areas of deficit and monitor growth. The Ohio Department of Education has decided to discontinue PARCC testing. These tests will be replaced by the AIR tests which are less time consuming allowing teachers more time to focus on instruction.

The following assessments will be given in the Fall:

- KG** *Kindergarten Readiness Assessment*
- 1st-3rd** *Ohio Diagnostic Assessments*
- 2nd + 4th** *Stanford Achievement Tests*
- Otis-Lennon School Ability Test*
- 3rd** *Ohio English Language Arts Test*
- K-8** *STAR Assessments*

Mrs. Lauren Link
School Psychologist



FIRST GRADE NEWS

Students in the first grade are off to a great start and are already very busy! This year we are starting with our new math series My Math from McGraw Hill. We are looking forward to a new and exciting math program.

In September, we will be studying Johnny Appleseed. This is a fun and informative unit on the life of John Chapman. We will be learning about John Chapman, apples and apple trees. We will be completing some math, reading, and writing activities to go along with this unit.

The first grade will enjoy Teddy Bear Day in October. On this day we learn about Theodore Roosevelt and the history of the teddy bear. Each child will have the opportunity to bring in his/her teddy bear to school so that we can have a teddy bear picnic.

First grade is an exciting year filled with a variety of educational experiences and learning opportunities. We hope everyone has a wonderful year!



Ms. Barb Sims
Mrs. Melinda Clark
Mrs. Judy Heitkamp

THIRD GRADE NEWS

Welcome back to another exciting year in third grade. The third grade teachers and students are off to a great start already. In reading, we have started our first unit, "Learning from Stories." The students are enjoying reading fables and fantasies and learning new skills. We are developing routines with the new math series and are looking forward to using the resources and manipulatives that came with the curriculum. We are starting our year in science by studying and investigating different types of matter and how they change. The third graders are enjoying some fun experiments. In social studies, the students are again starting the Flat Stanley project. Letters have been addressed and are being sent all around the world. We are looking forward to hearing all about his travels. Studying maps, geography, transportation, and communities are some of the skills focused on in third grade. Cursive writing will be introduced this year, which the students are very excited about! The students and teachers are looking forward to another great year!

We would like to give a special welcome to the new third grader, Shaylee Boyle. Welcome!

Mrs. Christy Bertke
Mrs. Molly Rush

Mrs. Jenny Perryman
Mrs. Kelly Wilker



ELEMENTARY MUSIC

We are off to a fantastic start and there are many exciting events happening in Elementary General Music K-5 this year! As the time approaches for performance events, I will send letters with detailed information home with your child, but for now please mark your calendars for:

- October 28: Fourth Grade field trip to a Dayton Philharmonic Orchestra performance.
- November 11: Third graders will be performing a selection of choir songs and Orff ensemble pieces at the school-wide Veterans Day Assembly.
- December 10: Second Grade Christmas Concert. The first half will be a showcase of choir songs and/or instrumental ensemble pieces that students will have been working on for the first part of the school year, and the second half will feature this year's musical: "The Nutcracker."
- December TBA: There will also be an in-school morning Christmas assembly for elementary school grades where each grade level will perform a variety of songs and instrumental pieces for each other. You will not want to miss this!
- April 14: Fourth Grade Spring Concert. The first half will be a showcase of choir songs and/or instrumental ensemble pieces that the students will have been working on throughout the school year, and the second half will feature this year's musical: "The Adventures of Lewis & Clark."

ELEMENTARY MUSIC (Continued)

I have also updated my teacher page via the Elementary School website and posted a few photos/videos from the 2014-2015 school year. There is also a page with age-appropriate websites containing music-related games and activities to check out with your child. If you have any questions/concerns at any time, please feel free to email me at holly.smith@newbremenschools.org or to call the elementary school office. I look forward to seeing you at our school's events throughout the year!

Ms. Holly Smith

K-6 TECHNOLOGY



Welcome back! It has been a great start to the school year in the K-6 computer lab. The students have been outstanding and we have been accomplishing a variety of tasks throughout the K-6 levels from Star Reading / Math Assessments, logging on to the network, mouse skills, key boarding, Microsoft 365 email, and Lessons on Safe Online Surfing: FBI Cyber Surf Islands.

In upcoming weeks, the kindergarten classes will be focusing on developing mouse skills, and learning to navigate the internet. The first, second, third, and fourth grade classes will be focusing on the various projects and using the H drive on the school network. During this time, the third grade and fourth grade classes will be introduced to beginning keyboarding skills. The fifth and sixth grade classes will be working on improving their keyboarding skills, working with and using Microsoft 365 email and One Drive. All the while, during lessons, we will be promoting character education.

Please make sure that you have sent in your student's ear buds for grades 1-6.

Go Cardinals!

Mr. Chad Wells, K-6 Technology

REMINDER:

New Bremen Schools are still collecting Box Tops for Education, Campbell Soup labels, IGA UPC labels, and Coke Rewards. Labels can be dropped off in the office at either building.

Help us earn cash for our school and make these fundraisers a success!

Thank You!

