



CARDINAL NEWSLETTER

NEW BREMEN LOCAL SCHOOLS



Volume LVII- Issue 4

February / March 2023

The New Bremen Board of Education met in January for their annual organizational meeting. The Board elected Michele Bambauer as president and Suzanne Wells as vice president. The Board established meeting dates for the new year which will be held at 6:00 pm in the Dianne Komminsk Center for Innovative Thinking. The monthly meeting dates can be found on the district calendar and can be accessed by visiting the New Bremen School website or using the New Bremen School App.

2023-2024 School Calendar

The Board of Education recently adopted the 2023-2024 school calendar. The first day of school for students will be August 23, 2023 and the last day will be May 23, 2024. Graduation for the Class of 2024 will be held on May 19. The newly adopted calendar includes additional extended weekends for students during the 2nd semester. The Calendar can be found on the district webpage.

Congratulations

Congratulations to our third-grade students and elementary staff on achieving a 20% increase on the third grade fall State Reading Test. This is an amazing accomplishment and we are very proud of our students and staff!

Artificial Intelligence (AI) in Education

What is artificial intelligence (AI)? It refers to the simulation of human intelligence in machines that are programed to think, learn, and interact with human like qualities. The advancement in artificial intelligence (AI) has accelerated over the last several years making it available in almost every piece of technology we use today. This has and will continue to impact the way students learn and the skills needed to use the technology. For example, the skill of reading a map to determine directions to a certain location has been replaced with a Global Positioning System (GPS) application in a smartphone. The application can provide almost instant feedback on distance, time, and the best route to reach the destination. It even has the ability to learn by tracking your travel progress and adjust to assist the user. In this example, the technical components and calculations are provided to the user. It is still important that the user has a general understanding of the application to enter appropriate information and evaluate the proposed route generated for accuracy.

We have been using AI in education for several years to help personalize learning for students with interactive games and programs. The programs have the ability to analyze student data and provide individualized feedback on instruction tailored to best meet the needs of the learner. The availability of interactive programs that provide real-time feedback to students and teachers continues to grow each year. Some basic skills, such as math and even writing, are being impacted by advancements in AI technology. Most of us are familiar with using a calculator to complete math calculations. Similar application devices are now available for students to use for writing short responses and essays. This will have an impact on how we teach writing in the future. The district has aligned staff professional development to focus on how to best utilize these new technology resources over the next several years. We are committed to embracing innovation and teaching the responsible use of applications in our focus to support the development of the whole-child.



*Thank
You*

Retirement Announcement

On Behalf of New Bremen Schools, I would like to thank Lisa Steinke for serving as our school nurse since 2011. Lisa Steinke will be retiring on February 28 and she is looking forward to spending more time with family and friends.

Mr. Jason Schrader
Superintendent

New Bremen COMMUNITY-WIDE GARAGE SALE



It is once again that time of the year to clean your attics and closets in preparation for the 31st annual **New Bremen Community Garage Sales**, which will be held on **Friday, April 14, Saturday, April 15, and Sunday, April 16 2023**. All community members interested in participating with a garage sale should send **\$10.00** per family (make checks payable to the Cardinal Pride Association), a short list of items to be sold, and the address of the sale to:

The Cardinal Pride Association
901 E. Monroe Street
New Bremen, OH 45869

Entries must include the \$10.00 listing fee, and must be received by mail **by March 31**. No late entries will be accepted, and we will not accept submissions by email. Once submitted, your listing will be final and changes cannot be made. The listings will not be available for sale, but will be shared on the Cardinal Pride PTO Facebook page by Monday, April 10.

All proceeds from the paid listings will be donated to the New Bremen School's Cardinal Pride Association. Cardinal Pride supports the students and staff at New Bremen Schools by funding various events and activities such as: breakfast during staff development, meals for the teachers during parent-teacher conferences, water and ice cream treats for the K-12 field days, teacher appreciation, administrative assistant and school nurse week gifts. We also fund specific teacher requests: most recently, a third grade trip to a dinner theater, a Christmas passport activity led by sixth grade, and a prom donation.

For information regarding the sale of food items in your garage sale, please contact the Auglaize County Health Department at 419-738-3410.

Cardinal Pride Association



<https://www.auglaizelibraries.org/>

NEW BREMEN EDUCATION FOUNDATION CONTINUES TO ASSIST STUDENTS WITH ACADEMIC SCHOLARSHIPS



The New Bremen Education Foundation is pleased to announce the opening of its 2023 fundraising campaign to generate scholarship money for graduates of New Bremen High School. In the first year of operation, the foundation awarded 7 academic scholarships. In 2022, the foundation gave out 117 awards totaling approximately \$132,712.00. The Education Foundation Trustees invite individuals, businesses, and organizations to consider a contribution to this worthy cause. The amount of each donation may remain confidential; however, the names of all donors will be released during the scholarship presentation at graduation unless requested otherwise.

There are two different types of donations. The first is an annual contribution, all of which is distributed as scholarship monies to this year's recipients. Secondly, donors of large sums of cash, stocks, or bonds may specify their gift as a perpetual donation. These donations are invested with only the interest being distributed each year. The names of individuals or groups who make perpetual donations are included on the donor list every year following the donation.

In 2018, the New Bremen Education Foundation was merged into the New Bremen Foundation. More information can be found at www.newbremenfoundation.org. Any group or individual interested in making a contribution can do so by cash or check. Checks should be made payable to "New Bremen Foundation" with the scholarship name noted in the memo line and can be mailed to: New Bremen Foundation, PO Box 97, New Bremen, OH 45869. If you have any questions please contact Anna Rammel, New Bremen Foundation Coordinator, at 419-629-9260 or anna.rammel@newbremenfoundation.org.

All contributions are tax deductible as provided by law.

New Bremen Education Foundation Board of Trustees
Mr. Jason Schrader - Superintendent

PRESCHOOL SCREENINGS
AT ABC CENTER IN NEW BREMEN
FEBRUARY 24, MARCH 24, & APRIL 21

If you have a child age three to five years old, and suspect a developmental or speech delay, please schedule an appointment for preschool screening by calling the Auglaize County ESC at 419-738-3422. Services are available for children who qualify.

Meet Emmy!



We are proud to introduce New Bremen School's resident Therapy Dog Emmy. She is a Mini Aussie-Doodle who will be 2 years old in March. She completed her 10-week training course to be a licensed Animal-Assisted Therapy Animal back in November. Mr. Lauterbach and Emmy are a fully registered therapy team with Dogtors University which is an Animal-Assisted Therapy training program that has trained hundreds of therapy teams across the state of Ohio. If you stop by the high school office please make sure to say hi and she really loves belly scratches. Just watch out for her toys, she is still working on cleaning up her room.

