

CARDINAL NEWSLETTER

NEW BREMEN LOCAL SCHOOLS

February/March 2025



24/25 SY Edition 4

Mr. Jason Schrader, Superintendent

Board of Education News

The New Bremen Board of Education adopted the 2025-2026 school calendar in January. The first day of school for students will be Tuesday, August 19, 2025 and the last day is May 22, 2026. Graduation will be held in the afternoon on Sunday, May 17, 2026 which is a week earlier than this year. The new calendar does retain a two-week break in December as we had this school year. To check out or print a copy of the new calendar, please visit our school website under District News on the homepage or it is posted on page 23 of this newsletter.

At the January organizational meeting the Board selected Mrs. Danielle Monfort as president and Mrs. Suzanne Wells as vice president. Mrs. Monfort is entering her second year on the School Board and serves as the Board representative for the Education Foundation, Cardinal Pride, Music Boosters, and School Facilities. Mrs. Wells is in her eighth year of service and is the Board representative for finance and the Komminsk Family Fund.

Open House

The District will be hosting our annual Open House for parents and family members on Monday, March 24, 2025 from 6:30pm to 8:00pm in the elementary and high school. Students will have class projects on display in classrooms and the high school art show will be held in the commons. We will also be opening the James F. Dicke Auditorium up for the public to view the renovations recently completed in the facility. We hope that everyone is able to attend.



Facilities

The James F. Dicke Auditorium (pictured above) is in the final stage of renovations scheduled for this winter. The facility will open in February and feature larger upgraded seats, new flooring, and acoustical wall panels. Forty additional seats were added bringing the total capacity of the auditorium to 518 seats. The auditorium will be open to the public on March 24 during Open House for any community members that would like to see the newly renovated facility.

Prom
Night

The New Bremen High School Junior Senior Prom will be held on Saturday, April 26. This year prom will be held at the American Legion, however, the promenade will still be in the high school gym. Promenade will begin at the high school gym at 6:00. After the promenade, students will be bussed to the American Legion where dinner will be served around 7:00. The dance will take place from 8:00-11:00. Buses will return students to the high school beginning at 10:30. The theme for this year's prom is Masquerade.

THANK YOU TO THE DIANNE KOMMINSK FAMILY FUND

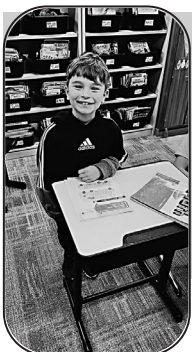
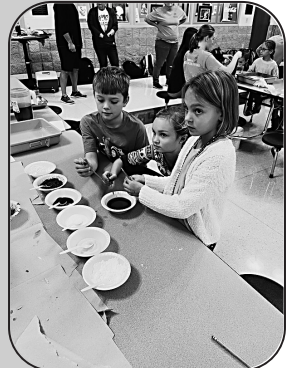
On behalf of our entire school community, I would like to extend our heartfelt gratitude to the Komminsk Family Fund Trustees for their generous donation towards innovation and technology. Your support has been instrumental in advancing our educational programs and providing our students with the tools they need to succeed in a rapidly evolving technological landscape. Thanks to your contribution, we are now able to offer cutting-edge resources and opportunities that inspire creativity, foster learning, and prepare our students for future challenges. Your commitment to education and community development is truly inspiring, and we are incredibly grateful for your investment in our students' futures. Dianne Komminsk's incredible legacy and the generosity of this fund continue to make a meaningful difference in the lives of those it touches.



Students in Media classes are hard at work using the new heat press and mug press to bring their creative designs to life. Branding and Marketing students are also busy developing content on iPads, all thanks to the generous support of the Komminsk Family Fund.

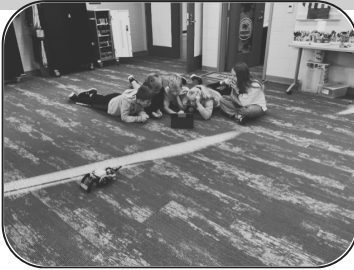
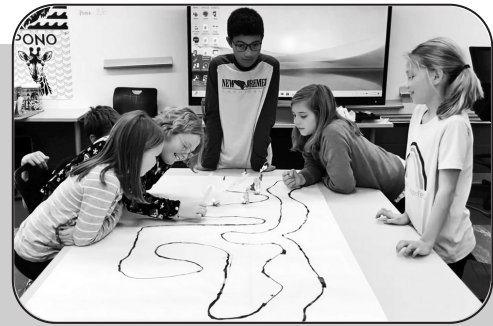


Science Club on Wheels and STEM Competition



Second grade students are enjoying a new classroom library making books readily available. Owl Echo Dots are used as a reading sidekick. Students learn about the weather and how to tell time with a new digital clock.





Thank You Komminsk Trustees for your support of the STEM/Technology Programs at New Bremen Schools



Junior High and High School Choir appreciates a cart with a piano and speaker



7th & 8th Grade Math using Desmos Classroom



THANK YOU



Many students benefit from flexible seating purchased by the Komminsk Grant money



Community

GARAGE SALE

It is once again that time of the year to clean your attics and closets in preparation for the 33rd annual **New Bremen Community Garage Sales**, which will be held on **Thursday, April 24, Friday, April 25, and Saturday, April 26, 2025**. All community members interested in participating with a garage sale should send **\$10.00** per family (make checks payable to the Cardinal Pride Association), a short list of items to be sold, and the address of the sale.

The Cardinal Pride Association
901 E. Monroe Street
New Bremen, OH 45869

Entries must include the **\$10.00 listing fee**, and must be received by mail **by March 31**. No late entries will be accepted, and we will not accept submissions by email. Once submitted, your listing will be final and changes cannot be made. The listings will be shared on the Cardinal Pride PTO Facebook page by Monday, April 21. A limited amount of printed listings will be available at the New Bremen Library and the New Bremen Branch of Minster Bank for \$2 a copy.

All proceeds from the paid listings will be donated to the New Bremen School's Cardinal Pride Association. Cardinal Pride supports the students and staff at New Bremen Schools by funding various events and activities such as: breakfast during staff development, meals for the teachers during parent-teacher conferences, water and ice cream treats for the K-12 field days, teacher appreciation, and administrative assistant and school nurse week gifts. We also fund specific teacher and staff requests: most recently, quarterly pizza parties for students in the third, fourth, and fifth grades who meet their math goals, a Christmas passport activity led by sixth grade, a prom donation, a donation to the senior class trip to Kings Island, and a donation for the recipients of the Cardinal Character Awards.

For information regarding the sale of food items in your garage sale, please contact the Auglaize County Health Department at 419-738-3410.

Cardinal Pride Association

PRESCHOOL SCREENINGS AT ABC CENTER IN NEW BREMEN



Friday, February 28, March 28, and April 25

If you have a child age three to five years old, and suspect a developmental or speech delay, please schedule an appointment for preschool screening by calling the Auglaize County ESC at 419-738-3422. Services are available for children who qualify.