MIDDLE SCHOOL NEWS

Meeting the Needs of our Students

New Bremen Middle School is in the process of transitioning the course offering of Gateway to Technology to a Career Connections and Leadership Class. Every eighth grade student will take this semester class and be participating in the following activities listed below. The student's work will be compiled into a portfolio and serve as a guide for future career planning.

- Career Interest Inventories**
- Personality Strengths Assessment**
- Cover Letter/Resume**
- Letters of Recommendation/References**
- Transcripts/GPA/ACT/SAT**
- Job Applications/Interviewing Skills/Professional Image**
- College Training Programs/Financial Planning**
- Career Exploration/Develop a Top Three Careers List**
- Work Environment/Geographic Employment Locations**
- Leadership & Teambuilding Skills**

If anyone has questions about the class offering or has suggestions to strengthen the curriculum, please contact the middle school office at 419-629-2373.



Washington, D. C.

The eighth grade Washington, D.C. field trip will be on October 19th - 23rd. This year we have approximately 48 students and 26 chaperones going on the trip. Be sure to check our Facebook page to see pictures of students that week.

Fall Sport Participants:

Cross Country: Girls - Calla Ferguson, Jessica Fledderjohann, Jessica Heitkamp, Lily Kronenberger, Tess Lane, Vivian Niekamp, Sarah Parker, Jordan Paul, Sydney Paul, Alana Speelman, Coach-Nate Niekamp. Boys - Luke Davidson, Toby Hunt, Eli Schmitmeyer, Dominik Steinke, Coach - Julie Ferguson.

7th Grade Volleyball: Madi Clem, Masako Soldini, Callie Wells, Katie Howell, Jaelyn Bertke, Diana Heitkamp, Alayna Thieman, Elli Roetgerman, Carson Wyatt, Kelli Schmitmeyer, Josie Reinhart, Claire Pape, Madison Cordonnier, Madi Lozier, Coach - Carla Topp.

8th Grade Volleyball: Riley Scheib, Alexa Poepelman, Brooke Dicke, Kira Bertke, Hallie Lemley, Alli Wilker, Taylor Paul, Hannah Kramer, Julia Wilker, Ashton Heitkamp, Macy Puthoff, Brianna Wiedeman, Cheyanne Bertke, Coach - Lisa Thobe, Asst. Coach - Jan Beyke, Manager - Rianna Paul.

Football Cheerleading: Victoria Grillot, Emma Keller, Megan Krieg, Zoe Lane, Caroline Lowe, Lauren Miller, Miranda Scheib, Nicole This, Coach - Stephanie Scheib.

7th Grade Football: Alex Benitez, Zach Bertke, Ben Blickle, Wyatt Dicke, Mitchell Hays, Preston Hoehne, Dan Homan, Max Homan, Griffin Huber, Logan Opperman, Sam Sailer, Reece Schmiesing, Blane Schrader, Eli Slife, Carlos Solorzano, Kyle Tenkman, Hunter Williams, Damon York.

8th Grade Football: Spencer Alig, Ryland Archey, Nolan Bornhorst, Ian Frey, Sean LaFleur, Mitchell Moeller, Will Olberding, Ryan Paul, Griffen Roetgerman, Logan Suchland, Brennan Tinnerman, Patrick Wells, Head Coach - Josh Bowersock, Asst. Coaches - Brian Pohl, Brian Puthoff, Gary Moeder, Anthony Moeder.

Speed & Strength

The middle school speed and strength program for students in grades 6-8 began on September 14th. The program is currently held after school on Mondays and Fridays through October 16th. A new expanded schedule is being developed for October 19th through the remainder of the school year. We encourage all of our student athletes to become a part of the culture-building program.

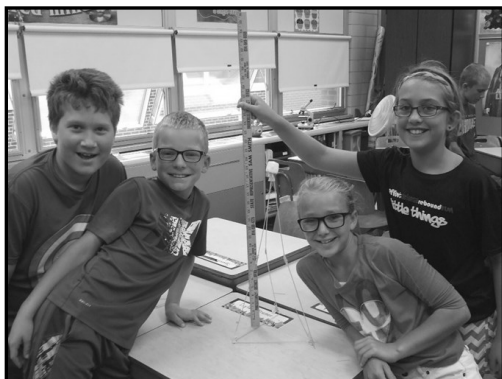


Mr. Jason Schrader
Gr. 5-8 Principal

FIFTH GRADE NEWS

Welcome back! Fifth grade is off to a great start, adjusting to their new fifth grade routine and their new teachers. Many of the students are enjoying the new opportunity to participate in band, with 38 of 59 students picking up a new instrument. The Bird's Eye newspaper is also well on its way to production with 25 of 59 students becoming journalists. The marshmallow challenge and noodle relay races helped the students develop grit and persevere through difficulties while overcoming obstacles. These and many other activities are keeping the fifth grade students busy!

The students went on a three-day field trip to Brukner Nature Center on September 17, 18, and 22. They were exposed to cross-curricular learning while being engaged in hands-on environmental science activities. Check out these fifth grade adventures on our website and New Bremen Schools' Facebook page.



Mrs. Stephanie Elking
Mrs. Tess Moeller
Mrs. Andrea Quellhorst
Mrs. Tracy Steinke
Mrs. Kate Timmerman

The winning team built a free standing structure 20 inches tall.