Emmy has already started going to classes in the Junior High / High School, and is attending seventh & eighth grade groups with Mr. Lauterbach. As she continues to become more accustomed to the building, and the students & staff get used to working with her, she will be able to attend more classes and groups. She hopes to get to play more in the Elementary.

Between the daily challenges our students and staff face, and the major rise in mental health concerns among student populations across the nation, introducing a therapy animal to New Bremen Schools was a goal that was established to implement once Emmy was old enough for training. Animal-Assisted Therapy, other than just adding fun for the school, has also been shown to have major effects on mood, stress, and anxiety when present in an environment. Sometimes a dog curling up next to you, a walk around the building, or even a puppy hug are just what is needed to brighten a day.



K-12 Innovative Technology Classroom



Second graders
designing & building
snow forts from
marshmallows



Seventh graders
working on a STEM
design challenge

Fourth graders building
winter themed items
as part of a speed build
challenge



Seventh graders
helping Kindergarten
students with their
bee-bot sleds





D.A.R.E.

In the fall, our sixth-grade students participated in the DARE (Drug Abuse Resistance Education) Program sponsored by the Auglaize County Sheriff's Department. The DARE graduation was held on December 20th with the following students winning the essay contest: Leif Dietrich and Izzy Krieg, Congratulations! (pictured below)



Spelling Bee

The annual Spelling Bee for participants in grades four through eight will be held Tuesday, February 7th at 9:00 a.m. in the middle school gym. Parents and community members are welcome to attend.

Fourth Grade Musical

The annual fourth grade spring musical will be held Thursday, March 9th at 9:00 a.m. and 7:00 p.m. in the James F. Dicke Auditorium. This year's musical is entitled "Joust" and is open to the public.

Kindergarten Screening

Kindergarten screening for 2023-2024 school year will be held April 12th and 13th. Children need to be five years old by August 1, 2023 to be kindergarten eligible. We currently have 71 students signed up for this spring's screening. As we see enrollment continue to increase, we are asking parents of children ages zero to five to please complete and return the form at the end of this newsletter or to call the elementary office to make sure we have your child(ren) on our future kindergarten lists. If you have any questions about screening or need to register your child please call the elementary office at 419-629-8606.

Open House

The New Bremen Local Schools annual open house will be held Monday, March 13th from 6:30-8:00 p.m. The community is welcome to view the many projects students have been working on and walk through the building.

Spring Testing Dates

All State testing will again be completed online this year. Testing will begin after announcements each day listed. Please encourage your child to eat a healthy breakfast and refrain from scheduling appointments on these mornings.

April 18-19 Grades 3, 5 English Language Arts

April 20-21 Grades 4, 6 English Language Arts

April 27 Grade 5 Science

May 2-3 Grades 3, 5 Math

May 4-5 Grades 4, 6 Math

Congratulations to our second nine weeks "Protect the Nest" winners. These students exemplify the qualities of Never Give Up, Excellence, Show Respect, and Teamwork. Kindergarten- Adelle Schmitt, Noah Goettemoeller, Ellie Amelung

First Grade -Jaxon Kremer, Leo Dietz, Nathan Rammel,

Second Grade- Natalie Steinbrunner, Caden Balster, Myra Dabbelt

Third Grade- Olivia Langenkamp, Everley Eilerman, Avery Householder

Fourth Grade – Caden Keller, Lily Klein, Rylee Willrath,

Fifth Grade – Ava DeMarcus, Violet Krieg, Garen Liette

Sixth Grade – Aidan McGovern, Isaac Heitkamp, Tripp Krieg



Mrs. Diane Kramer
K-6 Principal

NEWS FROM OUR SCHOOL PSYCHOLOGIST

I am thrilled to be back and love seeing all the students smiling faces! We are ready for a new year with so many new experiences ahead. We again will be continuing to implement our District-wide Positive Behavior Program known as Positive Behavior Intervention Supports or "PBIS". The PBIS process results in creation of effective intervention plans that encourage appropriate behaviors, teach new skills, and create support systems for all students in all school environments. We don't expect students to come to school knowing how to read or write, so we shouldn't expect them to know how to behavior in a new/different environment. Expectations will be presented to students throughout all school settings under the motto "Protect the NEST". So far this year within the classroom lessons, we have discussed respect, responsibility, gratitude, empathy, and perseverance.

Never Give Up

- Cardinals are confident
- Cardinals always do their best
- Cardinals ask for help when needed

Excellence

- Cardinals do the right thing
- Cardinals work to improve
- Cardinals exceed expectations

Show Respect

- Cardinals are kind
- Cardinals put others first
- Cardinals treat others the way they want to be treated

Teamwork

- Cardinals work toward common goals
- Cardinals trust in each other
- Cardinals cooperate and get the job done

On the testing front, state-wide assessments are set to begin April 18th. All testing will be done online this year as required by the state. Testing is completed to gauge student achievement throughout the year. Results from each assessment are used by teachers to target areas of deficit and monitor growth. For a full list of assessment dates, please visit www.newbremenschools.org.

Mrs. Lauren Link
School Psychologist

ELEMENTARY COMPUTER NEWS

Our kindergarten students have started keyboarding and are working hard on learning the order of the keyboard letters.

First and second grade students are becoming more proficient with logging into the computers independently (you may have heard about the LOGIN CLUB) and furthering their keyboarding skills. Second grade has begun to use these skills in Google documents.

Third - Sixth grade students have been practicing Typing Club and advancing in the Keyboarding without Tears program. They are working on typing paragraphs and adding pictures, changing fonts, size, color, and style in Google documents.



Mrs. Joy Wells
Elementary Library Aide, Computers

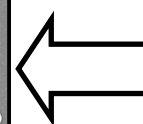


ELEMENTARY LIBRARY NEWS

Elementary Library is Full of Gratitude!

Thank you to the Cardinal Pride Organization for volunteering to help at the Campfire Tales: S'more Reading, S'more Fun Fall Book Fair! It is greatly appreciated and is so much fun for the students to see you in the school! Yet, again, the community's support of our libraries is OUTSTANDING! We were able to purchase over 100 new books, book spinner, and seat cushions for reading out in the courtyard. Our next book fair is March 13 - 17 with a Pun Foodie Theme - Donut Miss It!

Mrs. Shelley This
Elementary Librarian



First Grade

This second half of the year, first graders are growing in their reading, writing, and math skills! Each day we practice a variety of skills to help these young students build a solid foundation. One of these daily skills is phonemic awareness. Students are asked to add, delete, and manipulate sounds within words. Students are also working on phonetic skills each day as they review sounds, blend sounds together to read words, and also spell or write words. Lots of vocabulary words have been taught this year so far such as: base words, blends, digraphs, and suffixes.

