CARDINAL NEWSLETTER

NEW BREMEN LOCAL SCHOOLS

April/May 2025

24/25 SY Edition 5

Mr. Jason Schrader, Superintendent

Congratulation to the Class of 2025



It is with great pride and excitement that New Bremen Local School District invites family and friends to celebrate the achievements of the Class of 2025 at their commencement ceremony on May 25th at 1:00 PM in the high school gym. We would like to extend our heartfelt congratulations and best wishes to the Class of 2025 as they embark on their future endeavors. Whether they are continuing their education, entering the workforce, or pursuing other aspirations, we are confident that they will make a positive impact wherever they go. We hope you will join us in recognizing and supporting these outstanding graduates. Your encouragement and presence will make this day even more memorable.

Safety Alert- Three-Way-Stop

The district will be adding stop signs on the drive exiting to Kettler Road from the rear parking lot at Cardinal Street. This will create a three-way-stop at the intersection of the school drive and Cardinal Street. The purpose of the change is to reduce the speed of vehicles using the drive and improve the safety of the cross-walk used by students traveling to and from school. The change is scheduled for this spring and will be announced to students and parents prior to being implemented.

New Budget Bill Debate Continues

The state legislature implemented a new school funding formula, the Fair School Funding Plan, into law in 2021. Ohio is currently in the fourth year of what was developed to be a six-year implementation. The Governor's budget bill, as introduced, includes years five and six of the phase-in but does not include an update of the cost inputs (freezing them at 2022 levels). By using outdated cost inputs, the formula is out of balance and does not recognize the inflationary increases we are all experiencing. This means districts receive less money from the state, resulting in local communities paying more of the costs to educate children. The new budget is still being debated with the state legislature expected to have their own version out in early April. We will continue to monitor the debate and advocate for our local school system. The new budget bill will need to be passed by June 30, 2025.

Facility Update

The board was presented with a schematic floor plan for high school office and concession renovations. The project will improve building security by increasing visibility at the entrance and providing additional office space for personnel that have frequent external visitors. Work for the renovation project would take place this summer.

The district has several facility projects scheduled for summer break. The emergency evacuation system in the high school will be upgraded to a voice system to bring it up to code. The district received a \$40,000 safety grant for this improvement which is estimated to cover a majority of the cost. Some other items scheduled for replacement and repair include HVAC components, plumbing and Wi-Fi access points. Please be aware that certain sections of the building may have limited access while work is being completed.



New Bremen Schools has four staff members retiring this year, Mrs. Cindy Evers, Mrs. Heather Moeller, Mrs. Amy Poeppelman, and Mrs. Donna Schmitmeyer. Their passion for education and commitment to our students has left an unforgettable mark on our school and community. We celebrate their amazing contributions and wish them all the best in their well-deserved retirement. They will truly be missed!

Mrs. Heather Moeller

After 34 wonderful years of teaching, with 23 of those years spent at New Bremen Local Schools, it is with mixed emotions that I begin my retirement. I am deeply grateful for the opportunity to have worked with so many talented and inspiring students, colleagues, and the wonderful community of New Bremen. As I move forward, I look forward to focusing on my health, spending more time with family, and dedicating myself to practicing art for my own personal growth. Thank you for the memories, the support, and the chance to share my passion for art with so many over the years. I will treasure these experiences always.



Mrs. Amy Peoppelman

WOW!!! I cannot believe it's been 33 years since I began my teaching career here at New Bremen Schools. It seems like yesterday that I walked in the front doors on Plum Street, so nervous, on my first day of school as a teacher. Within minutes, it felt like home with the best family! That feeling has only grown over the years. I have worked with some of the best people I have ever had the privilege to meet, and then call friends. But what has kept me here for my entire teaching career is the New Bremen community. There was never a day that I didn't want to go to work...the kids in my classes ALWAYS made me smile. At the beginning of the year, they were my students. By the end of the year, they

were my kiddos. If you are a former student of mine, I want you to know how much I loved having you in class. You brightened my day, made me laugh, and taught me so many things. If you are a parent of a child I had in class, thank you. Thank you for caring about your child and helping them grow into the best versions of themselves. Thank you for being so kind, helpful and welcoming. The greatest thing that I learned from my 33 years here is that my home may be in Minster, but my heart will always be in New Bremen.



Mrs. Donna Schmitmeyer

I would like to take this opportunity to say a heartfelt THANK YOU to the New Bremen community! From my 13 years as a student to my 34 years of teaching Kindergarten, I have loved being a New Bremen Cardinal. Over these years I have met so many wonderful people... fellow teachers, administrators, the many parents, and most of all, the 961+ students who I have had the honor of teaching. I will forever treasure the memories made and will continue to watch you grow in your careers and your own families. I only hope I have touched your lives as you have all touched mine. Although I have loved teaching, I look forward to this new chapter and many new adventures with family and friends! Always remember to say "I think I can" when life seems difficult. I hope you hear me saying "I Knew You Could".



Mrs. Cindy Evers

I enjoyed my 30 years with New Bremen Schools and the wonderful ladies of the cafeteria staff. I am looking forward to spending time with my eight grand babies and my kids, as well as my fellow retired friends. It will be no surprise to everyone that knows me that I will doing alot of camping and out of state vacations and family visits.

Immunization Schedule Attention Parents of All Incoming Seventh & Twelfth Grade Students of the 2025-2026 School Year

All incoming seventh grade students will be required to have one (1) Tdap vaccine and one (1) Meningococcal MCV4 vaccine prior to entry into the new school year. All incoming twelfth grade students will be required to have two (2) Meningococcal MCV4 vaccines prior to entry into the new school year. If the first (1st) dose was administered on or after the sixteenth birthday, a second (2nd) dose is not required.

Immunizations may be obtained at your primary physician's office or at the Auglaize County Health Department. It is now necessary to schedule an appointment at the Health Department at 419-738-3410 option 4. Please turn in a copy of the updated immunization record, once the vaccines have been completed, to the school office or mail to New Bremen Schools - Attention: Dianne Suchland.

It would be recommended to act quickly and beat the summer rush. Completion is required before the first day of school.

Mrs. Dianne Suchland, R. N.

PRESCHOOL SCREENINGS AT ABC CENTER IN NEW BREMEN

Friday, February 28, March 28, and April 25

If you have a child age three to five years old, and suspect a developmental or speech delay, please schedule an appointment for preschool screening by calling the Auglaize County ESC at 419-738-3422. Services are available for children who qualify.

Let



The New Bremen High School Junior Senior Prom will be held on Saturday, April 26 at the American Legion. The promenade will still be in the high school at 6:00. After the promenade, students will be bussed to the American Legion where dinner will be served around 7:00. The dance will take place from 8:00-11:00. Buses will return students to the high school beginning at 10:30. The theme for this year's prom is Masquerade.



2025 Flower and Plant Sale

The Cardinal Music Boosters spring flower and plant sale orders can be picked up at the corner of St. Rte 66 & 274

Thursday, April 24 1:00 PM - 6:00 PM Friday, April 25 9:00 AM- 6:00 PM Saturday, April 26 8:00 AM- 12:00 PM



Thank you for supporting the New Bremen Cardinal Music Boosters. All funds raised will go to support the instrumental and choral programs at New Bremen Schools.

FEDERAL FUNDS ASSIST NEW BREMEN STUDENTS

During the 2024-2025 school year, the New Bremen Schools received approximately \$222,932.52 in federal funds for the purchase of supplemental materials and services to assist students in grades K-12. As we begin preparing for the 2025-2026 school year, the following information is provided for your awareness and to seek your input for suggestions to best utilize these funds. If you have suggestions, please call Mr. Jason Schrader at 419-629-8606.

The following is how these funds were used during the 2024-2025 school year:

FUND AMOUNT PURPOSE

Title I \$ 28,924.24 To provide reading intervention Title II-A \$ 13,488.17 To reduce class sizes Title IDEA \$170,292..09 To provide special Part B education (assistance to students in grades K-12) Title IV \$ 10,228.02 Student support and

academic achievement

Mrs. Jill Ahlers Treasurer





New Bremen Local Schools are looking for substitutes in the following positions:

Substitute Cafeteria Staff Substitute Bus Drivers Substitute Custodians

Interested candidates should visit the schools website at www.newbremenschools.org click on the District tab and then on Employment for access to our online application process.

Please consider obtaining a license to become part of our part-time bus driving staff. Call our transportation Coordinator, Rob Sniegowski at 419-619-2788 for information. Qualifications for bus driving include:

- Annual physical & drug/alcohol testing
- Annual driver record check from BMV
- Commercial Drivers License (CDL)
- Sixteen hours of pre-service and four hours of inservice training resulting in certification by ODE
- BCI/FBI criminal background check



learbook	STUDENT NAME: CURRENT GRADE: PARENT/GUARDIAN NAME:
	CONTACT NUMBER:
SCAN THE QR CODE	QUANTITY: × \$55 =
TO ORDER ONLINE OR COMPLETE THE FORM THE DIGHT	mark one CASH CHECK
AND TURN IN TO THE SCHOOL OFFICE	please make checks payable to "New Bremen Yearbook"
2024-25 NEW BREMEN YEAD	RBOOKS WILL BE AVAILABLE FOR PICKUP IN THE FALL OF 2025.

ELEMENTARY NEWS

- 🌀 Principal, Mrs. Diane Kramer

• The annual spelling bee was held on February 4 Congratulations to fifth grader, Ann Maltinsky, our New Bremen Spelling Bee champion and seventh grader, Dane Wilson, our runner-up this year.

Our annual Open House was held March 24 from 6:30-8:00 p.m. The building was filled with projects students have been working on throughout the year. A special thank you goes out to our custodial staff for preparing the building and teachers and students for the hands-on projects and amazing artwork.