SEVENTH AND EIGHTH GRADE SCIENCE NEWS

The Case of the Missing Millionaire!



The seventh and eighth grade science students have been acting as crime lab scientists to help solve an imaginary mystery. In an effort to discover which fictional suspect (or suspects) may have committed a "crime" at Felix's beach house, the class examined a large variety of clues and did

various tests on the evidence left at the crime scene, while learning about important science skills and concepts. After compiling all the evidence, we set up an imaginary court room scene where a few students represented the suspects while the remaining students in the class acted as the jury. Members of the jury then took into account all the evidence they collected and analyzed, along with the suspect's statements to make their conviction.

In eighth grade science, we began discussing the earth's interior by looking closely at the layers of the earth, the materials that make up each layer, and answering questions such as how do we know what the earth is made of. We will then look at how scientists have made these discoveries and look at



seismic waves from earthquakes. The students will then be given the challenge to create a three story building, with a limited amount of supplies, that can withstand an earthquake!

In seventh grade science, we began discussing the movement of water through all four spheres of the earth. The students learned that the sun is the main source that drives the hydrologic cycle, so they did an investigation on how important it is to wear sunscreen and which type of sunscreen is the best buy! Throughout the lessons, the students made connections between the "water cycle" and the "hydrologic cycle". Students will then be challenged to take what they have learned and develop a Haiku poem, a Japanese poem that contains 17 syllables. Finally, the seventh grade students will receive more information for the Stem Fair in October. Stem Fair is set for February 16, 2016. Hope to see you all there!

Mrs. Kayla Steinemann



SEVENTH AND EIGHTH GRADE INTERVENTION

It has been a great start to the beginning of the school year. The seventh and eighth graders are again being fully included in the regular education classroom. All of the students have been working very hard and adjusting well. When students are pulled out to my room, we will be working on skills that they may need extra help with. I am looking forward to a great school year. I am excited to watch my students grow and learn.

Mrs. Loresa Burden

EIGHTH GRADE LANGUAGE ARTS

This year in eighth grade Language Arts, we will be working diligently on improving as writers. It is my intention this year that we will be able to incorporate not only regular writing exercises, but also grammar instruction and literature study as a means of achieving this goal. Already students have been making great efforts and have started working with several different methods to help them develop as writers: the Writer's Notebook and independent novel studies.

At the beginning of the year, each student set up a Writer's Notebook. This is a space where students write regularly, gather ideas for writing topics, edit and revise, compile lists for inspiration. Several times a week we work with the Writer's Notebook in class, sometimes freewriting, other times revisiting previous writing samples and improving them, and still others practicing skills and techniques we have studied in class. The Writer's Notebook also provides a place for grammar instruction to be applied in more of a real life context: rather than containing grammar study to worksheets and quizzes, students use grammatical structures to add spice and interest to their writing and use mechanics and usage principles to polish pieces. This encourages students to think about grammar as an integral part of improving writing, much as they will need to do when writing in the real world.

Besides practicing writing, one of the greatest ways to improve as a writer is reading. Published writing is full of interesting words, intriguing phrases, whole passages that wow readers. Published writing is full of techniques worth imitating. That is the goal. Through the independent novel studies, students are encouraged not only to enjoy stories they have chosen to read, but also to stop and appreciate the beauty of language. Once they have collected snippets of text that excite them, they can work on analyzing what the writer did and incorporate the same techniques into their own writing.

Implementing these methods has been an interesting adventure so far, and I am excited to see how far students will have come in their writing by the end of the year!



Mrs. Lindsay Mauch



PHYSICAL EDUCATION



Salutations. This year in the junior high and high school physical education classes, we will be using pedometers (step counters) to determine the daily participation score for students. This will take guesswork out of this grade for both myself and the students as they will have a certain number of steps to get the full amount of points. The goal will be determined for sure after the pedometers come in and are used for a week or so to make sure the goal is challenging while also being attainable for students. I'm very excited to get to work using this resource in the classroom and to see how it effects activity levels in class. Glad to be back in the classroom and look forward to another great school year!

Mr. Josh Bowersock

STUDENT LEADERS

The seventh and eighth graders will again have student leaders this year. Eighth graders who participated last year will continue as student leaders and we have new seventh graders joining our group. The hope for this year is that the students can take a leadership role and plan activities for students to participate in. We are also looking forward to doing service projects and help the community however we can. If there is anything that the student leaders could help with please contact the school and we will we see what we can do to help.

Mrs. Jan Beyke and Mrs. Loresa Burden



News from the Nest

The school year has begun and I have a new group of eighth graders excited to take over the News from the Nest program. News from the Nest is the news report that the eighth grade technology class creates. Each nine weeks a new group of students take over the broadcast and try their hand at video production. The students highlight what is happening at New Bremen Middle School and report the latest news. This gives the students the opportunity to develop their public speaking skills, technology skills, and sometimes...problem solving skills. It is fun to watch their creativity grow from week one to week nine.

The program can be seen on youtube.com under News from the Nest or on the New Bremen School Facebook page. This year you can follow us on Twitter and Instagram. Students will send out information regarding our upcoming news reports.

