Name:	Block: Date:				
	Anne Frank Socratic Seminar				
	Directions: Answer each question as fully as possible, making sure to address each part of the question. Provide examples and make sure to <i>explain</i> how they fit with your answer.				
Doing t	the Right Thing				
1.	Is it sometimes difficult to do what's right? Why is that? Explain using examples from life.				
2.	Hitler is widely acknowledged as one of the most evil people who has ever lived. Even during the time he was powerful, it was pretty clear that the things he was doing were very wrong. Why do you think people followed him? Explain.				
3.	Although it was difficult, there were many people, like Miep and Mr. Kraler, who did go against Hitler. What did they risk by doing this? What does this show about their characters? Explain.				

4. The following information was found on a PBS study guide about Anne Frank and the Holocaust. Read through it, then answer the question below.

THE GREATEST ENEMY: BYSTANDERS

The Holocaust survivor Miles Lerman has aptly remarked on the significant role bystanders played in allowing the Holocaust to occur. "A perpetrator is not the most dangerous enemy," Lerman argues. "The most dangerous part is the bystander because neutrality always helps the killer."

FACING HI S TORY AND OUR S ELVES, ANNE FR ANK IN THE WOR LD E XHIB I T: TEACHER 'S GUIDE. BROOKL INE, MA: FACING HI S TORY AND OUR S ELVES NAT IONAL FOUNDAT ION, INC., 1993, P. 1

Marion Pritchard, who rescued Jews in Amsterdam from the Nazis, said in an interview, "[T]here were indeed some people who behaved criminally by betraying their Jewish neighbors and therefore sentencing them to death. There were some people who dedicated themselves to actively rescuing as many people as possible. Somewhere in between was the majority, whose actions varied from the minimum decency of at least keeping quiet if they knew where Jews were hidden to finding a way to help when they were asked."

INT ERVI EW IN COUR AGE TO CAR E ED. BY CAROL R I T TNER AND S . ME YER S . P. 29

Do you agree with this perspective? Why or why not? Explain.

Prejudice, Evil, and The Holocaust

5. For years, it has been standard for high school and middle school students to study Anne Frank and the Holocaust. Why is it important to learn about these things? Many people around the world feel that we as a global society have a responsibility to remember the atrocities of the Holocaust. Do you agree with this perspective? Explain.

6.	While <i>The Diary of Anne Frank</i> is one of the most commonly taught books, it is also one of the most commonly banned books, due to the fact that it is considered "too depressing for students" (from Amazon.com). Do you agree with this? Is this a valid reason for banning the book? Do you disagree? Explain.
7.	In her diary entry on May 22, 1944, Anne reflects at length on the prejudice and discrimination against the Jews. She eventually states, "Oh, it is sad, very sad, that once more, for the umpteenth time, the old truth is confirmed: 'What <i>one</i> Christian does is his own responsibility, what <i>one</i> Jew does is thrown back at all Jews.'"
	What does Anne mean by this? Do you think this is true of all forms of prejudice? Explain.
8.	One of the tensest scenes of the play occurs when everyone discovers that Mr. Van Daan has been stealing food. Amid the arguments that erupt, Mr. Frank remarks, "We don't need the Nazis to destroy us. We're destroying ourselves" (Goodrich and Hackett 902). Do you agree with Mr. Frank? Does a lack of kindness and compassion really destroy a person? Explain.

Anne and Her Legacy

Anne's diary has been a bestseller pretty much since the time of its original publication in 1947. Why do you think the diary has remained so popular over the years? Explain.
If Anne could see what has happened with her diary, how do you think she would feel? Why would she feel this way? Explain.
In what ways did Anne change during her months in hiding (provide examples)? In which medium (the diary, play, or movie) do we get the fullest sense of how much Anne changed? Why is that? Explain.
To what extent are these changes in response to her situation in hiding, and to what extent are these changes simply part of growing up? Explain.

Courage

13. Why is it important to have courage during difficult times? Explain.	
14. How does Anne display courage in the diary? Explain using examples.	
15. Who would you say is the most courageous person in the play? In the movie? Explain using examples.	
16. What other examples of courage, compassion, and sacrifice do you see in the play or movie? Enthe people who perform these acts see themselves as heroic? Explain.	10

<u>Peter</u>

ıns

Diary, Play, and Movie

20.	Which version of Anne's story, the diary, play, or movie had the greatest impact? Explain using
	examples.