Date_____Class __

Music Podcast Activity – Student Worksheet

Modern Audio Manipulation Techniques

Listen to the podcast activity and pause your playback device at each question to write your answers below. Rewind and replay portions of the podcast as needed.

- 1. Listen to both examples. Circle the answer that best describes the change or changes to the phrase that occur in the second example.
 - A. The pitch of the second example has been lowered.
 - B. The tempo of the second example has been slowed down.
 - C. The pitch has been lowered and the tempo has been slowed down.
- 2. Listen to both examples. Circle the answer that best describes the change or changes to the phrase that occur in the second example.
 - A. The pitch of the second has been lowered.
 - B. The tempo has been slowed down.
 - C. The pitch has been lowered and the tempo has been slowed down.
- 3. Listen to the excerpt and circle the answer that best describes the phrase.
 - A. More deletions have been made at the beginning of the phrase.
 - B. More deletions have been made at the end of the phrase.
- 4. What *two* audio manipulation techniques are used to manipulate the example?
 - A. changing the pitch
 - B. changing the speed
 - C. clipping out chunks of audio
 - D. re-arranging the order of chunks of audio
 - E. repeating chunks of audio
- 5. What *two* audio manipulation techniques are used to manipulate the example?
 - A. changing the pitch
 - B. changing the speed
 - C. clipping out chunks of audio
 - D. re-arranging the order of chunks of audio
 - E. repeating chunks of audio