NEW BREMEN EDUCATION FOUNDATION CONTINUES TO ASSIST STUDENTS WITH ACADEMIC SCHOLARSHIPS

The New Bremen Education Foundation is pleased to announce the opening of its 2025 fundraising campaign to generate scholarship money for graduates of New Bremen High School. In the first year of operation, the foundation awarded 7 academic scholarships. In 2024, the foundation gave out 114 awards totaling approximately \$166,674.00. The Education Foundation Trustees invite individuals, businesses, and organizations to consider a contribution to this worthy cause. The amount of each donation may remain confidential; however, the names of all donors will be released during the scholarship presentation at graduation unless requested otherwise.

There are two different types of donations. The first is an annual contribution, all of which is distributed as scholarship monies to this year's recipients. Secondly, donors of large sums of cash, stocks, or bonds may specify their gift as a perpetual donation. These donations are invested with only the interest being distributed each year. The names of individuals or groups who make perpetual donations are included on the donor list every year following the donation.

Any group or individual interested in making a contribution can do so by cash or check. Checks should be made payable to "New Bremen Foundation" with the scholarship name noted in the memo line and can be mailed to: New Bremen Foundation, PO Box 97, New Bremen, OH 45869. If you have any questions please contact Anna Rammel, New Bremen Foundation Coordinator at :

anna.rammel@newbremenfoundation.org

All contributions are tax deductible as provided by law.

New Bremen Education Foundation Board of Trustees
Mr. Jason Schrader - Superintendent

OPEN HOUSE

*You are Invited to New Bremen
Schools Open House
March 24, 2025
6:30 - 8:00 PM
We Hope to See You There!*

SCHOLASTIC BOOK FAIR IS COMING!

Take it to the Hoop and Read!

Dress Up Days



Trivia



Coin Drive Competition with Prizes

MARCH 24TH - 28TH

ELEMENTARY COMPUTER LAB

FAMILY SHOPPING

MONDAY NIGHT FROM 6:00 - 8:30 PM

SHOP ONLINE DURING Mar 24 - Apr 6 TO SUPPORT OUR SCHOOL!

Bring on the Bookjoy—25% of every online purchase during the Fair directly benefits our school!

<https://www.scholastic.com/bf/newbremenelementary>
#ScholasticBookFairs



'TIS THE SEASON TO BE

JOLLY



A big Thank You goes out to Carla Topp and Sawyer Williams from The New Bremen Coffee Company and Will-Yums Bake Shop for sponsoring the Cardinal Cart in December. The staff was treated to coffee, cookies, candies and some Holiday Fun.

Employment Opportunities



New Bremen Local Schools are looking for substitutes in the following positions:

Substitute Cafeteria Staff

Substitute Bus Drivers

Substitute Custodians

Interested candidates should visit the schools website at www.newbremenschools.org click on the District tab and then on Employment for access to our online application process.

Please consider obtaining a license to become part of our part-time bus driving staff. Call our transportation Coordinator, Rob Sniegowski at 419-619-2788 for information. Qualifications for bus driving include:

- Annual physical & drug/alcohol testing
- Annual driver record check from BMV
- Commercial Drivers License (CDL)
- Sixteen hours of pre-service and four hours of in-service training resulting in certification by ODE
- BCI/FBI criminal background check

ELEMENTARY NEWS

K - 6

Principal, Mrs. Diane Kramer

Random Act of Kindness

Last November, Derek Wolters, educational aide and sixth grade student teacher here at New Bremen, was substitute bus driving an evening route. When he made a turn out in the country, his glasses were blown off the ledge and flew out the driver's side window. Mr. Wolters continued the route; unfortunately, assuming his glasses were gone for good. The next day, the regular driver told the students on the bus that Mr. Wolters lost his glasses. With the assistance of their mother, siblings Levi, Parker, and Hallie Bushman, searched the ditch near their house until they found Mr. Wolter's glasses. With a little repair, the glasses were good as new! Thank you, Bushman family, for your Act of Kindness.



D.A.R.E.

In the fall, our sixth-grade students participated in the DARE (Drug Abuse Resistance Education) Program sponsored by the Auglaize County Sheriff's Department. The DARE graduation was held on December 10 with the following students winning the essay contest: Penelope Jerome, Emma Kramer, and Koral Castillo.



Spelling Bee

The annual Spelling Bee for participants in grades four through eight will be held Tuesday, February 4 at 9:00 a.m. in the middle school gym. Parents and community members are welcome to attend.

Second Grade Musical

The second-grade spring musical will be held Thursday, March 27 at 9:00 a.m. and 7:00 p.m. in the James F. Dicke Auditorium. This year's musical is entitled "Disney, 101 Dalmatians, KIDS" and is open to the public.

Kindergarten Screening

Kindergarten screening for 2025-2026 school year will be held April 2 and 3. Children need to be five years old by August 1, 2025, to be kindergarten eligible. We currently have 65 students signed up for this spring's screening. We are asking parents of children ages zero to five to please complete and return the form at the end of this newsletter or to call the elementary office to make sure we have your child(ren) on our future kindergarten lists. If you have any questions about screening or need to register your child, please call the elementary office at 419.629.8606.

Open House

The New Bremen Local Schools annual Open House will be held Monday, March 24 from 6:30-8:00 p.m. The community is welcome to view the many projects students have been working on as well as visit the book fair in the library.

Spring Testing Dates

All State testing will again be completed online this year. Testing will begin after announcements each day listed. Please encourage your child to eat a healthy breakfast and refrain from scheduling appointments on these mornings.

April 8-9 Grades 3, 5 English Language Arts

April 10-11 Grades 4, 6 English Language Arts

April 24-25 Grade 5 Science

April 29-30 Grades 3, 5 Math

May 1-2 Grades 4, 6 Math

News from Elementary Guidance

Mrs. Mindy Luthman, Elementary Guidance Counselor

I hope everyone had a wonderful holiday season and is excited for 2025!

I will soon begin the prevention program with students. Grades K-4 will receive a program called KidSmartz. This program was created by the child safety experts at the National Center for Missing & Exploited Children. Through a series of discussions, activities, and role-playing exercises, your child will learn how to recognize potentially dangerous situations and use self-protection strategies.

I strongly encourage you to visit KidSmartz.org where you will find information about the lessons, tips for protecting your child, and activities you can do at home. If you have any questions about the KidSmartz program or would like to learn more about the lessons I will be teaching, please feel free to contact me. This vital education equips children with knowledge and resources to stay safe, fostering a supportive and informed school community; however, parents or guardians may submit a written request to excuse their child from participating in the prevention instruction.

Students in fifth and sixth grades are required to receive instruction in social inclusion, violence prevention, and suicide prevention under Ohio House Bill 123. These topics are crucial for fostering a safe and supportive learning environment, promoting positive relationships among students, and equipping them with the necessary knowledge and skills to navigate real-life challenges.

The Instructional materials to be used are from an Evidence-Based Program as required by the state. If you would like to look over the materials and curriculum you can find more information at: <https://www.sandyhookpromise.org>. Thank you for your continued trust and cooperation in creating a safe and nurturing educational environment for all our students. Together, we can empower our young learners with the knowledge and skills they need to succeed academically, socially, and emotionally.