Twitter-@cardinalnews1

Instagram- news_from_the_nest

Mrs. Shannon Heckman
H.S and M.S. Business/Technology Teacher

HIGH SCHOOL PRINCIPAL'S NEWS

We are off to a great start this school year with a focus on several initiatives. As character educators, we are continuing to teach character qualities and have a new Student District Leadership Team developed as part of our branding campaign. The team is working to implement mentoring and tutoring among the high school and elementary buildings as well as other ways to enhance the "We Are Cardinals Brand" developed in Mrs. Heckman's Marketing Class last spring.

We had a speaker, Rod Olson, from Coaches of Excellence. Rod worked with our coaches and some of our teachers on how to better teach students and athletes of the current generation by being a three dimensional teacher/coach and understanding how fundamentals, psychology, and connecting to their heart at the relationship level can meet the expectations of 21st Century Students/Athletes. He also spoke to students on the first day of school to give them insight and build upon our enthusiasm for the start of the new school year. According to Rod's message, champions are "mentally tough, victors not victims, and we people not me people."

For students here last year, the testing reforms mandated were time consuming and ultimately lead to a safe harbor law being passed. Some parents and students used the opportunity to opt-out their child and results of these tests will not be known until January for those who took them. A senate advisory committee has made suggestions to reform this current over-accountability movement and, as of this writing, what testing will look like this spring is still unknown but should be less time-consuming than last year. Although I am thankful that legislators have seen the error in their ways relating to the tests enacted last year by moving forward with a plan for fewer exams, I feel not enough has been done and readily await the new testing format. My main concern is the unknown related to graduation requirements for the class of 2018 and beyond as this testing, despite the safe harbor provision, is still tied to their graduation requirements. Unless they update the graduation requirements, the safe harbor is essentially a moot point for those who chose to opt-out if they do not meet one of the graduation pathways offered by the state. These are not completely determined at this time. Please contact your local and state legislators to give them your feelings on testing as tied to graduation requirements due to the issues that have arisen during the implementation this past year. Peggy Lehner is the Chairman of the Ohio Senate Education Committee and can be reached at SD06@ohiosenate.gov or 614-466-4538.

As we enter the 2014-15 school year, we have a discipline policy that will affect students in order to help us enhance our campus security. We want students to understand the following reminder as many students here like to plan ahead and, in doing so, will take their book bags with them

throughout the afternoon to classes on the west end of the building. Their lockers are located on the east end of the building. They do this so they do not have to return to their lockers at the end of the school day before departing the campus. Unfortunately, this creates a safety concern as backpacks can harbor belongings not necessary within a classroom. We ask all students to leave their backpacks in their lockers throughout the school day and only retrieve them when they leave at the end of the day. Thank you for any support you can provide in this.

FROM ODE-

Connecting Students to Careers

One of the best things happening in Ohio schools is the push to help students make stronger connections between their school work and careers.

Groups like the Ohio Business Roundtable and Ohio Department of Education are working together to help end a chronic shortage of skilled workers in our state. Abilities that employers say they need from our graduates are critical thinking, problem-solving, and, creative and technology skills. Demands for these skills have increased as business has grown more competitive.

Here are a few current efforts to better prepare Ohio students for the world of work:

Career connections

Ohio's New Learning Standards in subjects like math and language arts are designed to make grade K-5 students aware of the many careers that exist. Likewise, these standards lead students through career exploration in grades 6-8 and career planning in grades 9-12.

To support these "career connections," the state developed ohiomeansjobs.com, a website where teachers and students can research career options and find out what kind of education they need to prepare for them.

New pathways to a high school diploma

Many students and families see college as an essential stop on the way to a well-paid career. But that is not always the case. Students who do not see college in their futures can now earn an industry-recognized certificate in a technical field while they earn their high school diploma. The Ohio Department of Education has identified 196 jobs that demand workers and require only a certificate.

Turning around students at risk of failure

The Department of Education is working with districts to identify students at risk of dropping out of school and to get them interested in careers. As part of the department's Community Connectors program, local volunteers will assess these students' strengths and interests and point them to jobs that might fit their skills. They also will work with the students on setting educational goals to prepare them.

If we can show our children how their knowledge and skills can earn them a living once out of school, we are already miles down the road toward success.

Mr. Brian Pohl
High School Principal

HIGH SCHOOL GUIDANCE NEWS

Welcome back to a new year! Fall is always such a busy time for seniors that are taking the ACT one last time, applying to colleges, writing their essays, and trying to make decisions about life after high school! I have been able to talk with all seniors and juniors already this year during English classes and look forward to the individual conferences yet to come!

With many seniors applying to colleges, I thought I would include a typical timeline suggested for seniors that are applying to college. It's a timeline using holiday due dates:

Labor Day – ACT/SAT

Halloween – College Applications Completed, Scholarship Search, College Visits

Thanksgiving – Last resort for applications, Pin # for FAFSA, complete more scholarship applications!

Christmas – Only Scholarships – catch your breath!

New Year's Day – Start working on FAFSA, Fill out taxes early

Valentine's Day – FAFSA should be completed and mailed or submitted online

St. Patrick's Day – Look for the SAR (Student Aid Report) from FAFSA

Tax Day – Should let colleges know you are or are not going to attend

You Made It!!