In January, students began using the Accelerated Reader program for the first time. This program has been a success in the past as it allows teachers to differentiate and individualize reading levels to specific students. Students pick books to read independently that are within a range of difficulty specific for each of them. After reading a book, students take a quiz to answer comprehension questions about the story. This assessment helps teachers know what levels are good for each student. Each student's reading level can change as the year goes by increasing in difficulty or decreasing in difficulty helping to make each student successful. Building confidence along with a love for reading are two goals for the Accelerated Reader program at this early age in school.

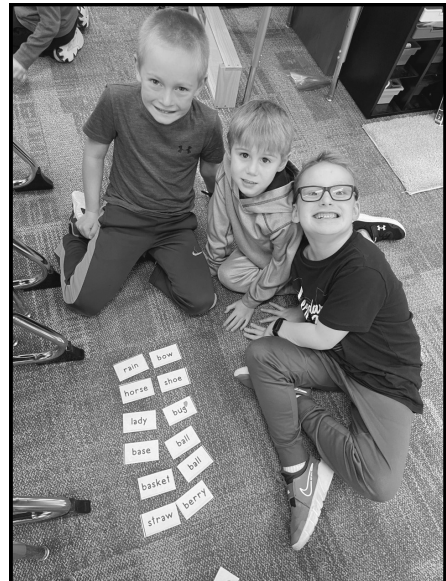
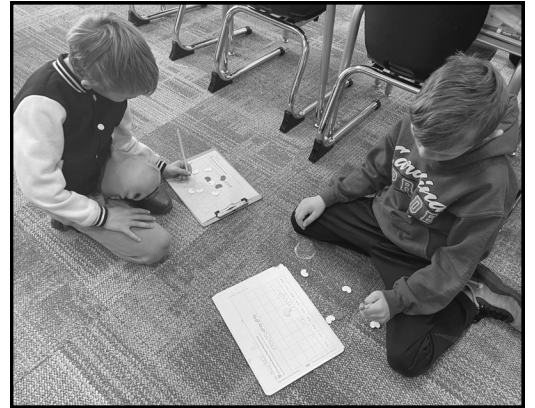
During these cold winter months at school, first graders have been learning about penguins, snow, and also learning about Martin Luther King, Jr. Each day we have calendar activities such as story problems, making equations, telling time, and counting coins. We have been counting the days in school and we just celebrated the 100th day! Counting by 1's, 2's, 5's, and 10's has been fun as we've moved along our classroom number line. What a special day the 100th day was! Bringing in 100 of all sorts of household items helped the students visualize or see what "100" looks like.

We are proud of this group of first graders for their daily effort, homework completion, and positive attitudes. Keep up the super job as we sail through the reminder of this "fun" year in school!

Mrs. Judy Heitkamp
Mrs. Alycia Niemeyer
Ms. Barb Sims
First Grade Teachers



First Grade



3RD GRADE

We are having a great year in Third Grade!

The students are working hard learning new skills like multiplication, division, and cursive writing.

Expanding writing is an important skill in third grade. In Language the students have created Santa Suits that they persuaded Mrs. Claus to choose. They enjoyed using their creativity and imagination while working on developing their writing skills. This quarter the students will continue to work on adjectives as they create a new bug and write a descriptive essay. They will also begin working on their research project about animals in the next few weeks.

In Social Studies, Flat Stanley is arriving from family and friends around the world. Stanley has been spotted in places all across the United States. He has also traveled to several countries outside the U.S. The students learn a lot from the letters and pictures that come back from Stanley as he continues his adventures. The third graders have learned about the basic structure of government and are currently working on understanding the economy.

We are having lots of fun in Science class! In the first nine weeks, we explored matter and the students have designed and tested their own boats. We are currently studying types of energy and will end our unit by engineering and racing a magnet powered car. We recently have had the opportunity to participate in STEM day put on by the high school Science Club. The students had a great time learning with the high school students.

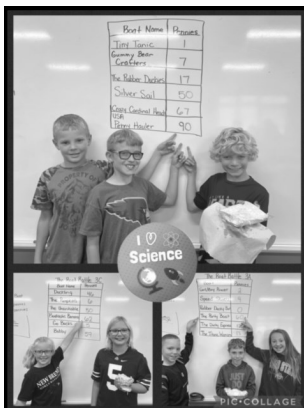
In Reading, the classes have read many stories from different genres, including historical and realistic fiction, non-fiction, and poetry. We are excited to have the opportunity to watch a play at La Comedia Theater in April. We will be reading the novel *Charlotte's Web* in class and will get to see this play and have lunch there. We would like to thank the Cardinal Pride Association for helping to make this happen for our third graders.

The students completed their very first Ohio Achievement Test in October. They worked very hard and we are so proud of each of them. We will continue to prepare for the second reading test, in addition to the math test, which will be given in April/May.

We have lots to look forward to for the rest of the year. Our field trip to Carillon Park in Dayton will be in May. We will also be doing our New Bremen history unit, including our annual walk around town before the end of the year.

Thank you for all of the help you give your children!

Mrs. Christy Bertke
Mrs. Molly Rush
Mrs. Jenny Perryman
Mrs. Andrea Quellhorst
Third Grade Teachers



-7-

5th Grade

Another quarter has flown by and 2023 has arrived! Fifth grade students were very busy during the second quarter.

Mrs. Moeller's homeroom math class has finished the fifth grade math curriculum. They have learned concepts involving fractions and decimals operations, algebra, and geometry this past quarter! They recently began the sixth grade math curriculum and are learning concepts involving integers and absolute value. The second and third block fifth grade math classes are currently focused on the biggest concept of the year -fractions, fractions, and more fractions! The students are learning how to perform all fraction operations using manipulatives, drawing models, and applying them in real-world situations. During the second quarter, they learned how to plot points on a coordinate plane, all decimal operations, and the order of operations with whole numbers and decimals too. In the third quarter, students will focus on decimal operations, volume, and geometry. Looking ahead to the third quarter, students will enjoy Pi Day on March 14, and they will be challenged to memorize as many digits of pi (3.14...) as possible! The current record is 186 digits of pi memorized by Sarah Malik in 2021, and if the record is broken Mrs. Moeller will be in a "sticky" situation as the new Pi King or Queen will get to "pi(e)" Mrs. Moeller! This Pi Day tradition began back in 2015 has continued through the years and has become quite a memorable event in fifth grade.