Should you wish to opt your child out of the instruction on social inclusion, violence prevention, and suicide prevention, please email me or call me before Monday March 3rd. We assure you that your decision will be respected, and appropriate alternative arrangements will be made for your child during these instructional hours.

On the testing front, state-wide assessments are set to begin April 8. All testing will be done online this year as required by the state. Testing is completed to gauge student achievement throughout the year. Results from each assessment are used by teachers to target areas of deficit and monitor growth. For a full list of assessment dates, please visit <https://www.newbremenschools.org/testingdates>.

If you have any questions or concerns, please feel free to reach me by email at mindy.luthman@newbremenschools.org or by phone at 419-629-8606 ext. 1031.

PROTECT THE NEST

Congratulations to our second nine weeks “Protect the Nest” winners. These students exemplify the qualities of Never Give Up, Excellence, Show Respect, and Teamwork.



Kindergarten – Jackson Christman, Ella Manbeck, Ian Tangeman
First Grade – Nora Kuck, Alaina Albers, Dominik Speckman
Second Grade – Elijah Eilerman, Finn Barr, Aubrey Roiberg
Third Grade – Leo Dietz, Dierks Stephens, Harper Hamilton
Fourth Grade – Colton Schott, Lynnae Maurer, Bentley Homan
Fifth Grade – Brody Albers, Olivia Langenkamp, Josie Hopf
Sixth Grade – Eloise Lang, Tessa Schwartz, Emma Kramer





Elementary Music News

Ms. Holly Smith, Elementary General Music K-4

Greetings, families and friends! I'm so excited to share some of the wonderful progress our students are making in elementary music this year. From mastering instruments to preparing for performances, it's been a joyful and productive start to 2025. Here's a glimpse of what our young musicians have been up to:

Kindergarten and First Grade: Our youngest musicians have been having a blast while developing their music reading skills. They've made great strides in recognizing notes and rhythms and are even starting to play hand bells and boom whackers! It's been so fun to watch them explore the sounds of these instruments, and their growth is truly impressive.

Second Grade: The second graders are hard at work preparing for their spring musical performance: Disney's 101 Dalmatians, KIDS. They will be practicing their lines, songs, and choreography, and we can't wait to see their hard work come to life on stage. Mark your calendars—performances are scheduled for March 27 at 9:00 AM and 7:00 PM. I hope you'll join us for this exciting show!

Third Grade: Our third graders have been busy learning to play the recorder. They're steadily progressing through their repertoire book, and it's amazing to see their improvement with each practice session. By the end of the year, they'll be well on their way to becoming confident recorder players!

Fourth Grade: The fourth graders are diving into the world of orchestral music. They will be using listening maps to analyze different pieces and discuss the emotions they convey. Through their discussions, they're exploring how composers, conductors, performers, and audiences each experience music from different perspectives.

Elementary Choir: The choir is gearing up for another fantastic concert this spring! Practices will resume on January 21, and choir members are invited to join us bright and early on Tuesdays and Thursdays from 7:30–8:00 AM. The spring concert will be held on April 10 at 7:00 PM—I can't wait to showcase all their hard work and talent!

It's been a truly joyful and musical school year, and I'm so proud of the dedication and enthusiasm our students bring to class each day. Thank you for your continued support.

Elementary Computer Classes Update

Mrs. Joy Wells, Elementary Computer Lab Aide



Our elementary students are diving into exciting and skill-building activities in their computer classes! Here's what each grade level has been working on recently:

Kindergarten: Our youngest learners are about to embark on their journey with Keyboarding Without Tears. This program is designed to introduce foundational typing skills in a fun and engaging way, helping them build confidence on the keyboard.

First Grade: First graders have been making great progress with Keyboarding Without Tears and will soon tackle an important milestone—logging on to their computers using their login credentials from memory. This step fosters independence and reinforces digital responsibility.

Second Grade: Second graders have started practicing sentence typing on their computers as they prepare for their upcoming president reports in February. They are also learning how to enhance their documents by adding pictures, a key skill for creating visually engaging presentations.

Third & Fourth Grades: Both grades have been honing their keyboarding skills and recently completed a Worldbook WebQuest. Fourth graders will now take on an exciting new challenge—a Google Slides scavenger hunt! This activity will not only teach them new skills but also reinforce what they've learned so far in an interactive and creative way.

We are proud of the hard work our students are putting into developing their computer literacy skills. These foundational lessons prepare them for future success in academics and beyond!

First Grade News

Mrs. Tanya Homan, Mrs. Alycia Niemeyer, Mrs. Jayne Schmitmeyer

First Grade Teachers

This second half of the year, first graders are growing in their reading, writing and math skills! Each day we practice a variety of skills to help these young students build a solid foundation. One of these daily skills is phonemic awareness. Students are asked to add, delete and manipulate sounds within words. Students are also working on phonetic skills each day as they review sounds, blend sounds together to read words, and also spell words. We are continuing with the UFLI program where students are spelling and reading decodable and heart words. Students are reading and illustrating stories weekly to go along with what skill we are learning. We introduced the magic “e”, words that have “ce” in them and also “ge”. We are also learning different suffixes like “s”, “es”, “ed”, and “ing”.

During these cold winter months at school, first graders have been learning about arctic animals, snow, and also learning about Martin Luther King, Jr. Each day we have calendar activities that involve counting, story problems, making equations, telling time, and counting coins. We have been counting the days in school and we are looking forward to the 100th day! Students will get to bring in 100 of any household item to visualize or “see” what “100” looks like. Students will do puzzles, games, and fun activities all relating to the amount of 10 tens or 100!

We are proud of this group of first graders for their daily effort, homework completion and positive attitudes. Keep up the super job as we sail through the reminder of this “fun” year in school!



Third Grade News

Mrs. Christy Bertke, Mrs. Abigail McEldowney, Mrs. Jenny Perryman, Mrs. Molly Rush

Third Grade Teachers

The first semester of school has gone by so quickly, but the New Bremen third graders have been hard at work and packing lots of learning and activities in! We celebrated Christmas by learning about traditions around the world in Social Studies and made our very own English Crackers to use during our Christmas party. In Language, we designed new Santa Suits and wrote persuasive essays to convince Mrs. Claus and Elvin the Elf to choose our new design for Santa. The designs were very creative, unique and fun! We have some great imaginations in third grade! In Science, we used crime scene analysis to figure out who let Rudolph escape from his pen. The third grade detectives looked at clues like melted candy, foot print tracks, and fabric scraps from ribbon to find the culprit and save Christmas. Christmas through the eyes of children is such a magical time!



In other news, we are learning our multiplication and division facts in math class. A big congratulations to Nora Bornhorst, Nate Rammel, and Kennedy Topp for meeting their Reflex Math goal during the second nine weeks. They got to celebrate their success with a pizza party provided by Cardinal Pride. Students are all working hard on these goals and we know many more will be joining them in the next quarter. Another highlight has been working on learning the last few upper-case letters in cursive. We are getting better each day and the students love to write their names in cursive now!

We are proud of how hard our third graders are working. We see so much growth in them this time of year! Looking ahead, we have many more exciting activities coming up. Our New Bremen History Walk, growing our own crystals in Science, and our field trip to Carillon Park are just a few! We also want to wish Mack Faulkner the best of luck as he begins a new adventure in Arizona! We will miss you Mack!