Both juniors and seniors have the opportunity to visit with college representatives here at NBHS. OSU was already here this week, and we have 14 more scheduled as of today. It's a great way for students to get an overview of a school and to have a point of contact for further questions about the college.

If you haven't had the chance to visit HometownOpportunity.com, you will want to check out this website! Students can now request a local job-shadowing opportunity right on the website!

All juniors will be taking the ASVAB (Armed Services Vocational Aptitude Battery) on Tuesday, September 15 here at the high school in the morning. This exam includes a career exploration component that tries to link students with professions related not only to their interest, but also to their academic ability.

Sophomores will be celebrating Manufacturing Day with a field trip to Crown on Friday, October 2. We are looking forward to learning more about the many facets of manufacturing, especially here in our local town!

Also, just as a reminder, OGT retakes are scheduled during the last week of October, the 26th through the 30th.



A look ahead:

Monday, November 2 – College Night for parents of juniors

Tuesday, November 3 – Americanism Government Test (all grades)

Wednesday, November 4 – Tri Star Presentation to sophomores

Tuesday, November 10 – Rotary Career Day for juniors



**“Live Like Ben!
Smile Always,
Hug Often,
Love Everyone!”**

Mrs. Tricia Wendel
High School Guidance

**The New Bremen
Emergency Squad
donated a portable AED
to New Bremen School.
Thank you for your
generous donation and
continued support of
New Bremen Schools.**

*Thank
You!*

HIGH SCHOOL INTERVENTION

The 2015-2016 school year has officially begun! After a much needed break, teachers and students are once again hard at work in the classrooms. The year got started off on the right foot with a great first day of character building at the high school. Rod Olsen, a nationally recognized motivation expert, gave students and teachers a very positive message to start the year. Students also participated in various exercises throughout the day that promoted leadership and character in the classroom.

As the students settle in to the familiar routine of high school, we welcome the new freshmen and prepare the seniors for their inevitable trip out the door next spring. There is a lot that has changed with standardized testing this year. PARCC testing is officially over and is being replaced with end of course exams administered by OHIO AIR. Some juniors and seniors will still be taking the Ohio Graduation Tests this fall and spring as well. Certainly, there will be additional changes to our testing schedule in the coming years, but there seems to be a consensus to reduce the amount of standardized tests that are required. That is news that is definitely worth celebrating!

Mr. Joe Huwer

HIGH SCHOOL SCIENCE NEWS

Wow, it has been a great start to the school year. Rod Olsen's message really started the school off on the right foot. Freshmen in Physical Science have been excited to start and jump right in to labs. Of course we had to cover lab safety and the basics on measuring to start but now, as we get into the scientific method, they are really eager for the labs. I look forward to a GREAT year with them.

As I teach freshmen and seniors, it is always interesting to see how students have grown from freshman year. Each year I marvel at the maturity and knowledge the seniors come in with and how they have grown since freshman year. I am excited to have these students again and look forward to teaching them Physics, Physiology, or in some cases. . . both.

The Physics students have already started their first project, mouse trap cars. They have to engineer and design a car built for speed and a car built for distance; very different designs. Once designed and built, they must test and modify their cars to get them to their peak conditions. It will be interesting to see how well they do at this. It is often hard for them to problem solve and modify these cars, which is a great learning experience for them.

The Physiology students began the year with medical terminology but quickly moved to learning about the different tissues of the body. They have used microscopes to identify slides of the different types of tissues in the body, a little lesson in histology. Next, they will be starting the body systems with the Integumentary system (skin) up first. For this system, we dissect a chicken wing – you would be amazed at just how many types of tissues are in a chicken wing. This dissection also allows for a close examination of the skin.



As you can see, all the classes have had a busy start to the year and I look forward to a positive and exciting year ahead.

Physiology students getting ready to dissect.

Mrs. Jenny Sniegowski

LIFE SKILLS I CLASSES

Personal growth, self-concept and self-esteem. How do these concepts affect each other? Well, the Life Skills I students can answer that question for you. During their unit on Personal Development, the students will learn how their self-esteem can affect their self-concept in both a positive and negative way. This, then in-turn, can either lead to personal growth or can hinder their personal growth. They also learned that the more competent they are at a skill, the better their confidence level is. This too effects their self-esteem and self-concept. The students will also be given tips on how to develop a positive self-concept and self-esteem. At the end of this unit, the students will complete a self-evaluation that will

have them looking at their academics, extracurriculars, future plans and their strengths and areas of need.

After the unit on Personal Development, the students will complete units on kitchen safety, food safety, and correct measuring techniques, reading a recipe and modifying a recipe. They will be completing labs using the skills they have learned within these units to complete food labs. They will make items in a cookie lab, a homemade Mac and Cheese lab, and a chili lab. The students will also be working with the "Choose My Plate" from the USDA's website. They will identify the different food groups, what foods are considered parts of that food group, and serving sizes.

The Life Skills I students will continue on with Financial Literacy through the Auglaize County Extension office's program *Real Money, Real World*. They will also be completing a unit on sewing terms and techniques and will then wrap up the unit by completing a sewing project. The students will also have an opportunity to showcase their sewing projects at our annual Open House and at the Auglaize County Fair next August.