Miss Smith, our elementary music teacher, and the second-grade class presented the musical "101 Dalmatians Kids!" on Thursday, March 27 at 9:00 a.m. and 7:00 p.m.

Kindergarten screening was held April 2 and 3. Fifty-six children went through the screening process. We look forward to welcoming the class of 2038!

We will be celebrating Teacher Appreciation Week May 5-9. Thank you goes out to our excellent teaching staff for all their hard work and dedication to educating our children.

State testing for grades three through six is quickly approaching. Testing will begin after announcements each day listed. Please encourage your child to eat a healthy breakfast and refrain from scheduling appointments on these mornings.

April 8-9Grades 3, 5 English Language ArtsApril 10-11Grades 4, 6 English Language ArtsApril 24-25Grade 5 ScienceApril 29-30Grades 3, 5 MathMay 1-2Grades 4, 6 Math

Our fifth-grade students will be presenting a wax museum of famous Americans on Friday, May 16. The wax museum will be held in the junior high gym at the elementary and will be open to the public from 1:00-2:30 p.m.

Our annual BIY (Believe in Yourself) Days for grades K-6 will be held May 27 and 28. We will kick off BIY with field day and team building activities on Tuesday. On Wednesday morning, we will have a talent show. In the afternoon, students will be participating in a color run starting by the playground and ending on the track.

Our last day of school will be Thursday, May 29. We are thankful for the amazing parent and community support given to our school throughout the year. Have a safe and happy summer!



Third Nine Weeks PBIS Character Award Winners:

K-6 Intervention

Mrs. Veronica Bell, Ms. Mackenzie Howell, & Mrs. Kelly Wilker K-6 Intervention Specialists

Kindergarten & First Grade Intervention

The school year is flying by! The students are working hard to grow and learn every day. Many exciting things are happening during intervention time in kindergarten and first grade.

Kindergarten students have been working hard to learn the letter names and sounds, along with correctly writing each letter. These skills help students build automaticity in letter and sound recognition, which is needed to read and write as they grow older. They have also been practicing the phonemic awareness skills of blending and segmenting. Students have to successfully blend all the sounds in a word to read the word correctly. To spell a word correctly, students first have to segment the word into its sounds and then write the letter (or letters) that spell that sound. It has been so fun to watch their spelling and confidence improve as the year has gone on!

The first grade students have grown in many ways this year. As the year comes to an end, first graders are learning new syllable types to decode and spell single and multisyllabic words. They have learned about long vowels, r-controlled vowels, and the many different jobs of the letters e and y.

It is so exciting to see all the growth kids make throughout the school year. Thank you for your continued support!

Have a wonderful ending to the school year

Ms. Mackenzie Howell Mrs. Kelly Wilker Elementary Intervention Specialists

Fifth & Sixth Grade Intervention

Wow, this year is flying by! Our fifth and sixth graders are making incredible progress, and it's great to see their grit and growth each day.

In fifth grade ELA, students recently finished <u>Holes</u> and are currently reading <u>The Miraculous Journey of Edward Tulane</u>. Through <u>Holes</u>, students explored the themes of friendship, fate, and justice while analyzing how the story's multiple plotlines connect. In <u>Edward Tulane</u>, students are learning about empathy and personal growth as they reflect on Edward's journey and how his experiences change him. It's been exciting to watch their imaginations soar as they connect with the characters, ask thoughtful questions, and dive deeper into the stories.

We're also thrilled to welcome Mr. Jacob Robinson as a student teacher in fifth grade. He's been a fantastic addition to our classroom, bringing fresh ideas and energy to our learning environment.

In sixth grade ELA, students just wrapped up <u>James and the Giant Peach</u>. Through this novel, they explored character development and conflict resolution by discussing how James overcomes challenges and builds relationships with the other characters. These skills were reinforced through class discussions, journaling, and group projects.

In math, the sixth graders are wrapping up their March Madness projects! They're combining basketball with academics, learning new skills while sharpening their understanding of past concepts. It's been a fun and engaging way to keep math exciting.

As we head into the final stretch of the school year, we'll continue preparing for the state test while making the most of these last couple of months together. We truly appreciate all the support from our families and the community—it makes a big difference!

Go Cardinals!

K-6 Innovative Technology Mrs. Emily Clinehens, Innovative Technology Teacher

STEM Program Update

It has been an exciting and busy time in our STEM program! Our students have been hard at work on a variety of projects, showcasing their creativity, problem-solving skills, and dedication to learning.

LEGO Robotics Competition Success!

On Saturday, our fifth-grade LEGO robotics teams competed in their highly anticipated competition, and they did an amazing job! After months of designing, building, and testing their robots and programs, both teams put forth an impressive effort, scoring over 100 points each. LEGObotics Crimson took 2nd place with 150 points, while LEGObotics Gold secured 4th place with 120 points.

The biggest highlight of the event was both teams earning the CORE Values Award, a recognition given to teams that demonstrate outstanding teamwork, enthusiasm, and sportsmanship. We are incredibly proud of their efforts and the way they represented our school!



Open House Showcase

New Bremen Open House was just a little while ago, where students had the opportunity to show off their hard work to parents. The STEM classroom also had a couple special guest judges who took a look at the third and fifth grade LEGO projects. Their creativity and innovation were on full display, and many students earned ribbons for their outstanding projects!

- Kindergarten: Displayed their LEGO ocean habitats, featuring creatures they designed and built.
- 1st & 2nd Grade: Showed off their impressive stop-motion movies, created by compiling multiple pictures into animations.
- 3rd Grade: Demonstrated their LEGO submarine builds, newly discovered sea creatures, and Canva-designed posters.
- 4th Grade: Presented their operation game boards, featuring 3D-printed game pieces and circuits that light up and buzz.
- 5th Grade: Displayed their LEGO robotics competition projects, including their research boards, prototypes, and coding skills.
- 6th Grade: Showcased their green screen news broadcasts, highlighting their video production and storytelling skills.

It was a fantastic event, and we couldn't be prouder of our students for their hard work and creativity. Thank you to all the parents, judges, and supporters who helped make it a great success!

I am proud of all of their hard work and can't wait for all the STEM adventures ahead! 🚿







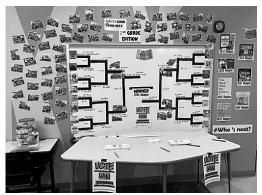
Mrs. Diana Kramer , Mrs. Andrea Quellhorst, Mrs. Lindsay Roiberg Second Grade Teachers

It was great seeing everyone at Open House! The students were very excited to show their rooms and projects to everyone!

There have been a lot of exciting things happening in second grade. Our students did a great job writing their research reports about presidents and were proud to display their pop-bottle presidents at Open House. They wrote descriptive essays to describe their fish on the walls and Math About Me posters describing themselves. They all created maps designing their own key in social studies class. In reading class, we will continue to practice our response to literature and multi-paragraph writing.



In Math, students are working on fact fluency, telling time, fractions, and geometry. The entire class celebrated "Read Across America" and met our goal by earning AR points, which were converted into miles. During this challenge, second grade students read with their peers and kindergarten students using our two way whisper phones.



March Book Madness was another success this year. Sixteen staff members read their favorite picture book to second graders who then voted for their favorite. The final two books consisted of <u>Carla's Sandwich</u> read by Mr. Schrader, and <u>A Bad Case of the Stripes</u> read by Mrs. Wilker. Voting by students and parents took place the night of Open House. Congratulations to Mr. Schrader, who was crowned the champion!!



We are proud of our students for the growth they have made and how hard they work daily. We all look forward to our field trips to Airstream, County Courthouse, Kroger, and Ohio Recycling Center. We look forward to a great fourth nine weeks and more memories to make.

A big thank you goes out to the New Bremen Bowling Alley for allowing the entire second grade class to bowl because they made their AR goal for the third nine weeks.



Kindergarten News Mrs. Natalie Hrycko, Mrs. Abby Pax, Mrs. Donna Schmitmeyer

Kindergarten Teachers



The New Bremen Kindergarteners have been busy learning this year in school. We have concluded our initial study of the alphabet & continue to apply these skills when reading and writing. We have also had fun celebrating several big milestones. We celebrated our 100th day of school by dressing as if we were 100 years old and wrote about what we would do if we had \$100 dollars. The students enjoyed "Grandparents Day" by inviting their grandparents to school for a special program. We sang, danced, served snacks, & showed them our classrooms. In March, we celebrated "Read Across America" week by reading many Dr. Seuss books, participating in dress-up days, & reading with the second graders. We also celebrated St. Patrick's Day & visited our classrooms with family at Open House.

To finish out the school year, students will continue with addition, subtraction, and reading & writing independently in order to prepare for first grade. The children are also excited to celebrate Easter & National Kindergarten Day, learn about good nutrition, make stone soup, and look forward to our end of year picnic!





Fourth Grade News

Mrs. Stephanie Elking, Mrs. Becky Keller, Mrs. Jodi Lange, Mrs. Tayler Young Fourth Grade Teachers

Our fourth graders have been sharpening their writing skills in language class this spring! They learned how to use and order multiple adjectives, applying this to a fun creative writing assignment where they described delicious, mouth-watering hamburgers. They've also impressed us with their work on multi-paragraph opinion and explanatory essays, showing great progress in reading and analyzing texts, organizing their ideas, and using transition words to create smooth, detailed writing.

In reading they have been busy working to strengthen their comprehension skills. They've practiced identifying point of view, identifying problems and solutions within a text, using context clues, and exploring Greek and Latin roots. They've also enjoyed reading a variety of genres, including tall tales, folk tales, fantasy, and biographies. As the year winds down, they are excited to dive into more engaging class novels!