Fifth Grade News

Mrs. Stephanie Elking, Mrs. Tess Moeller, Mrs. Tracy Steinke, Mrs. Kate Timmerman Fifth Grade Teachers

And just like that, it's 2025! This year has been a whirlwind of fun as we ended 2024 with holiday activities throughout December and we came back ready for a new year....and a new face in the math and reading classrooms! We would like to welcome Mr. Jacob Robinson, who will be student teaching with Mrs. Moeller and Mrs. Timmerman's classes until April. Mr. Robinson is a 2021 graduate of Anna and is pursuing a Masters in the Art of Teaching (K-5) degree. We are excited to have Mr. Robinson join us in our classrooms for the next few months!

Mrs. Moeller's accelerated math class has finished the entire fifth grade math curriculum- they have learned concepts involving fractions and decimals operations, algebra, and geometry this past quarter! They are now diving into the sixth grade math curriculum and are learning about integers and absolute value. The second and third block fifth grade math classes are currently focused on the biggest concept of the year- fractions, fractions, and more fractions! The students are learning how to perform all fraction operations using hands-on manipulatives, drawing models, and applying them in real-world situations. During the second quarter they learned how to plot points on a coordinate plane, decimal operations, and the order of operations with whole numbers and decimals, too. Recently the fifth graders learned about different formulas to find the volume of rectangular prisms. For a winter project some of the math students built a "volume" snowman out of cardboard boxes and wrapping paper, and then they found the composite volume (total cubic inches) of each snowman and the surface area (total square units of wrapping paper used.) Looking ahead to the third quarter, students will enjoy Pi Day on March 14 and they will be challenged to memorize as many digits of pi (3.14...) as possible! The current record is 186 digits of pi memorized by Sarah Malik in 2021, and if the record is broken Mrs. Moeller will be in a "sticky" situation as the new Pi King or Queen will get to "pi(e)" Mrs. Moeller! This Pi Day tradition began back in 2015 has continued through the years and become quite a memorable event in fifth grade.

In Mrs. Timmerman's reading and language arts class, the students learned more about nonfiction texts, reading about key events in our world's history in preparation for reading Number the Stars in the second quarter. They learned about the importance of text features in building knowledge about a subject. So far in the third quarter, the novel, Holes by Louis Sachar is a favorite for the students. We are reviewing many key reading skills including character analysis, inference and prediction, and cause and effect as we learn about Stanley's struggles at Camp Green Lake. Students will continue to improve their writing skills as the year progresses, and they will continue to work on self-editing skills as they type assignments on their Chromebooks.

Mrs. Steinke's classes focused mainly on life science standards by exploring various ecosystems. Students researched, made posters, and gave presentations that included various biotic and abiotic factors within their selected ecosystem. They were also required to research and include some of the many different food chains within the ecosystem. Throughout the next quarter we will be focusing on the solar system and how the sun, planets, moons, and stars interact with each other.

In social studies the students have studied the various different climates and landform features of the United States. Students have also been exploring the different regions of the United States while virtually traveling across our country from the northeast to the west. Students played the role of famous author Robert Louis Stevenson as he traveled across the United States from Ellis Island in the Northeast to the Pacific Coast of California in the West. They created a pictorial representation of his travels to share with their classmates.

We have had a great first semester and look forward to a wonderful 2025!



Fifth-grade students
building volume
snowmen to find
composite volume and
surface area.



Ecosystem posters

HIGH SCHOOL NEWS

7 - 12 Principal, Marcus Overman

The second semester of the school year is off to a great start. Since returning from the holiday break, we have already had semester exams, hosted our eighth Grade Orientation, held a Washington, D.C. meeting for seventh grade students and their parents, put on Yellow Belt Lean Six Training for our entire junior class, and College Credit Plus Night. As you can see, it has been a busy couple of weeks, but there is no slowing down between now and the end of the year.

With the beginning of the second semester, we continue to have certain dates we like to highlight. As you will see, most of the dates below are testing dates in the spring. During state testing, if your child is not testing that day, he/she will be able to arrive 2 hours late. For each state test, we will be running a 2-Hour Delay schedule due to the number of classrooms that will be needed for testing sites. If your child needs to ride the bus in to school on a day when he/she does not test, they can sit in the commons until the 2-Hour Delay schedule begins.

February 25	ACT for all juniors
April 15	7th, 8th & 10th grade ELA State Test
April 16	7th, 8th & 10th grade ELA State Test
April 26	Prom
April 29	8th Grade Science, Biology & American History & Government
April 30	8th Grade Science & Biology
May 6	7th Grade Math, 8th Grade Math, Algebra I & Geometry
May 7	7th Grade Math, 8th Grade Math, Algebra I & Geometry
May 12	AP Calculus Exam
May 20	Last Day for Seniors
May 21	Graduation Practice
May 25	Graduation
May 29	Last Day of School

Please mark your calendars for any of the testing dates that may affect your children. We ask that you refrain from scheduling appointments during those testing days to ensure testing can be completed in a timely manner. The End of Course State Tests for high school students are tied directly to the Ohio Graduation Requirements.

The turn of the calendar also begins course scheduling for next school year. Just like last year, we will be utilizing our online program, SchoolLinks, to assist with the schedule process. Students will be completing their schedules on this site which they should already be familiar with. If your child has not talked to you about their schedule, please ask them. The course requests will need to be signed off by a parent before it is finalized and ready to submit. We ask that parents go over the course requests in detail with your child to help eliminate schedule changes later on. We ask that students meet all deadlines with their scheduling requests as it helps us stay on track with planning for next school year. Incoming seventh and eighth graders will also have some scheduling decisions to make. These students will begin the process of scheduling a little bit later than high school students. New this year, students will not be able to change their NBHS classes on their schedule after June 13. This will help us to finalize the schedule in a timely manner while keeping course sections more balanced.

Our course offerings for the 2025-26 school year will be very similar to those that we had in place this year. As seen over the past few years, we continue to offer a large variety of College Credit Plus classes in our building. Students wanting to explore the option of earning college credit while in high school are encouraged to take our classes rather than going to the college or taking them online. Not only does this save the district money on those credits, but we also believe you are receiving better instruction by taking it with our teachers. Be sure to meet all CCP deadlines with intent and registration.

As always, if you ever have any questions about this information, feel free to contact the high school office.

News from High School Guidance

Mr. Chris Lauterbach, High School Guidance Counselor

Welcome to 2025! Already we have second semester started, Spring CCP classes have begun, scheduling season is started, Senior Scholarships are ramping up, and spring state testing is already on the horizon. Let's use these last winter months to head into the spring strong and finish this school year off with great success.

Here are some Important Reminders:

February 3 – Drop deadline for Spring Online CCP classes.

February 25 – Juniors taking the ACT



College Credit Plus Applications

Our annual CCP informational meeting was held mid-January. Any students wanting to join the CCP program and start taking college classes for next school year need to make sure to be completing their college CCP applications as soon as possible. Please see me with any questions or concerns about the CCP program.