Mrs. Cresta Ritter
Family and Consumer Science Teacher

HIGH SCHOOL SOCIAL STUDIES

The 2015-2016 school year brings new challenges to the students in our high school social studies classes. The students in our American Government classes and in our American History classes have standards that are being implemented and tested for this school year. The American History classes have 33 standards that they will have to master by the end of the school year while the government classes have 24 standards that they will have to meet. These challenges come as a result of a Bill passed by the Ohio General Assembly to increase the student's academic levels as well as their critical thinking skills.

The American History and American Government examination will consist of two parts - a performance-based assessment (PBA) and an end-of-year (EOY) assessment. These tests will be administered on April 26, 2016.

The Performance Based Assessment will cover 22 standards in American History and 15 standards in American Government. The PBA will assess the student's knowledge of material from approximately the first three-quarters of the course, as specified in this document. The assessment will consist of approximately 12 items worth a total of 20 points. It will require students to engage with course content at a significant cognitive depth and a meaningful level of analysis. Following the PARCC model,

HIGH SCHOOL SOCIAL STUDIES (Continued)

the PBA will present a combination of discrete items and tasks, or sets of items linked to stimuli that engage significant content aligned to the model curriculum. Examples of a task stimulus include a set of data tables or charts, a simulation or a set of passages or maps, all of which are linked by a central theme. The sequence of items associated with the stimulus draws the student into deeper analysis and interpretation of the source materials than might ordinarily be possible in a single item. Each task might consist of one or more hand-scored constructed-response items or technology-enhanced graphic-response items that require the student to construct, rather than select, a response.

The EOY assessment will cover the entire content of the course as specified in this document. It will be administered as close as possible to the end of the year (after approximately 90% of the course has been completed). All EOY assessment items will be scored by computer, making possible a very quick return of scores. Like the PBA, the EOY assessment will contain a combination of item types, but approximately 50% of the points on the examination will come from selected-response (multiple-choice) items. The remainder will be a combination of technology-enhanced items (short-answer and graphic-response items).

Both the PBA and the EOY assessment are fixed forms that are administered in an online format. The PBA is different in that, in addition to technology-enhanced items (i.e., graphic-response and short-answer items), it also contains constructed-response items that require the student to type a response into the computer interface. These items are scored by human scorers rather than by computer. The lead time needed to score the items means that the PBA must be administered approximately three-quarters of the way through the year. Outcomes are reported to schools by the end of the year. After the student has completed both parts of the examination, his or her scores will be combined to yield a comprehensive view of the student's progress.

The students in both our American History and American Government classes have been given the standards and learning goals and I believe they will meet these challenges the "Cardinal Way" with much determination and grit.

In our American History classes, the students have been studying the impact of some of America's most important documents that have helped to develop the principles and goals of our government and our lives. The following documents that they have analyzed are: the Declaration of Independence, Articles of Confederation, the Northwest Ordinance of 1787, the United States Constitution, and the Bill of Rights. In the upcoming months, we will be investigating the Industrialization Period, Imperialism, Progressive Era, World War I, etc.

Mr. Craig Griesdorn



NEW BREMEN HIGH SCHOOL CHOIR STUDENT TO PERFORM WITH THE 2016 OHIO-ALL STATE CHOIR

In late August, junior choir member Hannah James was notified that she had been accepted into the 2016 Ohio All-State Choir. Hannah was selected after submitting an audio recorded audition. Her recording included a Class B Mezzo-Soprano Solo and a vocal warm-up that demonstrated her vocal range and ability to sing with proper tone and intonation. Hannah is a three year member of the high school choir and has received Superior and Excellent ratings at several adjudicated events. Hannah has also been a featured soloist in school choir programs. Hannah will be representing New Bremen at the 2016 Ohio Music Education Association's Professional Conference this coming January in Cincinnati. She is the daughter of Chad and Tami James of New Bremen. Congratulations Hannah on this achievement!

Upcoming Choir Dates. . . . Please mark your calendars if you have students involved with the high school choir program.

FALL FUNDRAISER

Lebraid Butterbraid Sale - October 19 - November 2
Florida Trip Credit Opportunity

Delivery: November 18

MUSICAL REVIEW - MAKE YOUR VOICE BE HEARD

Rehearsal - Saturday, October 10 10:00 AM - 2:00 PM

Rehearsal - Saturday, October 29 6:00 PM - 9:00 PM

Student Show (School Performance) -

Friday, October 30 1:00 PM - 3:00 PM

Fall Show (Parent Performance) -

Saturday, October 31 7:30 PM

(Above all to be held in the James F. Dicke Auditorium)

Mrs. Patty Ruckman
Choir Director



HIGH SCHOOL ENGLISH

This year we have changed the titles of our "Honors" classes to "Pre-AP." We want to emphasize the idea that in grades 9, 10 and 11, students are already preparing for the Advanced Placement class senior year. In Pre-AP classes, we will be practicing many of the same techniques and approaches used in AP English. Our goal is to support students as they increase the rigor of their thinking and writing about literature.

