

MODULE 6

Representing Ratios and Rates



ESSENTIAL QUESTION

How can you use ratios and rates to solve real-world problems?

Key Vocabulary

equivalent ratios (*razones equivalentes*)

rate (*tasa*)

ratio (*razón*)

unit rate (*tasa unitaria*)

EXAMPLE 1

Tina pays \$45.50 for 13 boxes of wheat crackers. What is the unit price?

$$\frac{\$45.50}{13 \text{ boxes}} = \frac{\$3.50}{1 \text{ box}}$$

The unit price is \$3.50 per box of crackers.

EXAMPLE 2

A trail mix recipe calls for 3 cups of raisins and 4 cups of peanuts. Mitt made trail mix for a party and used 5 cups of raisins and 6 cups of peanuts. Did Mitt use the correct ratio of raisins to peanuts?

$$\frac{3 \text{ cups of raisins}}{4 \text{ cups of peanuts}}$$

The ratio of raisins to peanuts in the recipe is $\frac{3}{4}$.

$$\frac{5 \text{ cups of raisins}}{6 \text{ cups of peanuts}}$$

Mitt used a ratio of $\frac{5}{6}$.

$$\frac{3}{4} \times \frac{3}{3} = \frac{9}{12} \quad \frac{5}{6} \times \frac{2}{2} = \frac{10}{12} \quad \frac{9}{12} < \frac{10}{12}$$

Mitt used a higher ratio of raisins to peanuts in his trail mix.

EXERCISES

Write three equivalent ratios for each ratio. (Lesson 7.1)

1. $\frac{18}{6}$ _____ 2. $\frac{5}{45}$ _____ 3. $\frac{3}{5}$ _____

4. To make a dark orange color, Ron mixes 3 ounces of red paint with 2 ounces of yellow paint. Write the ratio of red paint to yellow paint

three ways. (Lesson 7.1) _____

5. A box of a dozen fruit tarts costs \$15.00. What is the cost of one fruit tart?

(Lesson 7.2) _____

Compare the ratios. (Lesson 7.3)

6. $\frac{2}{5}$ ○ $\frac{3}{4}$

7. $\frac{9}{2}$ ○ $\frac{10}{7}$

8. $\frac{2}{11}$ ○ $\frac{3}{12}$

9. $\frac{6}{7}$ ○ $\frac{8}{9}$



ESSENTIAL QUESTION

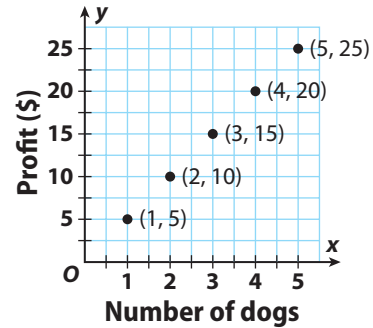
How can you use ratios and rates to solve real-world problems?

EXAMPLE 1

- A. Jessica earns \$5 for each dog she walks. Complete the table, describe the rule, and tell whether the relationship is additive or multiplicative. Then graph the ordered pairs on a coordinate plane.

| | | | | | |
|----------------|---|----|----|----|----|
| Number of dogs | 1 | 2 | 3 | 4 | 5 |
| Profit (\$) | 5 | 10 | 15 | 20 | 25 |

Jessica's profit is the number of dogs walked multiplied by \$5. The relationship is multiplicative.



- B. A veterinarian tells Lee that his dog should have a 35 centimeter collar. What is this measurement in inches?

Use the conversion factor 1 inch = 2.54 centimeters, written as the rate $\frac{1 \text{ in.}}{2.54 \text{ cm}}$.

$$35 \text{ cm} \cdot \frac{1 \text{ in.}}{2.54 \text{ cm}} \approx 13.78$$

The collar should be about 14 inches.

EXERCISES

1. Thaddeus already has \$5 saved. He wants to save more to buy a book. Complete the table, and graph the ordered pairs on the coordinate graph. (Lessons 8.1, 8.2)

| | | | | |
|---------------|---|---|---|----|
| New savings | 4 | 6 | 8 | 10 |
| Total savings | 9 | | | |



2. There are 2 hydrogen atoms and 1 oxygen atom in a water molecule. Complete the table, and list the equivalent ratios shown on the table. (Lessons 8.1, 8.2)

| | | | | |
|----------------|---|---|----|----|
| Hydrogen atoms | 8 | | 16 | 20 |
| Oxygen atoms | | 6 | | |

3. Sam can solve 30 multiplication problems in 2 minutes. How many can he solve in 20 minutes? (Lesson 8.3)
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Key Vocabulary

conversion factor (*factor de conversión*)

proportion (*proporción*)

scale (*escala*)

scale drawing (*dibujo a escala*)