2025-2026 Scheduling

During the end of January, scheduling meetings have taken place in which all students have received their materials for selecting course requests for next school year. Course requests will be entered through the student's SchoolLinks accounts as they were done last year.

With the Course requests in SchoolLinks, families will also find the 2025-2026 New Bremen Course Guide as well as important College Credit Plus Program forms for students participating in CCP next school year.

SENIOR TASKS:

Submit FAFSA application if not already done so. Applications opened back in December.

Collect college offers and information to start making final decisions on where to attend.

Submit College acceptance letters, scholarship info into your SchoolLinks account.

Complete New Bremen Foundation Scholarships applications during the month of February.

Will be due by February 28. Senior interviews will follow in March.

Be checking the "Scholarship" page on the website, under the Finances tab on SchoolLinks, or the postings in the hallway outside Mr. William's classroom.



SchoolLinks is a powerful program for College and Career Readiness & Exploration which is becoming a vital tool for our students and their families working on College & Career Readiness.

Take some time and ask your students to load up their SchoolLinks account and take a look around at what is possible.

The New Bremen Counseling website is always available and is a great resource for your questions, announcements, and planning. As always, please feel free to contact me for any questions or needs! How to get to the site: <https://newbremencounseling.weebly.com/>



Mrs. Rinderle, and her yearbook staff sponsored the Cardinal Cart for the month of January. Thank you for the cheese/crackers and other snacks and just making us all feel appreciated!

Hola familias y amigos!

As we move further into the school year, I am thrilled to share the incredible progress our Spanish students have made so far. Their enthusiasm and dedication to learning are truly inspiring, and it's been a joy to see them grow in their language abilities while exploring diverse and exciting topics. Here's a glimpse into what each class has been up to:

Spanish I: Discovering Music through Selena

Our Spanish I students have been diving into the vibrant world of Latin music, focusing on the life and legacy of Selena Quintanilla. Through her songs and story, students are building vocabulary, improving listening skills, and gaining a deeper appreciation for the cultural significance of music. It's been amazing to see their excitement as they explore her work and connect it to their language learning.

Spanish II: Fashion and Fun

Spanish II has been making strides in conversational Spanish while learning vocabulary related to clothing and accessories. To bring this topic to life, students performed an entertaining fashion show, showcasing their creativity and confidence in the target language. Their ability to describe outfits and interact with their peers in Spanish was both impressive and entertaining—¡qué divertido!

Spanish III: Legends and Culture of Mexico

Our Spanish III students are immersed in the rich cultural traditions of Mexico, studying legends that have been passed down through generations. By exploring stories such as *La Llorona*, they are enhancing their reading and storytelling skills while gaining insights into the values and history that these legends reflect.

Spanish IV: Playful Proficiency

Spanish IV is taking their language skills to the next level by exploring new and interactive ways to use the target language. Students have been playing games like Go Fish and Heads Up in Spanish, practicing vocabulary, and improving their fluency in a fun and engaging way. These activities have brought an energetic and collaborative spirit to the classroom, showing that learning a language can be both effective and enjoyable.



Each of these activities demonstrates our students' progress and creativity as they engage with the Spanish language and culture. I am so proud of their efforts and look forward to seeing all they will achieve in the coming months. Thank you for your continued support of our Spanish program—it makes all the difference!



New Bremen
Yearbook

SCAN THE QR CODE
TO ORDER ONLINE OR
COMPLETE THE
FORM THE RIGHT
AND TURN IN TO THE
SCHOOL OFFICE



STUDENT NAME: _____
CURRENT GRADE: _____
PARENT/GUARDIAN NAME: _____
CONTACT NUMBER: _____

QUANTITY: _____ x \$55 = _____

mark one: CASH: _____ CHECK: _____

please make checks payable to "New Bremen Yearbook"

2024-25 NEW BREMEN YEARBOOKS WILL BE AVAILABLE FOR PICKUP IN THE FALL OF 2025.

News from the High School Math Department

Mr. Chad Williams, High School Math Teacher

We are excited here in the NBHS math department as we get started with the second half of the 2024-2025 school year. We have been continuing to implement new and exciting projects, methods, using AI when possible, and other online supplemental materials to promote higher learning. We hope to continue to prepare students mathematically to make sure each student can learn at an accelerated level and maximize their greatest potential. We have all started to implement Delta Math and feel we are moving in a very positive direction with our math curriculum.

Delta Math can and is being used to have additional assignments, replace assignments used for tests or quizzes, and for test corrections when needed. In addition, state and AP testing is right around the corner and we are continuing to work hard to have all NB students prepared to do their best on these tests. Once again passing those state tests will allow the student to opt out of their final exam for that class. It has been a great start to the 2024 - 2025 school year and we are looking forward to an even stronger finish.



Mr. Andy Timmerman, High School Math Teacher

In Algebra I, the first semester focused on reviewing and building on foundational concepts like solving equations, graphing, and working with linear functions. We're now shifting to new material, including quadratic functions, factoring, and polynomials. These topics will challenge students in new ways, but with practice and perseverance, I'm confident they will succeed.

In Algebra II, we spent the first semester reviewing and building on key topics such as linear and quadratic equations, transformations of functions, and systems of equations. Now, we're moving into more advanced material, including several types of functions – polynomial, radical, rational, and exponential. These concepts are important steppingstones for higher-level math, and I look forward to helping students tackle them.

The material will get more challenging, but I'm excited to help students work through it and continue developing their math skills.

Thank you for your continued support, and I'm looking forward to a successful second semester!

Mrs. Jan Suchland, 7th & 8th Grade Math Teacher

Our seventh and eighth grade students are excelling in math this year! They are dedicated to learning and enhancing their problem-solving skills. Students continue to engage with both online and textbook assignments from the Reveal Math curriculum, while the ALEKS program allows them to work at their own pace. The interactive Desmos Classroom is also helping them explore math concepts in a fun, engaging way. In addition, students are using the online Restart Readiness Checkpoints each week to review material and prepare for upcoming tests. It's been a great year so far, and we're excited to see how much further these students will go!



Stuart Scott said it well when he said,
"You beat cancer by how you live, why you live, and in the manner in which you live."

We have a few teachers battling cancer right now. As a show of support in October, the Elementary staff participated in scarf/hat day.

News from the High School Science Department

Mrs. Jennifer Sniegowski, High School Science Teacher

Anatomy and Physiology

Anatomy and Physiology classes have been learning all about the body. In A&P 1 students just finished the integumentary system and learned how burns and wounds heal. They then created wounds or burns on themselves to show their knowledge of the healing process. The wounds and burns looked pretty realistic; they could be special effects make-up artists. In A&P 2 we just finished learning all things cardiovascular, from the heart to all the vessels in the body. They are now moving on to the immune, respiratory, and digestive systems.



Physical Science

Students in Physical Science have just finished a unit on Physics which included motion, forces, Newton's laws, and Energy. Using simulations and labs, students have been examining how energy is changed and conserved. They are now briefly exploring space before beginning a rather large unit on Chemistry.