Pre-AP Sophomores have been tracing motifs throughout the novel *Speak* (Laurie Halse Anderson). They have had some excellent discussions about the issues that the characters in the book deal with, and have shown true respect for each other as they work together to gather evidence for their first essay. As we wrap up our first book (which they read over the summer), we will be shifting into the study of oral storytelling and Western drama.

AP Seniors are busy working through practice AP exam practice so that they can get a feel for the test format. They have a great head start on the year since they've already written essays for college applications as part of their summer work. We now begin the important work of revising and editing those essays so that students can present their best work for their college applications.

College Prep Seniors have been working with Internet memes as a way to incorporate popular culture with informal presentations in class. These students shared an impressive variety of hobbies and activities in which they engage; NBHS has a number of students who are very disciplined and show admirable dedication to their passions! We are also learning about life in the Dark Ages in preparation for reading *Beowulf* (awesome monster vs. hero story!) and Anglo-Saxon lyric poetry. They are getting a good feel for the difficulty of survival in the Anglo-Saxon Britain (about 460 - 1066 A.D.)...just ask them about the houses!

Mrs. Theresa Newbright

ATHLETIC UPDATE



We have had a very good start to our 2015-2016 athletic season. The coaches are stressing the values of having a great work ethic and great attitude to our athletes. The athletes in return are starting to understand that these are the intangibles they can control.

Team schedules for all levels and sports can be found online at the New Bremen Schools website by clicking at the top of the page and then selecting schedules on the right hand side. You can also follow all of the results and highlights for all teams at the New Bremen athletic twitter page, which also can be accessed from the top of the New Bremen website.

Here are the number of students participating in fall sports this year: high school football 41, girls' golf 12, boys' golf 6, high school volleyball 23, high school girls' cross country 19, high school boys' cross country 14, high school cheerleading 9, junior high football 28, junior high volleyball 29, junior high girls' cross country 10, junior high boys' cross country 4, and junior high cheerleading 8. Thank you to all of those student athletes and to their parents for the time and effort they give to the New Bremen schools and community. Our hope is that everyone supports and encourages them as they represent the community, the school, and themselves with pride.

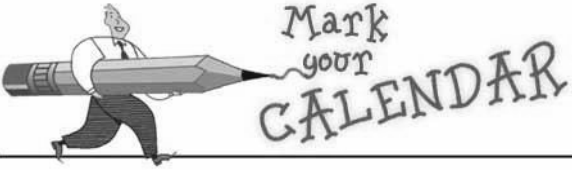
Mr. Gary Jones
Athletic Director



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Mark your CALENDAR

Upcoming Events:

FFA Blood Drive - Wednesday, November 25, 2015

FFA Blood Drive - Wednesday, March 23, 2016

Location: New Bremen High School
High School Gymnasium



Back to School: Safety Tips for Motorists

Sharing the Road Safely with School Buses

School buses are one of the safest forms of transportation on the road today. In fact, according to the National Highway Traffic Safety Administration, riding a bus to school is 13 times safer than riding in a passenger vehicle and 10 times safer than walking to school. The reality of school bus safety is that more children are hurt outside the bus than inside as passengers. Most of the children who lose their lives in bus-related crashes are pedestrians, four to seven years old, who are hit by the bus or by motorists illegally passing a stopped school bus. For this reason, it is necessary to know the proper laws and procedures for sharing the road safely with school buses:

- All 50 states have a law making it illegal to pass a school bus that is stopped to load or unload children.
- School buses use yellow flashing lights to alert motorists that they are preparing to stop to load or unload children. Red flashing lights and an extended stop sign arm signals to motorists that the bus is stopped and children are getting on or off the bus.
- All 50 states require that traffic in both directions stop on undivided roadways when students are entering or exiting a school bus.
- While state laws vary on what is required on a divided roadway, in all cases, traffic behind the school bus (traveling in the same direction) must stop.
- The area 10 feet around a school bus is where children are in the most danger of being hit. Stop your car far enough from the bus to allow children the necessary space to safely enter and exit the bus.
- Be alert. Children are unpredictable. Children walking to or from their bus are usually very comfortable with their surroundings. This makes them more likely to take risks, ignore hazards, or fail to look both ways when crossing the street.
- Never pass a school bus on the right. It is illegal and could have tragic consequences



Kroger Community Rewards supports us.

And you can help! Learn more.



Enroll today or re-enroll starting April 1.

TO SIGN UP FOR THE KROGER COMMUNITY REWARDS PROGRAM:

- Go to www.Kroger.com and register your Kroger Plus card online. If you do not already have a Kroger Plus card you can get one at the customer service desk at any Kroger.
- Click on "Create and account" to register your Kroger Plus card.
- Most participants are new online customers, so they must click on SIGN UP TODAY in the 'New Customer?' box.
- Sign up for a Kroger Rewards Account by entering zip code, clicking on favorite store, entering your email address and creating a password, agreeing to the terms and conditions.
- You will then get a message to check your email inbox and click on the link within the body of the email.
- Click on My Account and use your email address and password to proceed to the next step.
- Click on Edit Kroger Community Rewards information and input your Kroger Plus card number.
- Update or confirm your information.
- Enter NPO number or name of organization (New Bremen Local School is 97873), select organization from list and click on confirm.
- To verify you are enrolled correctly, you will see your organization's name on the right side of your information page.
- REMEMBER, purchases will not count for your group until after your member(s) register their card(s).
- Do you use your phone number at the register? Call 800-576-4377, select option 4 to get your Kroger Plus card number.
- Members must swipe their registered Kroger Plus card or use the phone number that is related to their registered Kroger Plus card when shopping for each purchase to count.

