

New Bremen

Title I

School-Parent Compact

The New Bremen School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2015-2016. Reviewed August, 2015.

School Responsibilities

The New Bremen School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet State's student academic achievement standards.
- Provide an annual fall meeting to inform parents of Title I students with an explanation of why their child was chosen to participate in the program, an explanation of the curriculum used in the program, and they are informed about assessments that will be used throughout the year.
- Provide materials on how parents can improve their child's achievement and what they can do to help at home with their child's learning.
- Send regular notes/newsletters to parents throughout the year so parents know what their child is learning and made aware of upcoming events.
- Send notes, newsletters and reports written in language appropriate so that parents can understand.
- Send progress reports throughout the year and STAR reports each time benchmarking is done (fall, winter, and spring) so parents understand how their child is performing.

- Offer conferences with Title One teachers every fall.
- Include a School-Parent Compact which is a written agreement of what school and parents are each responsible for to effectively help students achieve.
- Notify parents of pre-school age children about Child-Find programs.
- Involve parents in an organized, ongoing way through Cardinal Pride which is a parent group.
- Provide parents reasonable access to staff.
- If requested, the school provides parents opportunities to volunteer and participate in their child's class and to observe classroom activities.
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Provide a survey for parental input and suggestions.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Make sure homework is completed.
- Volunteer in my child's classroom (if available).
- Monitor the amount of television our children watch.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee of

Practitioners, the School Support Team or other school advisory or policy groups.

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School	Parent(s)	Student
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Date	Date	Date