Science Club

Last year ended with Science Club on Wheels where members of the Science club taught third and fourth grade students about motion. I was very impressed with how well these high school students worked with the students and how much fun the elementary students had. In March, we are looking forward to a STEM challenge they sponsor for the fifth and sixth grade students and in April, we are looking forward to Earth Day activities for KG through second grades. We are looking forward to challenging the younger students to enjoy science and engineering as much as our members do.



Mr. Dan Kanney, High School Science Teacher

Welcome to 2025! This year promises to be a big year for the district and we are already off to a great start in the high school science classes.

In Chemistry, your students are currently learning how to properly name chemical compounds. This is a rather challenging topic for them as there are lots of rules to follow. Once they pick it up, they will really sound like true chemists. Soon we will be moving on to chemical reactions and there are some great opportunities for lab work in this portion of the course.

The Biology classes are working closer and closer to their end of course exam which will take place near the end of the school year. We are currently immersed in our units on genetics and human genetics. These topics are my personal favorites and the kids seem to really enjoy them too. Don't be surprised if they come home and ask you various questions about different traits that we discuss in class. It is fun to see them think about where they got their traits from and make the connections to their parents.

The College Credit Plus Biology class is always working hard. Currently, we are in the middle of our unit of cell communication and connecting that to the endocrine, nervous, and immune systems. These tend to be some of the more difficult chapters that we cover during the year, but they are really informative and give the kids a good feel for how their bodies work. This group of students is a good one and I have high expectations for them as they head into spring.

Mrs. Kayla Steinemann, Junior High Science Teacher, Applied Science & Technology

After a cherished nine weeks maternity leave with my sweet daughter, Myra, I am absolutely thrilled to return to the classroom and dive back into teaching.

In eighth grade, we are exploring the principles of rock dating in a fun and engaging way, using a crowd favorite – candy – to spark the students' interest. After concluding our discoveries beneath the interior of the earth, we will investigate the diversity of organisms and how living things of the past had to adapt to various changes overtime. This will lead into our next unit in which we examine genetics!

All aboard!!! In seventh grade, we have been sailing along earth's ocean currents by uncovering how they flow about the ocean basin. After anchoring our ship for this unit, we will step foot into space where we will embark on a celestial journey to study the phases of the moon and gaze upon the natural phenomena of a solar and lunar eclipses.

Lastly, do not forget to mark your calendars for open house on March 24 to view the innovative STEM Fair projects the seventh-grade students have been working so diligently on. Their inventive approach to solve everyday problems is truly remarkable!

7-12 Physical Education/Health News

Mr. Josh Bowersock, 7-12 Physical Education/Health Teacher

Mid-Year Updates from Physical Education!

As we reach the halfway point of the school year, it's the perfect time to reflect on all that we've accomplished in Physical Education, Health, and Weightlifting classes—and look forward to the exciting opportunities still to come!

Physical Education:

Our PE classes have been a whirlwind of activity and growth! Students have developed their skills in a variety of sports, from team-based games to individual challenges, while also exploring themed fitness activities like bodyweight circuits and mobility exercises. It's been amazing to see students' enthusiasm as they discover new ways to stay active and push their limits. Looking ahead, we'll introduce even more dynamic sports and activities, keeping the energy high and the learning continuous.

Health Education:

In Health class, students have taken a deep dive into critical topics like emotional and mental health. They've had in-depth discussions about decision-making, explored strategies for stress management, and participated in meaningful discussions about fostering a positive mindset. As we move into the second half of the year, we'll expand on these foundations by exploring topics like healthy amounts and types of movement, drugs and alcohol, smoking/vaping, and maintaining a balanced lifestyle.

Fitness and Weightlifting:

Our weightlifting program has seen fantastic participation, with students of all skill levels mastering techniques for strength training and movement improvement. From building confidence in proper lifting form to achieving personal bests, the progress has been inspiring! In the coming months, we'll introduce more advanced training strategies and continue to focus on empowering students to continue their fitness journeys beyond the classroom.

What's Next?

As we gear up for the rest of the year, we're excited to introduce new challenges and projects that will keep students engaged and motivated. Whether it's a friendly sports tournament, collaborative health projects, or fitness testing to celebrate personal growth, there's something for everyone to look forward to.

Thank you for your continued support in making this a year of health, fitness, and achievement. If you have any questions or feedback, don't hesitate to reach out. Let's finish the year strong—together!

Here's to a healthy and active rest of the year!

News from the High School English Department

Mrs. Jodi Schumm, High School English Teacher

Juniors

General English

Juniors are starting the second semester reading and critiquing F. Scott Fitzgerald's novel, The Great Gatsby. This American classic novel of the 1920's is typically an enjoyable unit for students. The practical application of their writing skills will focus on the creation of a career binder. Documents in their binder go beyond the resume to also include an infographic of their accomplishments, potential "Plan A" and "Plan B" for their next step after graduation, and analysis of their transferable skills.

Composition I (Juniors in CCP and Honors English)

Juniors will continue learning test-taking tips and sharpening their skills for the ACT test which will be taken February 25. As part of the college requirement, juniors in Composition I will write an essay about an upcoming job shadowing day and/or an interview with someone who has a career of interest. In addition to merging the college essay requirements with their career interests, students will also begin some scholarship essay drafts to prepare them for their senior year.

Seniors

Composition II (Seniors in CCP and Honors English)

Seniors will meet the college requirements by writing an extensive research paper on a topic they've begun to study. Students have done a fantastic job of creating topics that are complex and unique. For example, Allyson Pape is researching "How is online shopping impacted by social media and the effects on shoppers' health?" while Marina Nelson is researching "How does natural vs synthetic caffeine affect the academic performance of teenagers?" Students have already found over a dozen sources for their topics and will write their essay in January.

Seniors will spend a significant amount of the second semester with the personal, practical focus of writing a variety of scholarship essays. Student comments about scholarship essays being part of the curriculum include Lydia Bushman who said, "I like that you help us with our scholarships as part of the course because then we know we are getting time to work and ask questions on our writing, and we take it more seriously. For me, I find this very helpful because I am the oldest child in my family so I can't easily reference older siblings who went through this process." Adri Heitkamp commented, "I am so excited to look at more scholarship opportunities during this course. I have been applying to a bunch of scholarships the past few months and am looking forward to more opportunities." In addition to sharpening their revision skills, students will have more effective scholarship essays since they are required, graded assignments for English class.

Mrs. Kitzmiller, High School English Teacher

Seventh Grade English

Students are returning with great enthusiasm after the break in the seventh grade! Before the break, they had the opportunity to reflect on and write about their own Christmas traditions while also comparing the cultures of other countries. After presenting their work, students received first-hand accounts from people around the world and had the chance to ask them questions. We also completed our unit on "What are the challenges of human interaction?" and read one of their favorite novels, The Outsiders.

We have now transitioned into our nonfiction unit with Chasing Lincoln's Killer. Students are thoroughly enjoying discussions about the history of Abraham Lincoln, the conspiracies surrounding his assassination, and the search for justice. Additionally, they continue to practice parts of speech and grammar skills in their speaking and writing. As they progress, they have been adding to their writing portfolios to build their writing stamina.