In Mrs. Timmerman's Reading and Language Arts class, the students learned more about nonfiction text structures and features before Christmas break and have since been using this new knowledge to analyze texts more closely and also improve their extended response and essay writing. Students are typing many of their writing assignments on their Chromebooks and are learning how to self-edit their writing. Class novels continue to be a favorite part of class! Students will read a variety of selections including *Bridge to Terabithia*, *The Miraculous Journey of Edward Tulane*, *Bud, Not Buddy*, and *From the Mixed-Up Files of Mrs. Basil E. Frankweiler* throughout the second semester. Before winter break, students were able to try out for the spelling bee. Ten students from the fifth grade qualified for the spelling bee and will be participating in the competition in early February.



Mrs. Steinke's classes focused mainly on life science standards by exploring various biomes. Students researched, made posters, and gave presentations that included various biotic and abiotic factors within the biome. They were also required to research and include some of the many different food webs within the ecosystem. In Science, students have also been using the Gizmo program to simulate online laboratory situations in a game-like setting. In social studies, the students have studied the various different climates and features of the North American continent. In the third quarter, students are going to dive deeper into the different regions of the United States while virtually traveling across our country.

We have had a great first semester and look forward to a wonderful 2023!



Mrs. Tess Moeller,
Mrs. Tracy Steinke
Mrs. Kate Timmerman
Mrs. Stephanie Elking
Fifth Grade Teachers

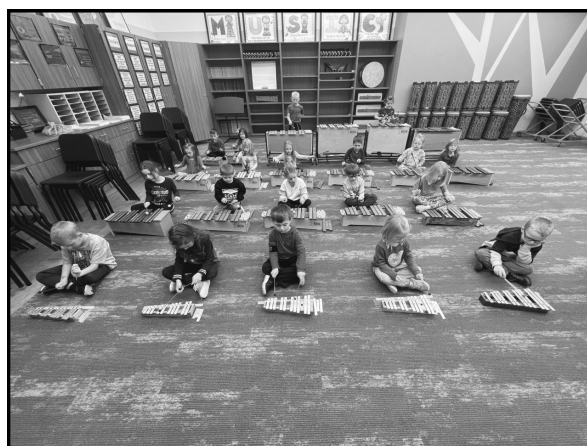
K-4 MUSIC NEWS

One of my favorite moments from the first half of this school year is definitely hearing all the Elementary School students singing the Fight Song together at the top of their lungs at the Pep Rally. Everyone did a terrific job at their concerts, including: Third Grade Choir at the Veterans Day Assembly, Elementary Choir Crimson Concert, Second Grade Christmas Musical: "The Great Big Holiday Bake Off", and the K-6 Christmas Assembly.

In January, K-2 students are working on playing songs on the xylophones, third Graders are working on their recorder song collection, and fourth graders are getting ready for their Spring Musical: "Joust!" Elementary Choir practices will restart in February for their Gold Concert in May.

Drama Club students (Grades 3-12) are presenting the musical: "Frozen JR" in March – look out for ticket information in March, because this is one that you will not want to miss!

Holly Smith
Elementary School Music, K-4
Gifted Intervention Specialist
Elementary Choir & Drama Club Director



SECOND & THIRD GRADE INTERVENTION

I have seen a tremendous amount of growth co-teaching in Mrs. Rush's reading classroom, Mrs. Perryman's math class, Mrs. Bertke's language class and Mrs. Roiberg's reading and math classroom along with providing one-on-one interventions with students.

Currently in second grade, we are working on Unit 9 of our Foundation book and finishing up our money and time math unit. We are using the "Bridge the Gap" book to incorporate specific phoneme isolation skills to individual students and groups who need to improve on adding and deleting sounds within words. Fry sight words are continuously being read each day with the students and being sent home by way of a daily ring card for the students to work on fluency. A reader's fluency is composed of their speed, accuracy, and expression. By learning to read these most commonly used words in text, readers will instantly recognize these words and increase their speed and accuracy. The winter benchmark for a second-grade student is 72 correct words per minute. The third grade winter benchmark is 92 correct words per minute. Another intervention we have incorporated on a daily basis is rereads. This is where students read a leveled reader three times and in return increase their fluency and comprehension of the story.

In third grade Language Arts, we are continuing to practice the writing process. We use the R.A.C.E.R strategy to teach students how to remember what all is needed in an extended response and a 2-3 paragraph essay. Up to this point we have stressed the R-restate, A-answer and C-cite evidence. I will be continuing to provide mini lessons on how to attack a word using the phonics strategies in our level 3 Foundations book. Spelling and vocabulary units continue to be accommodated and the Reading Success phonics skills are used on a weekly basis. The reread strategy is also being used for some students to improve on fluency and comprehension. In Math class, the students are deep into multiplication and division and solving two-step story problems. Each student is working on their Reflex goal for multiplication. The goal for the week is to achieve two green days.

"We work as fast as we can,
but as slow as we need to."

-Debby Browning

Mrs. Andrea Quellhorst
2nd-3rd Grade
Intervention Specialist

MESSAGE FROM THE PRINCIPAL

The second semester of the school year is underway and off to a great start. Since returning from the holiday break, we have already hosted our eighth Grade Orientation, a Washington, D.C. Meeting for seventh grade students and their parents, Yellow Belt Lean Six Training for our entire junior class, and College Credit Plus Night. As you can see, it has been a busy couple of weeks, but there is no slowing down between now and the end of the year.

With the beginning of the second semester, we continue to have certain dates we like to highlight. As you will see, most of the dates below are testing dates later in the school year. Some of the testing dates seen below are different than what was on the district website earlier this year. During state testing this year, if your child is not testing that day, he/she will be able to come in 2 hours late. For each state test, we will be running a 2-Hour Delay schedule due to the number of classrooms that will be needed for testing sites.

Feb 28	ACT for all juniors
April 18	7 th , 8 th & 10 th grade ELA State Tests
April 19	7 th , 8 th & 10 th grade ELA State Tests
April 20	8 th Grade Science, Biology & American History State Tests
April 22	Prom
April 26	7 th Grade Math, 8 th Grade Math, Algebra I, Geometry, & Government State Tests
April 27	7 th Grade Math, 8 th Grade Math, Algebra I, Geometry State Tests
May 2	AP Calculus Exam
May 18	Last Day for Seniors
May 24	Last Day of School
May 21	Graduation

Please mark your calendars for any of the testing dates that may affect your children. We ask that you refrain from scheduling appointments during those testing days to ensure testing can be completed in a timely manner. The End of Course State Tests for high school students are tied directly to the Ohio Graduation Requirements.