In math, fourth graders have been learning about fractions! They worked on putting fractions on a number line and finding equivalent fractions. When that became too easy, they were challenged with comparing and ordering fractions. They finally ended the chapter with converting improper fractions and mixed numbers. The students completed many hands-on and engaging activities to show their understanding. Activities such as creating pizzas, and spring crafts to demonstrate their understanding and proper usage of their fraction skills. As our year continues fourth graders will be working on geometry skills, and finding area and perimeter. They are real mathematicians!

Sixth Grade News

Mrs. Veronica Bell, Mr. Paxton Cesaroni, Mrs. Amy Poeppelman, Mr. Cory Stephens, Mr. Derek Wolters Sixth Grade Teachers

It is hard to believe that the last nine weeks of the school year are upon us. I am so proud of the leadership and perseverance the sixth grade students have shown inside the classroom as well as in extracurricular clubs and sports representing our school.

In science, we are finishing up our life science unit with genetics. They can now make a Punnett square, know their fingerprint patterns and created their own organism...what a busy few weeks! We will be ending the year with physical science. As an introduction to this new unit, we have made roller coasters to test and experiment with different physical science concepts such as motion and speed. They will also be studying the three states of matter and density. We will be doing a second Engineering is Elementary unit on Chemical Engineering where they will create their own play dough recipe. Social Studies will see us traveling out of India and into China. Before we travel onward, the sixth graders will be doing an activity where they will be put into a varna (class) within India's caste system. There, they will have to live the life of a person within that class. In China, we will travel the famous silk road to try and be the first group to trade all of our goods while trying to stay alive along the treacherous route. We will also be creating our own country and learning economics through the games Fetch! and Pit.



In Language Arts class our students have much to be proud of! For starters, we are now published authors! Students created original fables and illustrations that were sent to a publishing company where they were printed in an anthology of the entire sixth grade's work. Students were able to order a copy of their published work to take home where they can admire the collection of stories from their peers. I'm very proud of our students work and hope that they will keep their books to reflect on their time in sixth grade.

On the reading side of things, we've finished reading Roald Dahl's classic, <u>James and the Giant Peach</u> and have begun reading <u>Holes</u> by Louis Sachar. Some classes are in the midst or reading book one of <u>The Wizenard</u> Series by Wesley King and Kobe Bryant. These students have the fun and unique challenge of reading the story from one of five different perspectives of the main characters on a basketball team with a magical coach. As the year comes to a close, I look forward to introducing the students to our final novel of the year: <u>Long Walk to Water</u> by Linda Sue Park. The book tells the story of two youths in South Sudan who walk hundreds of miles to ensure their access to clean water for their family. Our students always enjoy this book and the final project that comes with it. We look forward to that and the fun/chaos that comes with the end of another successful school year!

In math, we are wrapping up our March Madness Project. During this project, students explored decimals, fractions, percents, probability, rates, algebra, and word problems.

In sixth grade math, we are currently working on our geometry unit. This unit covers the area of quadrilaterals, triangles, and polygons, as well as solving area equations. Additionally, we will explore the concepts of surface area and volume for various shapes.

In seventh grade math, we are finishing our unit on probability. After that, we will begin reviewing seventh-grade content while transitioning into select eighth-grade concepts.

> Two Sixth Grade students helped to fix our courtyard's sun dial. Thank you so much!!! It looks amazing and now tells the correct time!



Elementary Physical Education News

Mr. Craig Szymczak, Phys Ed Teacher

It is amazing that we have already made it to the last nine weeks of school. NBES Students have had a fun year so far and have been working extremely hard in class. We are preparing for the final round of fitness tests. They have put in a lot of effort each day to help them reach the goals they created at the beginning of the year.

Since Christmas break, students have participated in some fun units which include juggling, basketball, Crazy Matball, soccer and wiffle ball. In the next few weeks students will be working on their Create-a-game projects. Students will be broken into groups and create a game or activity that they will teach to the rest of the class.

As the school year wraps up it is count down to field day. This is an exciting time for students at NBES with many fun activities for them to participate in. As summer approaches and the weather starts to warm up it is important to be active outside of school! Simple and fun activities like riding a bike, playing tag, or even going for family walks can make a big difference in your health and happiness. Let's finish the school year strong. Go Cardinals!

Elementary Art News

Mrs. Lori Baker, Elementary Art Teacher

Wow—it's hard to believe how quickly this school year is flying by! It feels like just yesterday we were meeting the new Kindergarteners for the first time, and now we're already well into the second half of the year. Time truly does fly when you're creating, exploring, and making beautiful messes!

It was wonderful to see so many of you at Open House! I enjoy seeing the kids share the creative work they have been doing. I hope you enjoyed seeing the art display—we had such a fun time putting it together, and the students were so proud to show off their hard work. I would like to thank Mrs. Perry and Mrs. Wilson who were in to sub for me the past few weeks and helped get projects finished and on display.

Thank you for your ongoing support of the arts and your encouragement of your young artists. I can't wait to see what else we'll create as the year continues!

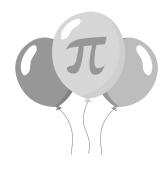
5th Grade Pi Record Broken!

Pi Day is celebrated on March 14. This is because the ratio of the circumference of a circle to its diameter is always 3.14... which is expressed by the Greek letter π also known as pi! The fifth-grade math classes have celebrated Pi Day in the classroom since March 14, 2015. This year New Bremen fifth-graders once again experienced this sweet tradition- and it was one to remember!



Fifth-grade math students measured the circumference of circular treats in math and enjoyed a piece of pie to end the school day. But perhaps the best part of the day was when Paige Poeppelman was crowned Pi Queen during the Pi reciting contest. Thirty of our math students participated in this event and Paige broke the previous fifth grade record by memorizing 241 digits of pi! When asked how she memorized so many digits of pi, Paige said, "I listened to the 'Pi Song' alot and sang it alot!" Since Paige officially broke the previous Pi record, she earned the "sweet" opportunity to pie both Mr. Robinson (student teacher) and Mrs. Moeller! Congratulations to Paige and all the participants!









New Bremen Middle School STEM Fair A Showcase of Innovation!

Mrs. Kayla Steinemann, STEM Fair Coordinator

On Wednesday, March 19, New Bremen Middle School's seventh graders wowed us all at their annual STEM Fair! This year's challenge? To design and build a brand-new invention or improve an existing one—all while following the Engineering Design Process. Unlike a traditional science fair, this event blends science, technology, engineering, and math into hands-on innovation, and our students truly rose to the occasion!

With a panel of expert judges evaluating their work, every student demonstrated creativity, problem-solving, and perseverance. We are beyond proud of all their hard work!

Top Honors and Standout Projects

The highest Superior Rating was awarded to:

Lucas Dwenger, Abe Homan, and Tanner Olberding for their innovative "Dog House Water Fill System"! In addition, 16 teams achieved Excellence Ratings, with the highest-scoring projects of this rating including:





"Light Up Faucet" – Kirra Clausen and Ruby Topp "Multi-Pocket Folder" – Aralynn Cotterman and Emily Doenges "The Crutch Capacitor" – Ava DeMarcus and Nicholas Parkinson "The Bottle Mobile" – Layla Dietrich and Violet Krieg "Float Fetcher" – Bree Quellhorst and Sophie Rush "Shape Bottle" – Zackary Albers and Charles Homan "The Light Glasses" – Emmitt Maurer and Elijah Timmerman



Top Three Overall Projects

1st Place: Ava DeMarcus & Nicholas Parkinson – "The Crutch Capacitor" 2nd Place: Lydia Evers & Genevieve Mumaw – "The Boot and Shoe Refresher" 3rd Place: Noah Beck & Adam Wuebker – "The Velcro Jersey"







A huge congratulations to all seventh graders for your outstanding projects! Your creativity and dedication to problemsolving are truly inspiring. A special thank you to our volunteer judges, teachers, and families for supporting this incredible event.

Keep innovating, keep dreaming, and keep building the future! We can't wait to see what the seventh graders come up with next year!









Elementary Library News

Mrs. Shelley This, Teacher/Librarian



Our Spring Scholastic Book Fair was held March 24 - 28. The theme was "Take it to the Hoop and READ!" This theme highlighted reading and math literacy. The aha moment came for students when they realized that reading and math are connected! The fair offered books on sports and animal statistics as well as a wide range of fiction from classics to new authors. Students and staff enjoyed some New Bremen Schools Basketball Trivia and Dress-up Days centered around the theme of basketball. Our annual coin drive competition featured Steph Curry vs Caitlyn Clark introducing students to some amazing professional players. Ask a student who collected the most money and won the special treats! We are thankful to our New Bremen Community's support of our school libraries!



New Bremen Basketball Trivia -

New Bremen's highest scoring players to date are Jill Buscher with 1,048 points and Jim Opperman with 1,553.

New Bremen Boys Basketball began in 1915 and Girls Basketball began in 1976.

Best season for NB boys was the 1959-1960 season when the boys finished the season 24 -3 and made it to the state final four. The best season for the girls was the 1979 -1980 season when they were 16-6 and made it to the regional playoffs.

Cardinal Cart



The Cardinal Cart made its rounds to celebrate Clifford the Big Red Dog's Birthday! Staff members felt appreciated with smoothies, cupcakes, and book marks. Thank you to Mrs. Tricia Wendel, Mrs. Jessica Wissman, and Mrs. Barb Lemmon for creating such a special cart. Also thanks to the Kindergarten students who helped pass out the treats.