4. A male Chihuahua weighs 5 pounds. How many ounces does he weigh? (Lesson 8.4)

MODULE 8 Percents

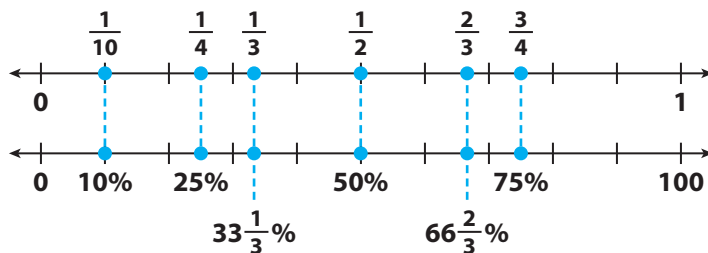


ESSENTIAL QUESTION

How can you use percents to solve real-world problems?

EXAMPLE 1

Find an equivalent percent for $\frac{7}{10}$.

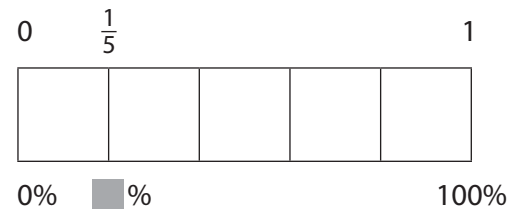


$$\frac{7}{10} = 7 \cdot \frac{1}{10}$$

$$\frac{7}{10} = 7 \cdot 10\%$$

$$\frac{7}{10} = 70\%$$

Find an equivalent percent for $\frac{1}{5}$.



$$\frac{1}{5} \text{ of } 100 = 20, \text{ so } \frac{1}{5} \text{ of } 100\% = 20\%$$

$$\frac{1}{5} = 20\%$$

EXAMPLE 2

Thirteen of the 50 states in the United States do not touch the ocean. Write $\frac{13}{50}$ as a decimal and a percent.

$$\frac{13}{50} = \frac{26}{100}$$

$$\frac{26}{100} = 0.26$$

$$0.26 = 26\%$$

$$\frac{13}{50} = 0.26 = 26\%$$

EXAMPLE 3

Buckner put \$60 of his \$400 paycheck into his savings account. Find the percent of his paycheck that Buckner saved.

$$\frac{60}{400} = \frac{?}{100}$$

$$\frac{60 \div 4}{400 \div 4} = \frac{15}{100}$$

Buckner saved 15% of his paycheck.

EXERCISES

Write each fraction as a decimal and a percent. (Lessons 9.1, 9.2)

1. $\frac{3}{4}$ _____ 2. $\frac{7}{20}$ _____ 3. $\frac{8}{5}$ _____

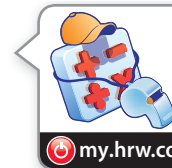
Complete each statement. (Lessons 9.1, 9.2)

4. 25% of 200 is _____. 5. 16 is _____ of 20. 6. 21 is 70% of _____.

7. 42 of the 150 employees at Carlo's Car Repair wear contact lenses. What percent of the employees wear contact lenses? (Lesson 9.3) _____
8. Last week at Best Bargain, 75% of the computers sold were laptops. If 340 computers were sold last week, how many were laptops? (Lesson 9.3) _____

Unit 3 Performance Tasks

1. **CAREERS IN MATH** **Residential Builder** Kaylee, a residential builder, is working on a paint budget for a custom-designed home she is building. A gallon of paint costs \$38.50, and its label says it covers about 350 square feet.
- a. Explain how to calculate the cost of paint per square foot. Find this value. Show your work.
- _____
- _____
- b. Kaylee measured the room she wants to paint and calculated a total area of 825 square feet. If the paint is only available in one-gallon cans, how many cans of paint should she buy? Justify your answer.
- _____
- _____
2. Davette wants to buy flannel sheets. She reads that a weight of at least 190 grams per square meter is considered high quality.
- a. Davette finds a sheet that has a weight of 920 grams for 5 square meters. Does this sheet satisfy the requirement for high-quality sheets? If not, what should the weight be for 5 square meters? Explain.
- _____
- b. Davette finds 3 more options for flannel sheets:
- Option 1: 1,100 g of flannel in 6 square meters, \$45
- Option 2: 1,260 g of flannel in 6.6 square meters, \$42
- Option 3: 1,300 g of flannel in 6.5 square meters, \$52
- She would like to buy the sheet that meets her requirements for high quality and has the lowest price per square meter. Which option should she buy? Justify your answer.
- _____
- _____



Selected Response

1. The deepest part of a swimming pool is 12 feet deep. The shallowest part of the pool is 3 feet deep. What is the ratio of the depth of the deepest part of the pool to the depth of the shallowest part of the pool?