The turn of the calendar also begins course scheduling for next school year. This process is already underway. If your child will be in grades ninth-twelfth next school year, and has not brought home a course request sheet, please begin asking for it. The process of scheduling is made a lot easier when students have their class requests organized and paperwork ready to be turned in on time. All course requests will require a parent signature. We ask that you go over the course requests in detail with your child to help eliminate schedule changes later on. Incoming seventh and eighth graders will also have some scheduling decisions to make. These students will begin the process of scheduling a little bit later than high school students.

Our course offerings for the 2023-24 school year will be very similar to those that we had in place this year. Outside of a few minor adjustments in our technology offerings and our junior high enrichment, our offerings will be status quo.

As seen over the past few years, we continue to offer a large variety of College Credit Plus classes in our building. Students wanting to explore the option of earning college credit while in high school are encouraged to take our classes rather than going to the college or taking them online. Not only does this save the district money on those credits, but we also believe you are receiving better instruction by taking it with our teachers.

Lastly, I want to thank the entire community for their overwhelming support during the state championship runs in volleyball and football. During these deep tournament runs, one of the most exciting parts is watching the community come together for one common goal. I know for a fact that our student-athletes appreciate your attendance and cheering at their events. This is a great community that we are all fortunate to live in and it certainly is a great time to be a Cardinal!

Mr. Marcus Overman
7-12 Principal

ATHLETIC UPDATE



Upcoming Dates:

February 2 Girls Basketball and Bowling Senior Night
 February 3 OHSAA Swim Tournament Begins
 February 10 Boys Basketball, Swim, Cheerleading Senior Night
 February 16 Girls OHSAA Basketball Tournament Begins
 February 16 Girls OHSAA Bowling Tournament Begins
 February 17 Boys OHSAA Bowling Tournament Begins
 February 20 Spring Sport Practices Begin
 February 21 Boys OHSAA Tournament Begins
 July 2 - July 9 No Activities Week

Mr. Chad Wells
Athletic Director



STUDENT ATHLETES:

**Activity free week for the summer of 2023
will be July 2 - July 9**



Second Semester is off and running!

We have had a great and exciting first semester! Scheduling for the 7-12 grades has started and all families, if you have not already, should soon see class request forms coming home for approval. Information will be shared during this time so that families can be active participants in the process, and so we can try to accommodate the best schedules for all our students.

Here are some Important Reminders for this Winter:

- January 23** First day of classes for Edison CCP students taking online courses.
- January 24** TriStar applications for new students are due.
- February 6** At 6:30 in the Library will be our College Credit Plus information meeting. This is mandatory for any families of students who would like to join the CCP program to take college classes starting as soon as next school year. Existing CCP families are welcome as well if you would like to get a refresher about the program.
- February 6** Last day to drop CCP spring classes without penalty.
- February 28** All Juniors will be taking the ACT during the school day. This is a great opportunity for our Juniors to first experience the ACT, or have another attempt to improve their scores if they have taken it already.
- March 2** Juniors will attend Career Connections at Wright State Lake Campus during the afternoon.
- March 27** CCP Summer & Fall Registration opens.

Please remember that the New Bremen Counseling website is always available and is a great resource for your questions, announcements, and planning.

How to get to the site:

<https://newbremencounseling.weebly.com/>



For ACT Exam preparation, please look on the Counseling website. There are some great resources to use.

SENIORS:

Be checking the "Scholarship" page on the website, and using the scholarship search tools weekly. Great opportunities are available for application now. We are in the last half of the scholarship season; don't let any opportunities pass you by. New Bremen Foundation community scholarship applications will start being worked on during February.



As always, please feel free to contact me for any questions, or needs!

Mr. Chris Lauterbach
7-12 School Counselor



Graduation for the
2023 graduating Seniors
will be held
**Sunday,
May 21, 2023**

Baccalaureate: 1:30 PM James F. Dicke Auditorium
Commencement: 2:30 PM High School Gymnasium



7-12 HEALTH & PHYS ED

Hello Cardinals! Time for a new semester with physical education classes being over and changing over to health classes to end of the year. We have started talking about the different parts of health and how they are all connected and different occupations within the health realm. Many more topics are coming up dealing with mental and social health, nutrition, physical fitness, body systems, organ donation, and dating relationships. Something new this year is that the seventh graders will be taking health classes this year as well. I am looking forward to taking a little more time with each topic as they will now get two full semesters of health. Go Cardinals!

Mr. Josh Bowersock
Health & Phys Ed Teacher



SCHOOL FACILITIES OPEN TO WALKERS

For those individuals who enjoy walking throughout the winter months, the New Bremen School is available for indoor walking in the hallways from 6:00 - 7:00 a.m. and from 6:00 - 8:30 p.m. Monday through Friday when school is in session.

SPANISH NEWS

The Spanish Club hosted special guests Mr. & Mrs. Hartwig who taught us the basic steps of salsa dancing. We enjoyed our dance lesson and would like to extend our gratitude!



The Spanish Club was also able to "Color the World" in 2022. We were excited to have brought the Pulsera Project to New Bremen once again. This incredible organization defines itself in the following paragraph:

The Pulsera Project is a nonprofit organization that educates, empowers, and connects Central American artists with students in more than 3,000 U.S. schools through the sale of colorful hand woven bracelets, or "pulseras" in Spanish.

All Spanish classes have learned about the project's work in Latin America as part of their curriculum. Spanish I was briefly introduced to the project through video and various materials. Spanish II is in the process of an in depth study of the effects of the cycle of poverty in Guatemala. Spanish IV prepared Spanish lessons for elementary classrooms who invited us to present for them. We had so much fun presenting to several students in first through fifth grades. The elementary students learned about the Pulsera project, were able to purchase bracelets, and were able to speak a few new Spanish words!

To learn more, visit pulseraproject.org

As we head into the New Year, we will be continuing our exploration of the Spanish Speaking World. Spanish I will begin reading their first novel while exploring the Caribbean. Spanish II will continue their study of Guatemala and Mexico. Spanish III will virtually visit various coastal cities while studying the world's oceans. Finally, Spanish IV will be learning the history of the Dirty War in Argentina and its impact on the country today.

Ms. Sarah Ross
Spanish Teacher

POWER OF THE PEN

On Saturday, January 21, 19 seventh and eighth grade writers travelled to OSU Lima for the 2023 District Power of the Pen tournament. Fifteen schools from the Northwest region of Ohio competed.

Our young writers have been polishing their creative writing skills since the fall, and the competition was their chance to shine.