FREQUENTLY ASKED QUESTIONS:

- How do I know if my Kroger Plus card is enrolled?
At the bottom of your Kroger receipt you will see, "At your request, Kroger is donating to New Bremen Local School."
- Does everything in my shopping cart apply towards my donation to the school?
Specific purchases that are excluded include alcohol, tobacco, postage stamps, certain gift cards, lottery tickets, fuel, sales tax, etc.
- Can I donate to more than one organization?
No, your Kroger Plus card can only be linked to one organization at a time.
- Will I still earn fuel points and all the other perks of a Kroger Plus card?
Yes, participating in the Kroger Community Rewards program only helps your school, it does not take away or diminish any of the other advantages of being a Kroger Plus card holder.

We hope you will enroll and support New Bremen Schools through the Kroger Community Rewards program. If you have questions, you may call the school at (419)629-3244 or Kroger Gift Services at 1-800-294-4428.

Thanks!
for your
Support!!

Calendar for September

Calendar for October

KINDERGARTEN CLINIC SCREENING

The annual Kindergarten Clinic Screening will be held in the elementary library on Tuesday, April 12th, and Wednesday, April 13th. Children eligible for admission to kindergarten next fall are required to attend. Children must be five years of age on or before August 1, 2016, in order to enter.

Children and parents attending the screening clinic will be met by a number of people, all of whom are taking part in the Kindergarten Assessment Program. We remind everyone that parents and children will be spending at least 1 1/2 hours with us at the clinic. If at all possible, it is best if younger and/or other children do not accompany the preschooler and his/her parents to the clinic.

In order to provide an efficient clinic, appointment times will be set up at intervals. Being on time is very important if we are to keep the clinic running smoothly. Parents of children registered for kindergarten will receive a letter indicating their appointment date and time. Appointment letters will be mailed out sometime in January.

Parents are reminded to bring their child's Birth Certificate, Social Security Card, Immunization Record and Custody Papers (if divorced) when attending the clinic. In accordance with state law, all children must have the following immunizations before entering school:

DTP - 4 or more doses - Booster after age 4

POLIO - Injectable and oral combination - 4 or more doses

All oral doses or all injectable - 3 or more doses.

One dose must be given after 4 years of age.

MMR - 2 doses after 1 year of age and at least 28 days apart

HEPATITIS B - 3 doses with 3rd on or after 24 weeks of age (Recommended for all 0-18 years olds.)

VARICELLA - 2 doses after 1 year of age unless child has had disease (chicken pox)

Parking for the clinic will be available on Plum Street. Please use the elementary entrance. Thank you for your cooperation.



Mrs. Lisa Steinke
School Nurse
Mrs. Diane Kramer
K-4 Principal

KINDERGARTEN SCREENING FORM
NEW BREMEN LOCAL SCHOOLS

It is important that we have names of children who are eligible to attend kindergarten next fall (those who will be 5 on or before August 1, 2016). **PLEASE COMPLETE AND RETURN TO THE ELEMENTARY OFFICE.** We are also interested in knowing the number of children who will be attending New Bremen Local School through the next five years. Complete this form if you have a child eligible for kindergarten and have not registered, or have a preschool-age child (age 0-5) and have not registered. Share this with a relative, neighbor, or friend.

KINDERGARTEN 2016-2017

CHILDREN'S INFORMATION:

First Name	Middle	Last	Birthdate	Male/Female
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



Father's Name _____ **Address** _____ **Home Phone** _____ **Cell #** _____

Mother's Name _____ **Address** _____ **Home Phone** _____ **Cell #** _____

Email Address: _____

PLEASE RETURN THE COMPLETED FORM AS SOON AS POSSIBLE TO:

NEW BREMEN SCHOOL
ATTENTION: BECKY EYINK
202-210 SOUTH WALNUT STREET
NEW BREMEN, OH 45869

Or you can e-mail the information to: becky.eyink@newbremenschools.org

New Bremen Local School
901 East Monroe Street
New Bremen, OH 45869

Non-Profit Org.
U. S. Postage
PAID
New Bremen, OH
Permit No. 42

ECRWSS
Postal Patron
New Bremen, OH 45869



Help Us By
Donating



Your Used Cell Phones and
Empty Laser and Inkjet
Printer Cartridges



The New Bremen Local Schools will benefit from your old used cell phones and empty printer ink cartridges. It's easy! Just bring these items to one of our school offices and we'll take it from there. We will recycle the cartridges and cell phones through FundingFactory to earn technology equipment, playground equipment, sports equipment, or cash.

FundingFactory also sponsors a businesses support program, where employers can help our school without spending a cent. For more information visit their website at www.FundingFactory.com or call toll-free at 1-888-883-8237.



*TOGETHER WE CAN MAKE OUR
FUNDRAISER A SUCCESS!*

NEW BREMEN



Check out our website at:
www.newbremenschools.org

CARDINALS