In March, members of the NBTA helped us "Pop Into Spring" with a beautiful Cardinal Cart filled with popcorn and candy bars. Thank you to Mrs. Tracy Steinke, Mrs. Colleen Kitzmiller, Mrs. Tess Moeller, Mrs. Sarah Ross, Mrs. Kate Timmerman, Mrs. Christy Bertke, and Mrs. Patty Ruckman for making us all feel appreciated!





STUDENT ATHLETE Activity Free Week for the Summer of 2025 June 29 - July 6

ALL MAC WINTER ATHLETES

<u>Boys' Bowling</u> Bryce Voress – 1st Team Caden Wente – 1st Team Brady Blickle – Honorable Mention

<u>Girls' Bowling</u>

Summer Kuenning – 1st Team Aliyah Parlett – 2nd Team Marina Nelson - Honorable Mention Ava Huber - Honorable Mention Leah Luedke - Honorable Mention Veronica Mertz - Honorable Mention

Congratulations to Andy Jiang – All Ohio 7th Place Finish 200 IM & 11th Place in the 100 Fly

Congratulations to the Boys Basketball Team and Coach on being 2025 Sectional Champions

Congratulations to the Boys and Girls Bowling Teams and Coaches on advancing to Districts. Girls placed 5th out of 16 teams and the Boys placed 10th out of 16 teams.

Congratulations to Marina Nelson on being named to the All-Tournament Team at the District Match finishing 7th with a 574 series.

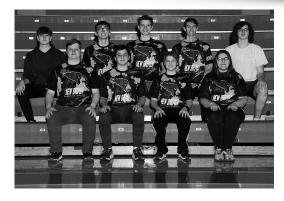
<u>Boys' Basketball</u> Gavin Ouellhorst - 2nd Team

Gavin Quellhorst - 2nd Team Gavin Dicke - 2nd Team Ryland Busse - Honorable Mention

<u>Girls' Basketball</u>

Marina Nelson - 2nd Team Stella Patch - Honorable Mention





New Bremen ESports Program

Mr. Eric Rauh, ESports Club Advisor

The New Bremen Esports program is making waves this spring, showcasing talent, teamwork, and competitive spirit across multiple games. Our student athletes have been putting in the hours, and their hard work is paying off with impressive postseason runs and individual accolades.

The Smash Brothers Club Team has smashed their way into the postseason, proving their skills in Super Smash Bros, are a force to be reckoned with. Their dedication has earned them a well-deserved spot among the top teams, and we're proud of their accomplishments so far.

Meanwhile, the Valorant Club Team is gearing up for the state semifinals. As of this newsletter's deadline, results are still pending, but the team's sharp aim and strategic prowess have already carried them this far. Win or lose, they've made New Bremen proud, and we're rooting for them as they battle it out on the virtual battlefield.

The Fortnite Club is also in the thick of competition, currently competing in state play. With their building skills and clutch plays, they're representing New Bremen with style and determination. Stay tuned for updates on their progress!

Our Varsity Overwatch Team is set to take the stage in Sandusky, Ohio, on April 5 for the regional tournament. A strong performance there could punch their ticket to the state championships in Akron on April 26-27. Led by standout player Ethan Osburn, who earned a spot on the prestigious First Team All-Ohio Overwatch Team, the squad is poised for success. Ethan's leadership and skill have been a game-changer this season congratulations to him on this incredible honor!

To support our Esports program, mark your calendars for a delicious fundraiser at Buffalo Wild Wings in St. Marys on April 23 from 4:00 PM to 9:00 PM. A portion of the proceeds will go directly to New Bremen Esports, helping fund equipment, travel, and more. Bring your family, enjoy some wings, and cheer on our teams!

New Bremen Esports continues to grow, and we're thrilled to see our students shine in this exciting arena. Let's keep the momentum going—good luck to all our teams as they compete for glory!



HIGH SCHOOL NEWS 7 • Principal, Mr. Marcus Overman

The third quarter was completed a few weeks ago and we are several weeks into the fourth and final quarter of the school year. It was great seeing many of you in the building on March 24 for our Open House event. It is exciting to see our hallways filled with so many parents and grandparents who are eager to see the students' work being displayed.

Throughout the third quarter, we had many accomplishments worth highlighting. Below are some notable accomplishments during the quarter.

- The Esports Smash Brothers, Fortnight, and Valorant teams qualified for the postseason competition. The Overwatch team has qualified for Regionals. Congratulations to the students and their Coach, Mr. Rauh, for their accomplishments this year.
- The concert band and concert choir both received a Superior Rating at the District OMEA Event. Both groups will move onto the State OMEA Competition in a few weeks. Best of luck to these students, Mrs. Ruckman and Ms. Wrobbel.
- Congratulations to all our 7th grade students for their work in the STEM Fair that was completed on March 19th. The winners this year were Ava DeMarcus and Nick Parkinson with their project called "The Crutch Holder."
- Congratulations to Andy Jiang who qualified for the State Swim Meet where he finished 7th in the 200 IM and 11th in the 100 Fly.
- Congratulations to our Drama Club for their recent performance of "Puffs."
- Congratulations to Emma Eshleman. Emma was recently named the New Bremen High School's Franklin B. Walter recipient. She has selected Ms. Ross as her Honorary Teacher.

As we approach the end of the school year, there are many important activities and events still to come. Please be sure to mark your calendars for the following items. If at all possible, please try to refrain from any appointments on the mornings your child is scheduled to complete state testing.

- · April 15 7th, 8th and 10th ELA State Test
- · April 16 7th, 8th, and 10th ELA State Test
- · April 25 State OMEA Competition (Band)
- · April 26 Prom
- · April 29 Science 8, Biology, American History & Government State Test
- April 30 Science 8 & Biology State Test
- · May 3 State OMEA Competition (Choir)
- May 6 7th & 8th Math, Algebra I & Geometry State Test
- May 7 7th & 8th Math, Algebra I & Geometry State Test
- May 5 College Night (juniors) 7:00 PM
- May 9 Field Day
- · May 12 AP Calculus Exam
- · May 16 Be REAL
- May 21 Senior Graduation Practice
- May 25 Graduation (1:00 Commencement)

We will continue with two procedures we have had in the last few years. First, on the days we are conducting state tests, we will be running on a 2-hour delay schedule. If your son/daughter is not testing on a certain date, they do not have to arrive at school until 10:15. If you son/daughter is testing that day, they will arrive at normal time. Buses will run at normal time, therefore, if a student is not testing and does not have another ride, they can arrive early and sit in study hall. Secondly, students who score Proficient of higher on their state test, will not have to take their semester exam in that respective subject. In the classes where this happens, the student's final semester grade will be calculated using 50% of their third quarter and 50% of their fourth quarter scores.

We have one change to graduation this year. Graduation will consist of a Commencement ceremony only which will begin at 1:00 in the high school gymnasium. We wish the best of luck to all of our graduates in the Class of 2025.

News from High School Guidance



Mr. Chris Lauterbach, High School Guidance Counselor

Spring is here, and as we head into this busiest time of the year, let's finish strong till the end and get everything ready for another great year in 2025-2026. Seniors will be working hard on scholarships, finalizing college/career plans and accepting offers from colleges. Underclassmen have been working on schedules and plans for next school year and will be completing Spring State Testing.

Here are some Important Reminders for this Spring:

- April 15 Start of 7-12 State Tests (English Tests Part 1)
- April 16 English Tests Part 2
- April 29 Biology, 8th Science, American History, Government Tests Part 1
- April 30 Biology, 8th Science Part 2
- April 6 Math Tests Part 1
- May 7 Math Tests Part 2
- May 5 College Night for Juniors and their families
- May 17 College Credit Plus Spring classes end
- May 25 Class of 2025 Graduation
- May 29 Last Day of School, Early Dismissal at 1:30
- May 26 Memorial Day
- June 2 Summer College Credit Plus classes start (End on July 26th)
- June 16 College Credit Plus, last day to drop classes with no penalty and order textbooks

The New Bremen Counseling website is always available and is a great resource for your questions, announcements, and planning.

How to get to the site: https://newbremencounseling.weebly.com/



Seniors

Be checking the "Scholarship" page on the website, or your SchooLinks account. End of the school year opportunities are available for application now.

If you are a Senior heading to college, be checking your new school's email frequently, and completing enrollment items. If you have not made a final decision, you need to decide and accept to your college by May 1.

Please start getting a Senior Picture and a Baby Picture to Mr. Lauterbach for the graduation slideshow. If you already submitted earlier in the year and still want to use those pictures that is fine.

<u>Juniors</u>

Working on Job Shadows, College Visits, and some drafts for application/scholarship essays this spring and summer will allow you to start the year off quickly with completing your after-graduation plans.

Spring Testing

7-12 students will start their Spring testing on April 15. The testing schedule can be found on the New Bremen Schools calendar. Parents will be receiving a letter notifying you of what tests your student will be completing this year.

Let's have a great spring! We are Cardinals! As always please feel free to contact me for any questions, or needs!



Page 16

Drama Club Performance Mr. Andy Bundy, Drama Club Advisor

The New Bremen Drama Club recently wrapped up their production of Puffs by Matt Cox. The story follows Wayne Hopkins, a boy from New Mexico who discovers he's a wizard and attends a certain school of magic. This hilarious comedy traces Wayne's journey alongside his house, the Puffs, as they navigate life as the least-celebrated house at the school and discover that you only truly are a failure if you stop trying because "eventually....you get better."

While preparing for this year's production, students developed a wide range of skills that contributed to the show's success. They showed remarkable flexibility, especially as rehearsals had to be relocated due to the ongoing auditorium remodel.

Throughout January and February, students practiced the art of improvisation, helping them adapt in case anything went awry during a performance. They also explored their characters on a deeper level through analysis and learning to think like their roles.