After a welcome and orientation, students spent the morning in three 40-minute extemporaneous rounds of writing, crafting each piece in response to an open-ended prompt. They had some time to explore the campus quad and mingle with students from competing schools and then attended a writing workshop while waiting for judges to tabulate the final scores. The day ended in an exciting awards ceremony with special recognition going to top writers. The 7th grade team brought home a 2nd place win and the 8th grade team brought home a 3rd place win. Individual awards went to Audrey Dietzman, Kara Suchland, Nirvana Hoffmaster, and Sophia Lefeld. Audrey Dietzman won 2nd place individually among 7th graders from all 15 competing schools.

In addition to individual and team awards, every student writer received one-on-one feedback about their writing from writing judges.

Power of the Pen Ohio will soon announce which writers will move on to the Regional Tournament in Sylvania Ohio, to be held at Lourdes University in March to compete for a spot at the State Competition at Ashland University in May.

Special thanks to Sara Harris and Dianne Suchland for helping as chaperones.

Congratulations to the entire team on a successful tournament!

7th Grade Team

Zach Baker
Avery Dicke
Audrey Dietzman
Brody Gerasimchik
Norah Grillot
Nirvana Hoffmaster
Colton Keller
Ella Schmehl
Kara Suchland
Vivian Trejo
Toby Wittenbrink

8th Grade Team

Josie Bornhorst
Susannah Davis
Aurora Lauterbach
Sophia Lefeld
Sammie Manbeck
Brylin Smith



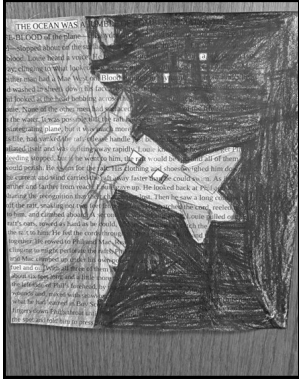
Mrs. Theresa Newbright
Mrs. Kate Timmerman
Advisors, Power of the Pen



English Language Arts

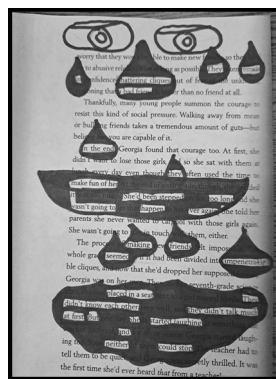
ENGLISH 9, 11, 12

Seniors in Edison's Composition II (CCP) course read Charles Dickens' *A Christmas Carol* for their literary focus in quarter two. They also found a variety of sources on a selected research topic, crafted their proposal, and completed an annotated bibliography.



Juniors in Edison's Composition I (CCP) course have begun their research project by completing the preface and review of literature for a selected topic. In addition to reading short stories by F. Scott Fitzgerald, students prepared for the grammar portion of the upcoming ACT text.

Freshmen studied the hero's journey structure Homer's *The Odyssey*. As an extension and application of their learning, some created and told their own "hero's journey." The semester ended with a poetry unit. The black out poetry examples pictured here represent students' identification and illustrations of themes found within texts.



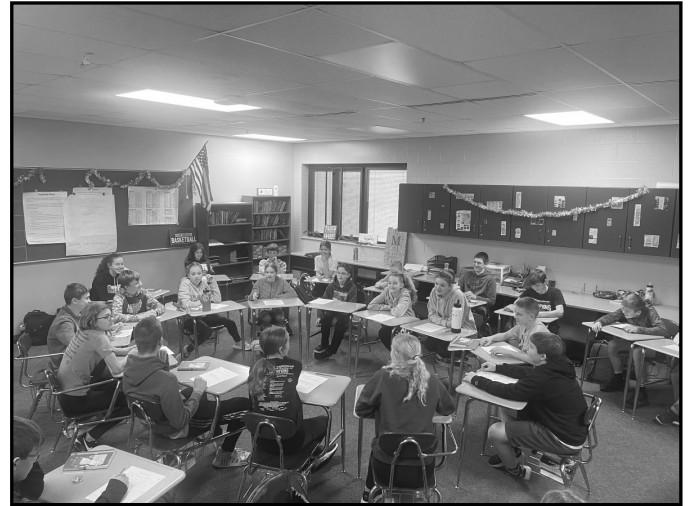
Mrs. JR Schumm
Grade 7-12 English Teacher

SEVENTH GRADE LANGUAGE ARTS NINTH GRADE HONORS ENGLISH

As the school year keeps going, so does the learning in seventh grade Language Arts! Students have recently wrapped up their second large writing assignment covering argumentative writing. Students picked a topic and wrote a five-paragraph essay to persuade their audience. Along the way, students learned about choosing reliable resources, paraphrasing evidence, and the formal structure of an argumentative essay. Students are about to begin their third unit which covers the idea of dystopian societies. Many articles, short stories, and a novel are being read in regards to the unit theme of "What Makes a Just Society?" Students are considering what needs to be present and avoided to ensure a society that is just for all. Additionally, we have discussed what role the government plays into this question. Students continue to practice parts of speech and grammar skills with a focus on interjections and types of sentences.

The 9th grade Honors English class has recently wrapped up their autobiographical narratives where they went through the writing process to write a story about an adventure in their own life. They are currently reading and analyzing historical pieces of text. We are practicing persuasive techniques and applying that by looking into historical speeches to see how those speakers used specific techniques to persuade their audience. Moving forward, students will be diving into George Orwell's *Animal Farm*. Students will analyze elements of the literal story as well as the history related to the allegory of the Russian Revolution.

Ms. Emily Mescher



EIGHTH GRADE LANGUAGE ARTS TENTH GRADE HONORS ENGLISH

In eighth grade Language Arts, students have just started a unit that focuses on the essential question "What does our response to conflict say about us?" This question will be explored through various texts, including informational texts, fictional short stories, poems, a play, and novels. Students have been divided into small groups, with each group reading a different novel that addresses the unit question and the necessary literary standards. At the completion of the novel, students will create a group presentation about their novel to share with the rest of the class. This month students will also be starting preparation for the End-of-Course ELA state test. This preparation includes passage reading/analysis and practice essays. Students will receive individualized feedback on the essays in order to improve writing skills prior to the state test.

In tenth grade Honors English, students have just started a unit that focuses on the essential question "When is it appropriate to challenge the rules?" This question will be explored through various texts, including informational texts, fictional short stories, short satire pieces, poems, and a play. To end the unit, students will read the Greek drama, *Antigone*, and write a literary analysis in order to begin preparing for the End-of Course English II state test. Along with essay writing, students will also be reading/analyzing passages (both literary and informational) in order to prepare for the state test. Students will continue to learn about ACT-specific English/grammar skills in order to prepare for the ACT and their junior year of English.