Ninth Grade Honors English

To end the second quarter, students completed our unit on The Odyssey. While reading, they focused on what makes an epic poem and a hero's journey, and even held our own Greek Festival. We then transitioned into a unit on persuasive techniques, where students examined and created advertisements with a clear purpose and utilized persuasive strategies. This helped prepare them for reading Animal Farm, which we have just begun. Additionally, students have been working on their writing, grammar, and literary analysis skills.



One of our Freshman students dressed as Zeus while reading The Odyssey

Students discussing themes and hot-topic questions after reading The Outsiders.



Mrs. Emily Nieszala, High School English Teacher

Eighth Grade English

As the school year keeps going, so does the learning in eighth grade Language Arts! Students have recently wrapped up an action-packed novel, Lord of the Flies. Students were able to read the novel to enhance their learning of symbolism, characterization, theme, and so much more. They wrapped up this unit by writing a character analysis of the character they felt was the most influential in the story. Students have recently started their third unit covering the topic of Time in War. Each student will be divided into a small group and will read a novel based during WWII. A multitude of perspectives of the time in war will be analyzed. Students will be able to share and discuss similarities and differences among their stories. All the while, we will be indulging in nonfiction pieces and additional short stories that continue to dive deeper into history and the element of historical fiction. Finally, students continue to practice grammar skills with a focus on eliminating comma splices in their writing.

Ninth Grade Honors English

The ninth grade Honors English class has recently finished reading The Odyssey. They followed the epic hero's journey to get a deeper understanding of what characteristics heroes obtain as well as the Hero's Journey which shows up in many texts. Students have just wrapped up writing an argumentative essay arguing if the main character, Odysseus, is a hero or not. Students will be transitioning into nonfiction texts, with an emphasis on historical speeches to practice identifying persuasive techniques. Students will write and give their own oral speech to the class to persuade their classmates of a topic of their choice. To end this unit, students will read the classical novel Animal Farm to analyze elements of the literal story as well as the history related to the allegory of the Russian Revolution.

Grade 9 English Update: Building Skills for Success

In ninth-grade English, students are hard at work developing their argumentative writing skills, laying a strong foundation for the English Language Arts II end-of-course exam next year. As part of this unit, students are learning to craft strong thesis statements, conduct research to find evidence supporting their claims, and consider different perspectives to strengthen their arguments.

These activities not only improve students' writing but also help them develop critical thinking and research skills they'll use in many areas of their education. We're proud of the effort they're putting into building these important tools for success!

Grade 10 English Update: Exploring Characters in Of Mice and Men

In our English 10 classes, students are reading John Steinbeck's Of Mice and Men. As they work through the novella, students are focusing on understanding the characters' personalities, relationships, and motivations. Using interactive materials, they're exploring how Steinbeck develops his characters and how these characters reflect the social and economic challenges of the Great Depression.

To conclude the unit, students will respond to a thought-provoking argumentative prompt related to the story's ending. They will use evidence from the text to support their stance, building essential critical thinking, and argumentative writing skills. This activity also helps prepare students for the ELA II end-of-course exam, ensuring they are ready to tackle similar writing tasks with confidence.

Grade 10 Honors English Update: Exploring Steinbeck's Of Mice and Men

Our tenth-grade Honors English students are also diving into John Steinbeck's timeless novella, Of Mice and Men. Students will engage with powerful themes like loneliness, the struggles of migrant workers, the role of women, and the pursuit of the American Dream.

To help students engage more deeply with the text, we are using a contextual framework. This means we're examining the historical events and societal issues of the 1930s alongside the novel's themes. Using a variety of primary sources from the period as well as articles Students are discussing how these issues, like economic hardship and social isolation, remain relevant in today's world. By making these connections, students develop a richer understanding of the story while building critical thinking and analytical skills.

Students will conclude the unit by taking a position on one of several major issues presented in the story and defending it in an argumentative essay. This activity not only reinforces the skills they've developed throughout the unit but also helps prepare them for the ELA II end-of-course exam at the end of the school year.

Grade 12 English Update: Preparing for the Future

Our English 12 students are focusing on career readiness this quarter by updating and refining their career portfolios, a project they began last year. They are enhancing key components like their resumes and documenting evidence of transferable work skills and mapping out their next logical action steps after graduation, ensuring they have researched and planned for their next chapters.

Students are also conducting research on the changing job market, exploring the rapid growth of AI and technological advancements that are reshaping industries. In addition, they will learn and practice important interviewing skills, which will culminate in a mock interview this spring. During this event, each student will interview with a community business leader, who will provide coaching and feedback to help them improve their interviewing skills.

This project has been a great success in the past, offering valuable real-world experience and boosting the confidence of our Cardinal graduates as they prepare to enter the workforce or pursue higher education. We continue to appreciate the local business community's investment in our students!

2025-2026

School Calendar

First Nine Weeks

Thursday August 14	Teacher In-Service Day
Friday August 15	Teacher In-Service Day
Monday August 18	Teacher In-Service Day
	Meet the Teacher Night 6:00 PM to 7:00 PM
Tuesday August 19	First Student Day
Monday September 1	Labor Day - No School
Monday October 6	Teacher In-Service Day - No School
Thursday October 16	End of 1st Nine Weeks (41 Days)

Second Nine Weeks

Friday October 17	Teacher In-Service - No School
Tuesday November 11	School Day w/Early Dismissal 1:30 PM S-P-T Conferences 4:30 PM to 8:00 PM
Thursday November 13	School Day w/Early Dismissal 1:30 PM S-P-T Conferences 4:30 PM to 8:00 PM
Friday November 14	S-P-T Conferences - No School
Thurs./Fri. Nov. 27 & 28	Thanksgiving Break - No School
Monday December 1	Thanksgiving Break - No School
Friday December 19	Early Dismissal 1:30 PM
Dec. 22 – Jan. 2	Christmas Break - No School
Monday January 5	Classes Resume
Friday January 9	End of 2nd Nine Weeks (46 Days) & Semester (87)

Third Nine Weeks

Monday January 19	MLK Day - No School
Monday February 16	Presidents Day - No School
Thursday March 19	End of 3rd Nine Weeks (47 Days)

Fourth Nine Weeks

Friday March 20	Teacher In-Service Day - No School
Monday March 23	Open House - 6:30 PM to 8:00 PM
Thurs./Fri April 2 & 3	Easter Break - No School
Monday April 6	Easter Break - No School
Sunday May 17	Graduation Ceremonies
Friday May 22	Last Student Day - w/Early Dismissal 12:30 PM End of 4th Nine Weeks (42 Days) & Semester (89)
Monday May 25	Memorial Day - No School

Schedule Includes

Classroom Days	176
S-P-T Conf. Days	2
Teacher Prof. Day	<u>6</u>
	184



February 4 Girls MAC Bowling Match

February 6 Girls Basketball, Swim,
and Bowling Senior Night

February 8 Boys MAC Bowling Match

February 8 Boys and Girls Swim Sectionals

February 8 Boys Basketball Senior Night

February 13 Girls Sectional Bowling

February 14 Boys Sectional Bowling

February 14 Boys and Girls Swim Districts

February 15 Girls Basketball Sectional Date

February 17/24 Springs Sports Season Begins
(Softball 17 – Baseball/Track 24)