Behind the scenes, Trey Lefeld, under the direction of Mr. Hartman, 3D printed and assembled the wands used in the play. The sets were built and painted by Mr. Heuker's Industrial Arts classes, with help from cast and crew members. We were also fortunate to both create and borrow props from various sources, including cast members, adding to the magic of the production.

Thanks to everyone's hard work, the students performed four successful shows from March 21–23.

To celebrate, the cast and crew wrapped up their season with a cast party at Grand Lake Skate USA in St. Marys.

A huge thank you to everyone involved, students, staff, parents, and supporters, for making this production possible!













News from Industrial Technology

Mr. Michael Heuker, Industrial Technology Teacher

I'm excited to share what our students have been working on this month. From fun projects in engineering to learning important skills, our students are preparing for future careers in technology and design.

7th Grade Class Update

The seventh grade class has been working on a digital electronics soldering project. They learned how to use a soldering iron to connect electronic components on a circuit board. This project taught them about how electronics work and helped them practice being precise and careful when working with small parts.

Right now, they're also working on a bridge design project. In this project, they're learning about the forces that affect a bridge, like compression (squeezing) and tension (pulling). By designing and testing virtual bridges, they're discovering how engineers make bridges strong and safe.

Woods II Class

The Woods II class just finished their skills board project. In this project, students used tools to cut, sand, and finish wood to create a board that shows different woodworking skills. It was a fun way for them to practice and improve their abilities.

Next, they'll start more challenging projects, like making custom furniture and learning new ways to work with wood.

Metals II Class

In Metals II, students have been learning to use the mill and lathe to shape metal parts. These tools help make precise metal pieces, and the students are learning how to use them safely and correctly.

Introduction to Engineering

In the Introduction to Engineering class, students are working on a reverse engineering project. They're taking apart objects to see how they are made and figuring out how they work. This helps them understand the design process and think critically about products and systems.

Principles of Engineering

The Principles of Engineering class is learning about cantilever beams. These are beams supported at only one end, like a diving board. Students are testing how different materials and designs hold up under stress, helping them understand how engineers make structures that are safe and strong.

Industrial Education Class

The Industrial Education class focuses on learning the theory behind industrial technologies. Students study how things are made, how engineers design systems, and the role technology plays in industries. While it's not a hands-on class like others, it helps students understand the basics of industrial processes and technology.

Looking Ahead

As the semester continues, students are gaining important skills that will help them in future careers. Whether they're building projects or learning concepts, they are getting ready for success in engineering, technology, and design fields.



Desk built by Zach Baker



Desk built by Halden Lemley Desk built by Luke Topp





Built by Sophie Tangeman

News from the 7-12 Grade Social Studies Department

High School Government, Sociology, and Psychology

Mr. Ben Kramer, High School Social Studies Teacher

The high school government classes are busy preparing for end of course exams. The students are using on-line resources in the curriculum this year. We used the Ohio Department of Education's Restart Readiness Assessment to track student growth from the fall of the year to the spring While tracking the data, most students have shown growth between the two tests given. The government classes have also been using the Edulastic website to prepare and administer previous end of course exams. Tracking student growth is a valuable tool to ensure success on these state tests. The Government class is busy reviewing and preparing for their exam in April. The classes are using Barron's Edulastic to complete this work in addition to learning the required Supreme Court Cases. The Psychology class has concluded during the first semester for the school year. Many of our Psychology students took advantage of the CCP program and received college credit for the class. The same CCP program is being utilized for the Sociology classes this spring as well. The Personal Finance classes have enjoyed learning the basics of financial literacy. They have really enjoyed and took interest in the concept of budgeting for effective saving and learning about rate of return. There is so much to be learned! Have a good spring!

Mr. Chris Schmidt, High School Social Studies Teacher

In high school history classes, we have been exploring the 20th Century, looking at major events and their impacts.

In World History, students have taken an in-depth look at World War I and World War II, examining their causes, major battles, and lasting impacts. They have explored the complex alliances and militarism that led to World War I, as well as the Treaty of Versailles and its role in setting the stage for World War II. They have also studied the rise of totalitarian regimes and the consequences of the Holocaust, the atomic bomb, and are now studying the post-war division of the world during the Cold War.

In American History, students have explored the cultural and economic shifts of the 1920's and 1930's. The Roaring Twenties introduced them to the Harlem Renaissance, the rise of mass media, and the changing roles of women. Students examined the economic boom and consumer culture of the decade, as well as the tensions brought by Prohibition, immigration restrictions, and the resurgence of the Ku Klux Klan. Moving into the Great Depression, they analyzed the stock market crash of 1929, the struggles of everyday Americans, and President Franklin D. Roosevelt's New Deal programs designed to address the crisis. As in World History, students in America history are currently learning about the Cold War, but with a focus on the impact on the United States.

We look forward to continuing our journey through history in the months ahead. Go Cards!

Mr. Randy Trentman, JH Social Studies Teacher

Welcome to Junior High History. We have had a great year so far and look forward to finishing the year strong.

In seventh grade world history our next two units will cover Europe's Renaissance and Reformation and Europe entering the Modern Age. We will explore how the Renaissance differed from the Middle Ages and classical times. Plus, examine changes in European life that led to the Renaissance. We will learn about ideas, problems and growth. Eventually, we will cover the age of exploration and the scientific revolution. If time remains, we will study philosophers whose ideas influenced the Enlightenment and discover new thinking about government and individual rights.

In eighth grade United States History, our next unit will cover before, during, and after the Civil War era. We will discover the deep division over slavery, visit battle grounds and face the terrors and hardships of those who suffered through one of America's bloodiest war. Then we move on to a unit that will cover the rise of industry, the Progressive Era and America becoming a world power. We will explore innovations that transformed society. Also, we will investigate the problems in America and discover how social leaders propose to deal with them. If time remains, then we will link the past to the present.

We have completed various activities, projects, role playing, movies, songs, etc. to enhance our Junior High History curriculum this year. As time allows, students have been able to look into current events from not only Ohio but from around the United States and the world.

News from the 7-12 Intervention

Mrs. Cresta Ritter, Mrs. Janelle Rinderle, Mr. Ben Borger 7-12, Intervention Specialists

Junior High Intervention

Mrs. Janelle Rinderle, 7-12 Intervention Specialist Teacher

During the third nine weeks, I had the opportunity to work closely with two specific seventh grade student groups as they completed their STEM projects. These groups chose to focus on 3D modeling and followed the engineering design process to bring their creative ideas to life. With the support of Mrs. Steinemann's STEM project breakdown, the students conducted research, wrote letters of patent, and created detailed designs to be printed using 3D printers. Their dedication truly stood out, as they often stayed with me after school to collaborate, make final adjustments, and prepare for their presentations. Overall, the STEM projects provided a valuable experience for these groups, that encouraged these students to work together, think critically, and express their creativity through hands-on exploration of 3D modeling technology. Hats off to all the seventh graders for their outstanding teamwork and creativity throughout the STEM process. The final presentations were a true reflection of all your hard work!



Inclusion English & Business Math

Mr. Ben Borger, 7-12 Intervention Specialist

Grade 9 English

In ninth grade English class, students recently worked on developing their argumentative writing skills. This lesson emphasized crafting clear and concise thesis statements, finding credible supporting evidence, and being able to use counterclaims. Students honed their ability to construct well-organized essays to present their own arguments and acknowledge and respond to differing perspectives.

The freshman class has now embarked on an eye-opening literary journey with the book <u>Speak</u> by Laurie Halse Anderson. This powerful novel follows the story of Melinda Sordino, a high school freshman, who faces trauma and isolation while navigating the complicated social landscape of high school. As the class continues to read, the conversations and reflections surrounding the book will no doubt contribute to their own growth as individuals and as members of their community.

Grade 10 English

In tenth grade English class, sophomore students are reading Of <u>Mice and Men</u> by John Steinbeck. The class is focusing on the characters, their personalities, relationships, and motivations. The class examines how Steinbeck develops each character, exploring their interactions and individual desires. Additionally, the class delves into the social and economic issues of the Great Depression, as portrayed in the novel, and how these themes influence the characters' choices and lives.

As part of their study, students will be given an argumentative writing prompt related to the ending of the novel. They will be required to support their arguments with evidence from the text, encouraging them to critically engage with the story's themes and characters. This approach helps students develop their analytical skills while gaining insight into both the literary and historical context of <u>Of Mice and Men</u>.

Grade 11 English

In eleventh grade English class, juniors are reading <u>The Great Gatsby</u> by F. Scott Fitzgerald. This novel is set during the Roaring 1920's. Many students enjoy this book because it offers a glimpse into the glitz and glamour of the Jazz Age while also revealing the darker sides of wealth, ambition, and love. As they read, students explore themes of social class, the American Dream, and the moral decay behind the facade of wealth. Through <u>The Great Gatsby</u>, students not only gain insight into the 1920s but also learn to critically examine the ways in which society defines success and class.

Inclusion English & Business Math continued

In addition, students are working on their writing skills through their career binders. These binders are a comprehensive collection of materials that help students reflect on their future and personal development. These include resumes, next steps after graduation, and a reflection on their individual skills. This process not only helps students prepare for their future careers but also enhances their ability to express themselves through writing, helping them develop a clear and professional narrative about their goals and achievements.

Grade 12 English

In twelfth grade English class, seniors are engaging with William Shakespeare's <u>Much Ado About Nothing</u> as part of their study of his comedic works. They are reading the play together, allowing for collaborative discussion and deeper analysis of its themes, characters, and language. The collaborative nature of the class allows for diverse perspectives, encouraging students to share insights and interpret the play's humor and themes in a meaningful way.