Mrs. Jordyn Trabue
Grade 7-12 English Teacher

Science Department

BIOLOGY & CHEMISTRY

It's good to be back to school in 2023. I'm sure this year will bring wonderful things for our students and the New Bremen School District. We are off and running in the third nine weeks. We are making the most out of each day in January and February as we move closer to nicer weather and spring!

The CCP Biology classes are currently in the middle of studying cellular communication and how it relates to various body systems. We have done some in-depth analysis of the endocrine, nervous, and immune systems. While these units are extremely detailed and content heavy, the students are doing a great job. The intense rigor and amount of content have shown to be a good taste of what your students can expect as they continue on with their academic careers.

In Chemistry, your students have been hard at work learning how to name chemical compounds. Historically, this is one of the most difficult topics for students to understand. This year's group is doing a very nice job with a difficult topic and we are making a lot of progress. Soon we will move into chemical reactions and stoichiometry.

The Biology classes are studying genetics and molecular genetics. We will be doing some interesting labs involving genetics and inheritance patterns. Hopefully some hands-on lab work will make some difficult content a little simpler. Soon, we will be building models of DNA. The kids will have 100% control on how they build their model. I am always looking forward to seeing how these projects turn out. I am always impressed.

Mr. Dan Kanney
High School Science Teacher

PHYSICS, PHYSIOLOGY, FRESHMAN SCIENCE

The new year has gotten off to a great start! After finishing up on Physics topics in Physical Science, freshmen have started to explore properties of matter and will get into chemistry principles as we continue with this new year. Exploration of Chemistry topics is fundamental to this class and we will make density columns, light up light bulbs with liquids that are conductors, and many other exploratory experiments. Students continue to be challenged with STEM projects related to the topics we are covering as well.

In Physiology, we will be exploring the muscular system after the students finished up learning about the integumentary and skeletal systems. As part of the integumentary system, we made fake wounds and explored how they heal. This picture shows one of the fake wounds. As the year progresses, we will continue to explore systems of the body, getting into dissections of fetal pigs, cows eyes, and sheep hearts.



In Physics, students have designed and created their own rockets examining how fin shape and placement affect the stability of the flight. We are now waiting on a nice day to launch these rockets and see how they do. In class, we are exploring forces and momentum as we work to understand how these principles are used in real life scenarios.

Mrs. Jennifer Sniegowski
High School Science Teacher

SCIENCE CLUB

Last year ended with Science Club on Wheels, where members of the science club taught third and fourth grade students about different forms of energy through various stations. I was very impressed with how well these high school students worked with the students and how much fun the elementary students had. Later on this year, members will have a STEM challenge they sponsor for the 5th and 6th grade students. We are looking forward to challenging the younger students to enjoy science and engineering as much as our members do. Below are some pictures from the Science Club on Wheels event.

Mrs. Jennifer Sniegowski
Advisor, Science Club



Gavin Pleiman & Evan Eyink demonstrate light energy concepts to third graders



Science Club members had students playing songs on pipes during the lesson on sound energy

**PROM
2023**

Prom will be held on Saturday, April 22, 2023
Dinner will be served at 6:30 pm- Commons
Promenade begins at 8:00 pm- HS Gym
The Dance will be held from 8:30 - 11:00 pm
in the commons area

SEVENTH & EIGHTH GRADE SCIENCE

What an exciting year to be a Cardinal! The seventh and eighth grade science students have been working really hard this year and finished off their second semester taking exams before the break and finishing the quarter taking a test over our unit.

The seventh grade students, have been soaring into space to learn more about the phases of the moon, solar and lunar eclipses, and tidal movement due to the gravitational attraction of the moon. Students explored the phases through the use of sweets and the formation of solar and lunar eclipses through models and web generations.

Along with class content, the seventh grade students are diligently working on their STEM Fair projects in which they will be presenting in front of judges on March 9. Families and friends are able to view the project at open house on March 13.

In eighth grade science, we finished Earth and Space Science by using food to help portray how to date rocks using half-lives and lead into Life Sciences with diversity of species, reproduction, and inherited traits. In these topics, we will dig deeper into subjects such as natural selection, how organisms are reproduced, and human genetics through genotypes and phenotypes.

Mrs. Kayla Steinemann
Junior High Science Teacher



JH Math

The seventh & eighth graders are working hard and having a great year in math class! Students will continue studying the math curriculum using the Reveal Math Textbook and Online resources. The seventh graders will be learning about writing and solving inequalities, geometric figures, measurement, probability, and sampling & statistics. The eighth graders will be focusing on systems of linear equations, the Pythagorean Theorem, transformations, congruence & similarity, volume, and scatter plots. In addition to Reveal Math, we have been implementing the use of the online ALEKS program to track student growth over the school year. ALEKS is a supplemental online resource to set students on their own path and allow them to learn at a pace that is appropriate for them as an individual. Students are showing very nice progress using this program! State testing is right around the corner, so we will be preparing for these tests throughout the next semester. I am looking forward to the remaining half of the year!

Ms. Jan Beyke
Junior High Math Teacher

HS Math

The AP Calculus students have finished their study of derivatives and have begun to learn how to reverse the process of differentiation with integration. They are also working hard to prepare for the upcoming AP Calculus AB exam on Monday, May 8. Throughout this semester, they will be studying both multiple choice and free response types of questions and learning how to give the level of detailed reasoning required to earn a passing score on the exam.

The precalculus/trigonometry students have begun their study of the trigonometric functions and applications of them to a variety of situations. They are busy learning the exact trig values for several angles and how to work with angles in both degrees and radians. Following this they will begin working with right triangle applications of trigonometry, the graphs of the trig functions, trigonometric proofs, and the Law of Sines and the Law of Cosines.

Foundations of College Math students are beginning the study of systems of equations and inequalities and applications of them to many real-life problems. Following this they will work with radical, polynomial, and rational functions. Later in the year, they will study the trigonometric functions. The work the students are doing over the course of the year will support them as they take college math placement tests and also serve as a strong base of math knowledge for their college math courses.

The Business Math students are working on a unit on owning a home or car. For both, we will study loans and down payments as well as insurance, taxes, maintenance costs, and depreciation. We will compare owning a home to renting a home and the different costs associated with each. We will also compare purchasing a new car to a used car and then compare both to leasing a car.

Mrs. Kathy Schmitmeyer
High School Math Teacher

ALGEBRA I & II



The first semester went by quickly, but we were able to get a lot accomplished throughout that time. This was the first year that I taught Introduction to Statistics and although it was an adjustment with the new content, the semester class went smoothly and the students now have a much deeper understanding of the five units we discussed. Many of these topics are discussed in other high school math classes, but this class allowed us the opportunity to explore many more aspects of these topics.