- (A) 4:1
- (B) 12:15
- (C) 1:4
- (D) 15:12

2. How many centimeters are in 15 meters?

- (A) 0.15 centimeters
- (B) 1.5 centimeters
- (C) 150 centimeters
- (D) 1,500 centimeters

3. Barbara can walk 3,200 meters in 24 minutes. How far can she walk in 3 minutes?

- (A) 320 meters
- (B) 400 meters
- (C) 640 meters
- (D) 720 meters

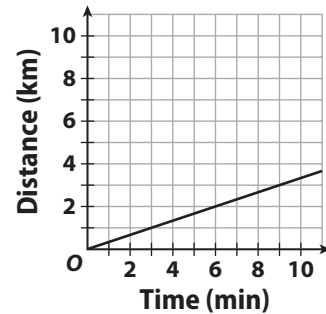
4. The table below shows the number of windows and panes of glass in the windows.

| | | | | |
|----------------|----|----|----|----|
| Windows | 2 | 3 | 4 | 5 |
| Panes | 12 | 18 | 24 | 30 |

Which represents the number of panes?

- (A) windows \times 5
- (B) windows \times 6
- (C) windows $+$ 10
- (D) windows $+$ 15

5. The graph below represents Donovan's speed while riding his bike.



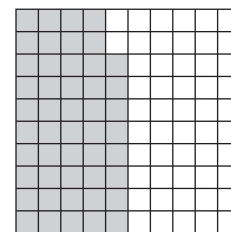
Which would be an ordered pair on the line?

- (A) (1, 3)
- (B) (2, 2)
- (C) (6, 4)
- (D) (9, 3)



Read the graph or diagram as closely as you read the actual test question. These visual aids contain important information.

6. Which percent does this shaded grid represent?



- (A) 42%
- (B) 48%
- (C) 52%
- (D) 58%

7. Ivan saves 20% of his monthly paycheck for music equipment. He earned \$335 last month. How much money did Ivan save for music equipment?

- (A) \$65
- (B) \$67
- (C) \$70
- (D) \$75

8. How many 0.6-liter glasses can you fill up with a 4.5-liter pitcher?

- (A) 1.33 glasses
- (B) 3.9 glasses
- (C) 7.3 glasses
- (D) 7.5 glasses

9. Which shows the integers in order from greatest to least?

- (A) 22, 8, 7, 2, -11
- (B) 2, 7, 8, -11, 22
- (C) -11, 2, 7, 8, 22
- (D) 22, -11, 8, 7, 2

10. How do you convert 15 feet to centimeters?

- (A) Multiply 15 ft by $\frac{1 \text{ ft}}{12 \text{ in.}}$ and $\frac{2.54 \text{ cm}}{1 \text{ in.}}$.
- (B) Multiply 15 ft by $\frac{1 \text{ ft}}{12 \text{ in.}}$ and $\frac{1 \text{ in.}}{2.54 \text{ cm}}$.
- (C) Multiply 15 ft by $\frac{12 \text{ in.}}{1 \text{ ft}}$ and $\frac{2.54 \text{ cm}}{1 \text{ in.}}$.
- (D) Multiply 15 ft by $\frac{12 \text{ in.}}{1 \text{ ft}}$ and $\frac{1 \text{ cm}}{2.54 \text{ in.}}$.

Mini Task

11. Claire and Malia are training for a race.

- a. Claire runs 10 km in 1 hour. How many kilometers does she run in half an hour? in $2\frac{1}{2}$ hours?

b. Malia runs 5 miles in 1 hour. How many miles does she run in half an hour? in $2\frac{1}{2}$ hours?

c. On Tuesday, Claire and Malia both ran for $2\frac{1}{2}$ hours. Who ran the farther distance?

12. A department store is having a sale.

a. Malcolm bought 6 bowls for \$13.20. What is the unit rate?

b. The store is having a promotion. For every 8 glasses you buy, you get 3 free plates. Malcolm got 9 free plates. How many glasses did he buy?

c. The unit rate of the glasses was \$1.80 per glass. How much did Malcolm spend on glasses?

13. A recipe calls for 6 cups of water and 4 cups of flour.

a. What is the ratio of water to flour?

b. If the recipe is increased to use 6 cups of flour, how much water should be used?

c. If the recipe is decreased to use 2 cups of water, how much flour should be used?