Also, seniors have been actively reviewing and updating their career portfolios that were started last year. They are focusing on reflecting on their achievements, skills, and professional growth. They have been incorporating new experiences, such as internships, volunteer work, and any additional qualifications or certifications they have earned. Many have been refining their resumes and career narratives to ensure they accurately represent their current expertise and career aspirations. Overall, the process has helped seniors gain clarity on their professional goals and better prepare for the transition from education to the workforce.

Business Math

In Business Math, students have been diving into the world of home buying and renting, exploring not just the price of a house, but also the often-overlooked costs like property taxes and insurance. They're also getting a closer look at the complexities of purchasing or leasing a car, from the upfront price to the ongoing expenses like car insurance and maintenance. It's a hands-on approach to understanding the real-world financial decisions that come with big investments like homes and vehicles.

Life Skills I & II

Mrs. Cresta Ritter, 7-12 Intervention Specialist and FCS Teacher

Have you ever dreamed of running your own food truck, serving up mouthwatering dishes and creating a community buzz? That's exactly what the students in Life Skills I and II did this past nine weeks. Each student in the class developed their very own food truck concepts—and the results were unique.

The project began with a simple question: "What does it take to launch a successful food truck?" Students dove headfirst into research, learning about the history of food trucks, the current market trends, and the key ingredients for success in this booming industry. Food trucks have become a cultural phenomenon, offering unique culinary experiences and convenience that cater to on-the-go lifestyles.

From there, the students had to create their own food truck concepts, each with a unique theme and menu. They had to research the cost that they would pay to create their items and then come up with a cost they would charge for their items, so that their food truck would be profitable. They also had to come up with a way to serve their food items that would be easy and convenient for on-the-go options. The students developed a business plan, designed a logo and truck wrap, and even created sample menus with pricing. They also had to promote their food truck on social media by making social media post that their truck could use if they were an actual business. The project culminated in each student creating an item from their food truck and sharing it with the other students in class. Not only did this project bring out the students' artistic and entrepreneurial sides, but it also taught them valuable life skills such as time management, problem-solving, and financial planning.

Some of the food truck concepts that the students came up with were:

- The Sweet Wheel: This food truck served ice cream filled doughnuts that were topped with the toppings of your choice
- The Fruit Truck: This food truck serves fruit inspired items such as fruit pizzas, dessert nachos, and fruit bowls
- The Whimsical Waffle: This truck served gourmet waffles that were topped with all kinds of goodies

• The Snack Shack: This truck served mini versions of your typical supper or lunch foods, like a mini grilled cheese And there were quiet a few sweet treat type food trucks that served cookies, cupcakes, churros and smoothies

So, the next time you spot a food truck in your neighborhood, think of the innovative young minds who are already dreaming up the next big trend in mobile cuisine. Who knows? Maybe one of their trucks will be serving you soon!

News from the Fine Arts Department

7-12 Art

Mrs. Heather Moeller, 7-12 Art Teacher

The junior high and high school art classes have been working diligently this second semester. We have focused on the elements of art, material techniques, display, presentation and open house prep, which was held on Monday, March 24. The junior high art students and high school students all participated with their own selected works of art. The seniors have the option to share their portfolios during open house. The portfolios consist of all of the senior's best works from grades nine through twelve.









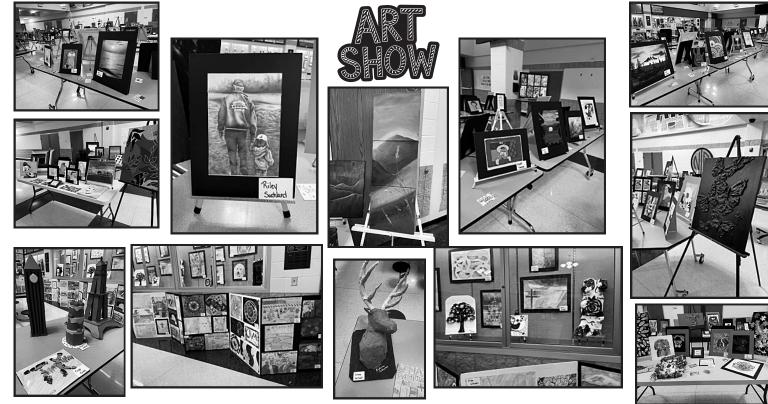


The turnout for Open House was incredible and it was truly inspiring to see all of the amazing artwork on display. A huge shoutout goes to everyone who participated. Art is for everyone and these students are wonderful examples of the impacts that creativity can have on one's life! We will continue to have showcase exhibits in the commons till the end of the year.

Also, the month of March is recognized as Ohio Youth Arts Month. We have discussed within the classes, the value and unity that the arts have on society and how it ties all of us together.

It has been my privilege and honor to be able to do the job that I do, with the dedicated students currently and in the past.

Included are some photos of student work from our open house!



7-12 Choir

Mrs. Patty Ruckman, 7-12 Choral Director



Our talented Junior High and High Shool choir students have been making waves across the district and state, showcasing their dedication and passion for music. I'm incredibly proud of their achievements and wanted to share some of the highlights of their remarkable year so far!

The New Bremen High School musicians approached the 2025 Ohio Music Education Association (OMEA) Adjudicated Event Season with enthusiasm, preparing for the Solo and Ensemble competition at St. Mary's High School. Students were ready to exhibit their musical skill and stage presence. However, the event was canceled due to adverse winter weather conditions. In a testament to their dedication and adaptability, a recital was organized for family and friends in the high school library on Sunday, January 26, allowing students to share the music they had worked to prepare.

Congratulations to all participating students:

Senior Madelyn Homan (Soprano) Class A- Se Tu Mami, Senior Keegan Wells (Bass) Class A- Pilgrim's Son, Senior Ava Trentman (Mezzo-Soprano) Class A-Tu lo sai, Junior Josh Timmerman (Baritone) Class B- Love Has Eyes, Junior Mikayla Borho (Mezzo-Soprano) Class C- Homeward Bound, Junior Rhiannon Sandler (Tenor) Class A- I Attempt From Love's Sickness to Fly, Junior Mary Freels (Soprano) Class B- Go 'Way From My Window, Junior Sam Homan (Baritone) Class A- Silent Noon, Junior Austin Mumaw (Bass) Class B- Let Me Fly, Junior Lily Longfellow (Soprano) Class B- Deep River, Junior Trey Lefeld (Bass) Class B- Let Me Fly, Junior Layla Fullenkamp (Soprano) Class A- Lass With the Delicate Air, Sophomore Bryin Smith (Soprano) Class B- Who'll Buy My Lavender, Sophomore Aurora Lauterbach (Mezzo-Soprano) Class B- Love Has Eyes, Sophomore Macy Fullenkamp (Mezzo-Soprano) Class B- Go 'Way From My Window- Sophomore Mason Gerasimchik (Tenor) Class C- Give Me Wings, Sophomore Jett Jellison (Tenor) Class C- Skye Boat Song, Junior Kamryn Stephens (Mezzo-Soprano) Class B- Go 'Way From My Window, Sophomore Annie Lefeld (Soprano) Class B- Love Has Eyes, Vivienne Mumaw (Soprano) Class C- She's Like the Swallow,

Tenor/Bass Ensemble (Keegan Wells, Sam Homan and Rhiannon Sandler) Class C - Streets of Laredo, Soprano/Alto Ensemble (LeAnne Evers, Brylin Smith and Arelia Varno) Class C -Simple Gifts/Pachelbel's Canon, SATB Ensemble (Ava Trentman, Sam Homan, Madelyn Homan and Keegan Wells) Class C- Danny Boy, and Lucy Homan (Piano) Class B- Golliwogs Cakewalk.



Pictures from the January 26 Recital



The Ohio Music Education Association (OMEA) District 3 Junior High Solo and Ensemble event was held on Saturday, March 22, at Elida High School. The New Bremen Choir Department proudly congratulates the following students for achieving the highest rating on their solo performances:

- Eighth Grader Elaina Baker (Soprano) HS Class C- If Superior Rating (1)
- Eighth Grader Myra Ballweg (Soprano) HS Class C- Let Joy Awaken Superior Rating (1)
- Ninth Grader Ella Schmehl (Soprano) HS Class B-American Lullaby Superior Rating (1)
- Ninth Grader Tori Frey (Soprano) HS Class C- Amazing Grace Superior Rating (1)

The New Bremen Choir Department achieved strong representation at both the Ohio Music Education Association (OMEA) District 3 High School and Junior High Honors Choir Festivals. High School Choir participants engaged in a rigorous three-weekend rehearsal schedule culminating in a performance at the Niswonger Performing Arts Center in Van Wert, Ohio, this past December and January. Subsequently, Junior High Choir students participated in an intensive weekend workshop and performance held at Wapakoneta High School in February. These selective honors ensembles offered invaluable opportunities for our students to collaborate and perform alongside accomplished peers from the eight-county region comprising

OMEA District 3

The department extends its sincere congratulations to Senior Ava Trentman, Juniors Austin Mumaw, Josh Timmerman, Emma McCollum, and Lily Longfellow, Eighth Grader Myra Ballweg, and Seventh Graders Charlie Homan, Mason Kuenning, Athena Lauterbach, Preston Varno, and Delaney Sexton.



D3 High School Honors Choir



D3 Junior High Honors Choir

The New Bremen Choir Department proudly celebrates the remarkable achievement of Senior Madelyn Homan and Juniors Rhiannon Sandler and Sam Homan, who earned the distinguished honor of selection and performance in the OMEA Ohio All-State Choir. Their dedication and artistry culminated in a truly exceptional performance alongside the state's most accomplished vocalists at the 2025 Ohio Music Educator's Association Professional Development Conference.



