

New Bremen Elementary Parent Involvement Policy

New Bremen Elementary will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with Section 1118(a)(2), of the Elementary and Secondary Education Act (ESEA), New Bremen Elementary agrees to implement required statutory requirements to:

- Involve parents in the joint planning and development of the district's Title I plan through representation at Title I parent meetings and Title I Parent-Teacher conferences.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The Annual Review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I Services.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be discussed and signed during fall parent-teacher conferences and reviewed during the spring. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities through representation in the building's Title I Needs Assessment/Evaluation.
- Build the schools' and parents' capacity for parent involvement by:
 - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress notices, at parent-teacher conferences, in the district newsletter, and on the district website.
 - providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided through quarterly Title I parent reports, classroom newsletters and communications, and the Family Resource Center. Parent trainings and family education nights will be planned each year based on the parent surveys and the school needs assessment.