In Algebra I and Algebra II, much of the first semester has been reviewing content from previous years and building more upon what the students have already learned. As we are starting the second semester, we are getting to more content that the students have not seen before or only know a little about. These new concepts can be more challenging for the students and I enjoy teaching them because we find a way to persevere through each section together.

Getting back into a routine since we got back from winter break has been nice and I am looking forward to a great second semester!

Mr. Andy Timmerman
High School Math Teacher

NEW BREMEN FELLOWSHIP OF CHRISTIAN ATHLETE

FCA

With another new year beginning, the New Bremen High School FCA has been holding meetings regularly for the 2022 – 2023 school year. Meetings are held every 1st and 3rd Wednesday of each month during CPT. Meetings are held in the James F. Dicke Auditorium and began the first week of September. If we have delays or cancellations, meetings on those days are cancelled. Discussions are led by community members, Youth Pastors from the area, special speakers, coaches within our school district, or by the students. This year we have focused on being Reliant on God.

Last year we gave out 3 scholarships, totaling \$1,750.00, to our students with funds received through donations and the sales of Chicken and Rib dinners. This year we would like to do the same depending on the funds we have available. We just finished selling Romer's Catering BBQ Chicken dinners again to help us raise money for those scholarships. As always, we want to thank all of you that bought dinners to support the FCA and hope you enjoyed those dinners.

If you would ever like to be a speaker to our group, know of someone that would like to speak, or would like to donate for scholarships, we award to the students attending FCA meetings please email me, chad.williams@newbremenschools.org, or call the school and leave me a message, ext. 2025. We are looking forward to seeing our FCA group continue to grow and see these students be able to impact NBHS in just one more positive way. If you have any additional questions about the types of topics discussed at an FCA meeting, feel free to contact me at any time.

Chad Williams
Advisor, FCA



NEW BREMEN SCHOOLS NEED SUBSTITUTE AND PART-TIME BUS DRIVERS

Please consider obtaining a license and becoming part of our bus driving staff. Talk to any of our drivers or call our

Transportation Coordinator **Rob Sniegowski** at **419-619-2788** for more information.

Qualifications to be a bus driver include the following:

- Annual physical examination and a drug and alcohol test
- Annual driver record check from BMV
- Commercial driver license (CDL)
- 16 hours of pre-service and 4 hours in-service training resulting in certification by ODE
- BCI and FBI criminal background check

Mr. Rob Sniegowski
Transportation Coordinator



Where: New Bremen Local Schools

When: Monday, March 13, 2023

Time: 6:30 - 8:00 PM



KINDERGARTEN SCREENING

The annual Kindergarten Screening will be held in the Komminsk Center at the new Elementary building on Wednesday, April 12 and Thursday, April 13. Children eligible for admission to kindergarten next fall are required to attend. Children must be five years of age on or before August 1, 2023, in order to be eligible.

Children and parents attending the screening will be met by a number of people, all of whom are taking part in the Kindergarten Assessment Program. We remind everyone that parents and children will be spending at least 1 1/2 hours with us at the screening. **It is best if younger children and/or other children do not accompany the preschooler and his/her parent to the screening.**

In order to provide an efficient screening, appointment times are set up at intervals. Being on time is very important if we are to keep appointments running smoothly. Parents of children registered for kindergarten will receive a letter indicating their appointment date and time. Appointment letters will be mailed out in February.

Prior to scheduling a Screening appointment, parents must complete the online enrollment process and upload required paperwork. (Detailed instructions were mailed to parents in January.)

In accordance with state law, all children must have the following immunizations before entering school:

DTaP - 4 or more doses - one dose must be given after 4 years of age
POLIO - 3 or more doses - one dose must be given after 4 years of age
MMR - 2 doses after 1 year of age and at least 28 days apart
HEPATITIS B - 3 doses with 3rd dose after 24 weeks of age (Recommended for all 0-18 years olds)
VARICELLA - 2 doses after 1 year of age, unless child has had disease (chicken pox), at least 28 days apart (but recommended to be 3 months after the first dose)

The screening will be held in the Komminsk Center at our new Elementary building. Please drive through the front High School parking lot, around the side of the building to the East parking lot. Then use the entrance to the Komminsk Center (sidewalk located to the right of the main Elementary entrance).



Mrs. Lisa Steinke
School Nurse


Mrs. Diane Kramer
K-6 Principal

KINDERGARTEN SCREENING FORM
NEW BREMEN LOCAL SCHOOL

It is important that we have names of children who are eligible to attend kindergarten next fall (those who will be 5 on or before August 1, 2023). **PLEASE COMPLETE AND RETURN TO THE ELEMENTARY OFFICE.** We are also interested in knowing the number of children who will be attending New Bremen Local School through the next five years. Complete this form if you have a child eligible for kindergarten and have not registered, or have a preschool-age child (age 0-5) and have not registered. Share this with a relative, neighbor, or friend.

KINDERGARTEN 2023 - 2024

CHILDREN'S INFORMATION:

First Name	Middle	Last	Birthdate	Male/Female
				

Parent/Guardian Name #1

Circle Appropriate Status:

Mother Father Step-Parent Guardian Parents Separated/Divorced

Address

Cell #

Parent/Guardian Name #2

Circle Appropriate Status:

Mother Father Step-Parent Guardian Parents Separated/Divorced

Address

Cell #

Email Address: _____

PLEASE RETURN THE COMPLETED FORM AS SOON AS POSSIBLE TO:

New Bremen Local School
Attention: Becky Eyink
901 East Monroe Street
New Bremen, OH 45869

Or you can email the information to: becky.eyink@newbremenschools.org

New Bremen Local School
901 East Monroe Street
New Bremen, OH 45869

Non-Profit Org.
U. S. Postage
PAID
New Bremen, OH
Permit No. 42

ECRWSS
Postal Patron
New Bremen, OH 45869



FundingFactory

Help Us By
Donating
Your Empty Laser
and Inkjet
Printer Cartridges



The New Bremen Local Schools will benefit from your empty laser and inkjet printer cartridges. It's easy! Just bring these items to one of our school offices and we'll take it from there. We will recycle the cartridges through FundingFactory to earn technology equipment, playground equipment, sports equipment, or cash.

FundingFactory also sponsors a business support program, where employers can help our school without spending a cent. For more information visit their website at www.FundingFactory.com or call toll-free at 1-888-883-8237.



**TOGETHER WE CAN MAKE OUR
FUND-RAISER A SUCCESS!**

NEW BREMEN



Check out our website at:
www.newbremenschools.org

CARDINALS