2025 All-State Choir

On Friday, March 7, the New Bremen High School Choirs successfully participated at the Ohio Music Education Association (OMEA) District 3 Large Group Adjudicated Event, held at Van Wert High School.

The Freshman Choir, competing in the Open Class division, delivered a commendable performance, earning an 'Excellent' rating. This category necessitates the execution of three musical selections for evaluative purposes, followed by an educational clinic conducted by a seasoned music educator.



5J

Freshman Choir





Dr. Adam Kluck, Director of Choral Studies at Wright State University rehearsing with students preparing for Large Group. Thank you, Dr. Kluck.

The Concert Choir, participating in Class C, achieved the highest possible accolade, a 'Superior' rating. This advanced category demands the performance of three prepared pieces, including one selection from a mandated repertoire list, alongside a sight-reading assessment to evaluate their musical literacy. Consequently, the Concert Choir has qualified for the OMEA State Large Group Adjudicated Event, scheduled for Saturday, May 3, at Gahanna Lincoln High School. Detailed performance times and travel logistics will be shared to participating students and their families upon confirmation.





On Sunday, March 9, 2025, members of the New Bremen eighth Grade Choir and High School Choirs had the distinct honor of performing the National Anthem at the Fort Wayne Komets hockey game. This year's performance was further elevated by the participation of the Fort Wayne Police Department Bagpipe and Honor Guard Brigade, creating a memorable and impactful experience for both performers and attendees. The New Bremen Choir Department extends its sincere gratitude to the Komets organization for this exceptional opportunity.



The New Bremen High School choir students performed the National Anthem at the Ohio High School Athletic Association (OHSAA) Division VII Girls' Basketball State Championship Game on Saturday, March 15, 2025. This significant event provided a platform for our students to showcase their talent and dedication. The choir department expresses its appreciation to Tim Stried and the OHSAA organization for this remarkable opportunity. Participating students were Ava Trentman, Mikayla Borho, Keegan Wells, Rhiannon Sandler, Josh Timmerman, Madelyn Homan, Austin Mumaw, Trey Lefeld, and Sam Homan.



The choir students have had a busy and successful year of music making. I appreciate the student's dedication and commitment to the choral program. "Thank you" to the school administration, staff, community, and Cardinal Music Booster organization for the continued support!

7-12 Band

Ms. Rachel Wrobbel, 7-12 Band Director

Happy Spring from the New Bremen Band Program! The High School Concert band has been hard at work preparing for the OMEA (Ohio Music Education Association) District Large Group Adjudicated Event. In January, students worked with professional musicians on their instrument for our annual Conservatory Night. At the beginning of March, High School students received a clinic from Dr. Ryan Yahl from Miami University in Oxford, Ohio. A special thanks to the Cardinal Music Boosters for their assistance in funding these educational opportunities. These two events, combined with countless hours of rehearsal starting in January led the High School Concert Band to success on Friday, March 7 at the OMEA District Event. The New Bremen Concert Band received the highest rating, "Superior," and they have qualified for the OMEA State Adjudicated Event at the end of April. Congratulations students!



In the Junior High program, students had the opportunity to participate in two different OMEA events as well. In February, seven Junior High band students participated in the OMEA District 3 Honors Festival as members of the Concert Band and Jazz Band. Members of the Concert Band included Audriana Bruns, Lily Hibner, Heidi Elshoff, and Elaina Baker. Members of the Jazz Band included Charlie Homan, Mason Kuenning, and Luke Long. Their concert on February 22 was an achievement and a testament to their dedication and talent. In March, twenty Junior High band students participated in fifteen different events at the OMEA Junior High Solo & Ensemble event at Elida High School. This event involves students performing solos or in small group ensembles. Students showed discipline, independence, and courage in their preparation and performance of their music. All students performed well, and overall they received nine "Superior" ratings, four "Excellent" ratings, and two "Good" ratings.



The Elementary Band program has been working with the fourth grade class to get them ready for band next year! The sixth grade band gave an in-school concert for each fourth grade class, as the fourth graders explored the instrument options they have for next school year. We are excited to welcome this new class of students into the New Bremen Band Program next fall!

We hope that you will join the New Bremen Bands for our Spring concerts. The Elementary Bands will perform on Tuesday, May 13 at 6:30 PM. The Junior High Bands will perform on Tuesday, May 13 at 7:30 PM. Finally, The High School Concert Band will perform on Thursday, May 15 at 7:30 PM. We hope to see you there!



News from Innovative Technology & Computers

Mr. John Hartman, Innovative Technology Teacher & STEM Coach

The school year has been full of upgrades for our technology students! Our website has moved to newbremenhs.github.io (you can also get there with the QR code), and we've started posting regular updates on all the fun things we're doing!

In the seventh and eighth grade STEM class, we've made a standard robot and played a manufacturing game. The goal is to pick up a block and return it across the finish line in the shortest time possible. This is the root of robot design, and it's great to see students take off with it.

In the Robotics class, we went to the regional competition in Van Wert. Although we did not place highly enough to advance to the state level, we gained valuable experience and enjoyed networking with other teams. We're looking forward to a strong season next year. Currently, we are working on an outreach robot designed to enhance the STEM culture at our school and encourage the next generation of students to join this growing program!

In the Computer Science I and II classes, we've been using Minecraft: Education Edition to program a built-in robot called the Agent. Students had a lot of fun applying the programming concepts they learned in the first semester to a familiar context. They used the Agent to build Minecraft houses and farms and applied their knowledge of Boolean Logic to Minecraft's Redstone circuitry. In the fourth quarter, we're excited to move on to video game design, so stay tuned for that!

Mrs. Shannon Heckman, Business & Media Teacher

New Bremen Media Classes Explore Creativity Through Innovative Projects

The media classes at New Bremen High School continue to push the boundaries of creativity and practical application in graphic design and digital media. Each level of the media curriculum is designed to build on skills and concepts, providing students with an understanding of the media and design in the real-world.

Media I

In Media I, students have just wrapped up a unit on color theory. Throughout this unit, they learned the fundamentals of color relationships and how colors interact with one another. This lesson highlighted the significant role that color plays in marketing and advertising design, teaching students to apply this knowledge in creating visually appealing layouts that communicate effectively. This foundational understanding not only enhances their design skills but also prepares them for more complex projects in subsequent classes.

Media II

Students in Media II have recently completed a fascinating project that involved the double exposure technique using Adobe Photoshop. This is one of my favorite projects every year. Each student blended their profile with a modified landscape image, creating a unique design that tells a personal story through visual layers. This project allowed students to showcase their technical skills along with the ability to convey deeper meanings through digital media.

Media III:

The advanced students in Media III have been diving into the world of fashion and pop art. After designing and sublimating playful patterns on socks, they have shifted their focus to studying Andy Warhol, a pioneer in the pop art movement. Currently, they are learning about his early screen-printing techniques, applying his iconic style to their creations. This project not only teaches them about an important figure in art history but also allows them to explore the connection between art and everyday objects, echoing Warhol's philosophy of art accessible to all.

These projects across the Media classes at New Bremen High School illustrate a creative approach to learning, where students apply theoretical knowledge in practical, hands-on, artistic ways. By exploring various aspects of media and design, students are prepared to enter any professional field with a deep understanding of visual communication.



News from FFA

Ms. Sophie Hoelscher, Vo-Ag Teacher & FFA Advisor

New Bremen FFA Attends the National FFA Convention

20 members of the FFA Chapter attended the National FFA Convention in Indianapolis, IN on October 23-25 with Marion Local FFA.

Students were able to tour a few agriculture related companies along with attending convention sessions. Students toured Beck's Hybrids Headquarters, Reproductive Speciality Group, and Apache Sprayer. At Beck's Hybrids, students got to see how Beck's corn and soybean seed is created, processed, and grown. At the Reproductive Speciality Group, students got to look into the business world of Sheep and Goat Embryo Transfer and Artificial Insemination Processes. At Apache Sprayer, students got to see how different types of agricultural equipment and sprayers were manufactured. Members enjoyed a FFA Member-Only Concert featuring Megan Moroney on Wednesday evening and hung out at Top Golf on Thursday night.

Students attended several convention sessions where they listened to motivational speakers, National FFA Officers, and witnessed chapters and members across the nation be recognized for their outstanding achievements. The New Bremen FFA Chapter was represented on stage by Troy Homan, who was recognized as Top 4 in their Proficiency Award Areas. Troy placed First in the Nation in his Dairy Production– Placement Award Area!

A highlight for the convention trip was graduate members Lauren Homan, Troy Homan, Megan Ritter, Dylan Bambauer, and Emma Bambauer received their American FFA Degrees, which is the highest degree a member can receive. Less than one percent of members in the FFA earn their American FFA Degree.



The National FFA Convention 1st place in the Nation in proficiency area, Dairy Production- Placement.

New Bremen FFA has Successful Evaluations

The New Bremen FFA Chapter submitted applications for State FFA Degrees, American FFA Degrees, FFA Officer Books, and Proficiency Award applications.

Ten students from New Bremen will receive their State FFA Degree this May at the State FFA Convention. Members who earn their state degree must have participated in at least ten activities above the chapter level and have earned \$2,500 through their Supervised Agricultural Experience projects. Students who will receive their degrees include Abby Homan, Ashley Brown, Jordan Evers, Lucy Homan, Sam Homan, Tyler Schwartz, Trevor Topp, RJ Olberding, Summer Kuenning, and Brock Schumm.

The New Bremen FFA Chapter Officers also submitted their officer books and all books were awarded a gold rating, which is the highest rating a book can receive. Lucy Homan submitted the secretary's book, Caden Homan completed the treasurer's book and Tara Kremer created the reporter's scrapbook.