February 17–22 Boys Basketball Sectional

February 20 Girls Basketball District Date

February 20 Boys District Bowling

February 21 Girls District Bowling

February 20–22 Boys and Girls Swim State

February 22 Girls Basketball District Date

February 24 – Mar 1 Boys Basketball District

February 28 Girls State Bowling

March 1 Boys State Bowling

STUDENT ATHLETE
Activity Free Week for
the Summer of 2025
June 29 – July 6

2025 - 2026 New Bremen School Calendar

	First Day of School
	Teacher In-Service Days-No School
	Teacher In-Service & Meet the Teacher Night
	No School/Holiday - No School
	End of Nine Weeks
	Evening P/T Conferences
	P-T Conferences - No School
	Open House
	Graduation

August				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

14th, 15th, 18th= Teacher In-Service
 18th= Meet the Teacher Night (6:00 - 7:00 PM)
 19th= First Day of School

September				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1st = Labor Day

October				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

6th, 17th= Teacher In-Service
 16th= End of 1st Nine Weeks

November				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

11th & 13th = Evening P/T Conf. - Early Dismiss 1:30
 14th= P-T Conferences - No School
 27th - 28th= Thanksgiving Break

December				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1st= Thanksgiving Break
 19th= Early Dismiss 1:30
 22nd - 31st= Christmas Break

January				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1st - 2nd = Christmas Break
 9th= End of 2nd Nine Weeks
 19th = MLK Day

February				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

16th= President's Day

March				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	8	19	20
23	24	25	26	27
30	31			

19th= End of 3rd Nine Weeks
 20th= Teacher In-Service
 23rd= Open House (6:30 - 8:00 PM)

April				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

2nd - 6th= Easter Break

May				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

17th= Graduation
 22nd= End of 4th Nine Weeks - Early Dismiss 12:30
 25th= Memorial Day

June				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1st Nine Weeks = (41 Days)
 2nd Nine Weeks = (46 Days)
 3rd Nine Weeks = (47 Days)
 4th Nine Weeks = (42 Days)

Classroom Days = 176
 Conference Days = 2
 Professional Days = 6
 Total Days = 184

Kindergarten Screening

The annual Kindergarten Screening will be held in the Komminsk Center located by the Elementary building on Wednesday, April 2nd and Thursday, April 3rd. Children eligible for admission to kindergarten next fall are required to attend. Children must be five years of age on or before August 1, 2025, in order to be eligible.

Children and parents attending the screening will be met by a number of people, all of whom are taking part in the Kindergarten Assessment Program. We remind everyone that parents and children will be spending at least 1 1/2 hours with us at the screening. It is best if younger children and/or other children do not accompany the preschooler and his/her parent to the screening.

In order to provide an efficient screening, appointment times are set up at intervals. Being on time is very important if we are to keep appointments running smoothly. Parents of children registered for kindergarten will receive a letter indicating their appointment date and time. Appointment letters will be mailed out in February.

Prior to scheduling a Screening appointment, parents must complete the online enrollment process and upload required paperwork. (Detailed instructions were mailed to parents in early January.)

In accordance with state law, all children must have the following immunizations before entering school:

DTaP – 4 or more doses – one dose must be given after 4 years of age

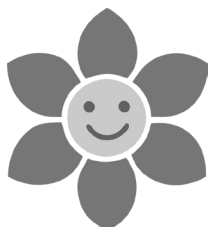
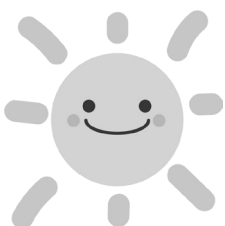
POLIO – 3 or more doses – one dose must be given after 4 years of age

MMR – 2 doses after 1 year of age and at least 28 days apart

HEPATITIS B – 3 doses with 3rd dose after 24 weeks of age (Recommended for all 0–18 years olds)

VARICELLA – 2 doses after 1 year of age, unless child has had disease (chicken pox), at least 28 days apart (but recommended to be 3 months after the first dose)

Again, the screening will be held in the Komminsk Center located by the Elementary building. Please drive through the front High School parking lot, around the side of the building to the East parking lot. Then use Door 26 to enter the Komminsk Center.



Dianne Suchland
School Nurse

Diane Kramer
K–6 Principal

KINDERGARTEN SCREENING FORM
NEW BREMEN LOCAL SCHOOLS

It is important that we have names of children who are eligible to attend kindergarten next fall (those who will be 5 on or before August 1, 2025). **PLEASE COMPLETE AND RETURN TO THE ELEMENTARY OFFICE.**

We are also interested in knowing the number of children who will be attending New Bremen Local School through the next five years.

Complete this form if you have not previously registered and have a child age 0-5 and live in the New Bremen School District. Share this with a relative, neighbor, or friend.



CHILDREN'S INFORMATION:

First Name	Middle Name	Last Name	Birth date	Male/Female
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Parent/Guardian Name #1

Circle Appropriate Status:

Mother Father Step-Parent Guardian Parents Separated/Divorced

Address

Cell #

Parent/Guardian Name #2

Circle Appropriate Status:

Mother Father Step-Parent Guardian Parents Separated/Divorced

Address

Cell #

Email Address: _____

PLEASE RETURN THE COMPLETED FORM AS SOON AS POSSIBLE TO:

New Bremen School
 Attention: Becky Eyink, Elementary Secretary
 901 E. Monroe St.
 New Bremen, OH 45869



**New Bremen
Local School**

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New Bremen, OH 45869

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ACADEMICS

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Twitter: @NBHSPrincipal

K-6 PRINCIPAL

Twitter: @newbremen_esms

GUIDANCE

Instagram: @bremennewsfromthenest
Website: newbremencounseling.weebly.com

CAFETERIA

Instagram: @nbcardinalcafe
Facebook: NBCardinalCafe

NB SCHOOL NEWS (CSN VIDEOS)

Twitter: @NBSchoolNews
Instagram: @nbschoolnews
Facebook: nbschoolnews
YouTube: NB School News

CARDINAL PRIDE

Facebook: CardinalPridePTO

MUSIC BOOSTERS

Facebook: CardinalMusicBoosters

CHOIR & BAND

Facebook: New Bremen High School Band and Choirs

STUDENT ACTIVITIES

CARDINAL BUSINESS CLUB

Twitter: @NBHSBiz

DRAMA CLUB

Instagram: @NB_DRAMACLUB Facebook: newbremendrama

ESPORTS CLUB

YouTube: new bremen sports Twitter: @NewBremenEsports

FCA

Twitter: @nbFCA Instagram: @newbremenfca

FFA

Twitter: @newbremenffa Instagram: @New Bremen FFA
Facebook: New Bremen FFA

INTERACT CLUB

Twitter: @NBInteract Instagram: @Nbnkinteractclub

ROBOTICS

Twitter: @nbtechnobirds Instagram: @nbtechnobirds
Facebook: nbtechnobirds YouTube: New Bremen Techno Birds

STUDENT COUNCIL

Twitter: @NBHS_council

SCIENCE CLUB

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BREMEN BUZZ

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