Graduates Larissa Evers, Hayden Zeller, and Clint Voress applied for their American FFA Degrees and will be receiving their degrees at this year's National Convention in Indianapolis. In order to receive the American Degree, students had to complete 50 hours of community service and earn \$10,000 towards their Supervised Agricultural Experience Projects.

Finally, two members filled out a proficiency award application. This award recognizes students who have outstanding Supervised Agricultural Experience awards. We are proud to announce that both Abby and Lucy Homan were ranked in the Top Four in Ohio in their proficiency area, Dairy Production Placement. Abby and Lucy interviewed on Zoom with Industry Professionals and we will find out their individual placing at the Ohio FFA Convention.

Congratulations to all of these outstanding members and their accomplishments!



FFA Celebrates National FFA Week

Chapter members celebrated National FFA Week from February 18-21. One of the busiest weeks of the year, members conducted a multitude of activities. The chapter conducted a coloring contest for the elementary students, provided lunch for the staff at New Bremen, and conducted a Kiss The Pig Fundraiser for the Auglaize County Cancer Society. Furthermore, FFA members hosted a FFA Week Scavenger hunt throughout the school and planned the annual Drive your Tractor to School Day. The purpose of FFA Week is to celebrate and emphasize the nation's largest youth organization—the National FFA Organization and to publicize the nation's number one industry—agriculture!

An FFA Officer is posing with our Pig, Henry, for the Pig Kiss. Mrs. Ross was the lucky winner of the Kiss the Pig Fundraiser with \$390.74 in her bucket! A pig brought in from Tangeman Farms was used for the kiss. This fundraiser raised \$675.78 in total, which will be donated to the Auglaize County Cancer Society.

FFA Members Compete in Career and Leadership Development Events

Since October, FFA Members from New Bremen have competed in multiple FFA Competitions, called a "Career Development Event" or CDEs and "Leadership Development Events" or LDEs. These CDEs and LDEs are a way for students to showcase their knowledge and understanding of various agriculturally related career areas, as well as their leadership skills. Many students competed in various contests from October-March. Students practice and study the content for these contests, in and out of school, so they can remain competitive throughout the state and against other FFA Chapters. These contests include: Job Interview CDE, Ag Sales CDE, Creed Speaking LDE, Animal Management CDE, Ag Power Diagnostics CDE, Grain Merchandising CDE, Dairy Evaluation CDE, Livestock Evaluation CDE, Equine Evaluation CDE, and Meat Evaluation CDE.

Listed below are the students who competed in which contest:

- Job Interview: Ava Wente
- Ag Sales: Whitney Tangeman, Roman Spragg, and Tanner This
- Creed Speaking: Alayna Pape
- Animal Management: Arelia Varno and Leanne Evers (Qualified for the State Contest)
- Ag Power Diagnostics: Kyle Millhouse and Ben Craft
- Grain Merchandising: Jordan Evers, RJ Olberding, Sam Homan, Tyler Schwartz, and Trevor Topp (Qualified for the State Contest)
- Dairy Evaluation: Lucy Homan, Abby Homan, Ashley Brown, Owen Bornhorst, Trevor Topp, and Leanne Evers
- Livestock Evaluation: Ella Kramer, Caden Homan, Whitney Tangeman, Sophia Tangeman, Tara Kremer, Tate Niekamp, and Rebecca Wilker
- Equine Evaluation: Ben Craft, Brooke Craft, Harley Mertz, and Leanne Evers
- Meat Evaluation: June Wilson, Julia Tangeman, Landon Lesher, Tate Niekamp, and Sophia Tangeman

Congratulations to all of our members who work hard throughout the school year on their competitions!



Equine Judging Team Members attended a practice in preparation for the state equine judging contest, at Sunset Maple Farms, in Wapak, where they learned how to judge horses based on their body confirmation, proper patterns, tack and equipment, and proper hay.



2025 - 2026 New Bremen School Calendar

		August			
М	Т	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

14th, 15th, 18th= Teacher In-Service

November

W

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12

19

26 11th & 13th = Evening P/T Conf. - Early Dismiss 1:30

14th= P-T Conferences - No School

Th

6

13

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21

18th= Meet the Teacher Night (6:00 - 7:00 PM)

19th= First Day of School

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23

	Se	ptemb	ber			
М	Т	T W Th				
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30					

1st = Labor Day

	D			
М	Т	W	Th	F
1	2 3		4	5
8	9	10	11	12
15	16	16 17		19
22	23	24	25	26
29	30	31		

1st= Thanksgiving Break 19th= Early Dismiss 1:30 22nd - 31st= Christmas Break

М	Т	T W Th					
2	3	4	5	6			
9	10	11	12	13			
16	17	8	19	20			
23	24	25	26	27			
30	31						

19th= End of 3rd Nine Weeks 20th= Teacher In-Service 23rd= Open House (6:30 - 8:00 PM)

		June		
М	Т	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Classroom Days = 176	5
Conference Days = 2	
Professional Days = 6	

Total	Davs	=	184	

First Day of School
Teacher In-Service Days-No School
Teacher In-Service & Meet the Teacher Night
No School/Holiday - No School
End of Nine Weeks
Evening P/T Conferences
P-T Conferences - No School
Open House
Graduation

	0			
М	Т	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

6th, 17th= Teacher In-Service

16th= End of 1st Nine Weeks

	J				
М	Т	T W Th			
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

1st - 2nd = Christmas Break

9th= End of 2nd Nine Weeks

19th = MLK Day

		April		
М	Т	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

2nd - 6th= Easter Break

1st Nine Weeks =	(41 Days)
2nd Nine Weeks =	(46 Days)
3rd Nine Weeks =	(47 Days)
4th Nine Weeks =	(42 Days)

D 70	

16th= President's Day	

		May		
М	Т	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

22nd= End of 4th Nine Weeks - Early Dismiss 12:30 25th= Memorial Day

27th - 28th= Thanksgiving Break		
	February	

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18

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Th	F	М	т
5	6	2	3
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19	20	16	17
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М	Т	W	Th
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New Bremen Local Schools

Jason Schrader, Superintendent | Jill Ahlers, Treasurer

901 E. Monroe Street New Bremen, Ohio 45869 PH: 419-629-8606 FX: 419-629-0115

2025-2026 School Year

First Nine Weeks

I II SU I VIIIC VV	ULKS
Thursday	August 14
Friday	August 15
Monday	August 18
Tuesday	August 19
Monday	September 1
Monday	October 6
Thursday	October 16
Second Nine	Weeks
Friday	October 17
Tuesday	November 11
Thursday	November 13
Friday	November 14
Thurs./Fri.	Nov. 27 & 28
Monday	December 1
Eriday	December 10

October 17
November 11
November 13
November 14
Nov. 27 & 28
December 1
December 19
Dec. 22 – Jan. 2
January 5
January 9

Third Nine Weeks

Monday	January 19
Monday	February 16
Thursday	March 19

Fourth Nine Weeks

Friday	March 20
Monday	March 23
Thurs./Fri	April 2 & 3
Monday	April 6
Sunday	May 17
Friday	May 22
Monday	May 25

Schedule Includes

Classroom Days	176
S-P-T Conf. Days	2
Teacher Prof. Day	6
	184

Teacher In-Service Day Teacher In-Service Day Teacher In-Service Day Meet the Teacher Night 6:00 PM to 7:00 PM First Student Day Labor Day - No School Teacher In-Service Day - No School End of 1st Nine Weeks (41 days)

Teacher In-Service Day – No School School Day w/Early Dismissal 1:30 PM S-P-T Conferences 4:30 PM to 8:00 PM School Day w/Early Dismissal 1:30 PM S-P-T Conferences 4:30 PM to 8:00 PM S-P-T Conferences - No School Thanksgiving Break - No School Thanksgiving Break - No School Early Dismissal at 1:30 PM Christmas Break - No School Classes Resume End of 2nd Nine Weeks (46) & Semester (87)

MLK Day - No School Presidents Day - No School End of 3rd Nine Weeks (47 days)

Teacher In-Service Day – No School Open House – 6:30 PM to 8:00 PM Easter Break - No School Easter Break - No School Graduation Ceremonies Last Student Day - w/Early Dismissal 12:30 PM End of 4th Nine Weeks (42) & Semester (89) Memorial Day – No School



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OFSOCIAL MEDIA DIRECTORY

Twitter: @NewBremenSchool • Facebook: New Bremen Schools

ACADEMICS

7-12 PRINCIPAL Twitter: @NBHSPrincipal

K-6 PRINCIPAL Twitter: @newbremen esms

GUIDANCE Instagram: @bremennewsfromthenest Website: newbremencounseling.weebly.com

> CAFETERIA Instagram: @nbcardinalcafe Facebook: NBCardinalCafe

NB SCHOOL NEWS (CSN VIDEOS) Twitter: @NBSchoolNews Instagram: @nbschoolnews Facebook: nbschoolnews YouTube: NB School News

CARDINAL PRIDE Facebook: CardinalPridePTO

MUSIC BOOSTERS Facebook: CardinalMusicBoosters

CHOIR & BAND Facebook: New Bremen High School Band and Choirs

STUDENT ACTIVITIES

CARDINAL BUSINESS CLUB Twitter: @NBHSBiz

DRAMA CLUB Instagram: @NB_DRAMACLUB Facebook: newbremendrama

ESPORTS CLUB YouTube: new bremen sports Twitter: @NewBremenEsports

FCA

Twitter: @nbFCA

Instagram: @newbremenfca

FFA Twitter: @newbremenffa Instagram: @New Bremen FFA Facebook: New Bremen FFA

INTERACT CLUB Twitter: @NBInteract Instagram: @Nbnkinteractclub

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